#### ARLINGTON H S (220901001) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	se-in Satis	sfactory Sta	andard or	Above (Sur	n of All Gra							
All Subjects	2015	77%	73%	78%	71%	73%	86%	71%	82%	88%	85%	73%
Reading	2015	77%	73%	72%	64%	66%	83%	67%	73%	*	87%	67%
Mathematics	2015	81%	74%	68%	63%	66%	73%	*	85%	*	69%	64%
Science	2015	78%	74%	89%	85%	86%	93%	*	100%	*	91%	87%
Social Studies	2015	78%	77%	91%	91%	88%	97%	-	85%	*	86%	88%
STAAR Percent at Post	secondar	y Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subjects	2015	41%	38%	56%	41%	46%	72%	*	68%	*	69%	45%
Reading	2015	46%	42%	55%	38%	44%	72%	*	74%	*	73%	43%
Mathematics	2015	48%	44%	23%	12%	16%	35%	*	*	*	*	17%
Science	2015	44%	39%	55%	41%	42%	70%	*	68%	*	65%	43%
Social Studies	2015	44%	45%	71%	63%	63%	86%	-	70%	*	69%	63%
STAAR Percent at Adva	anced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	12%	5%	8%	20%	*	24%	*	10%	7%
Reading	2015	17%	14%	6%	*	4%	12%	*	17%	*	*	3%
Mathematics	2015	20%	18%	5%	*	4%	8%	*	*	*	*	4%
Science	2015	16%	13%	16%	5%	9%	25%	*	38%	*	*	10%
Social Studies	2015	19%	19%	31%	23%	20%	49%	-	36%	*	36%	23%
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2015	57%	57%	43%	*	40%	47%	*	*	*	*	37%
Reading	2015	59%	59%	55%	*	*	*	*	*	*	*	*
Mathematics	2015	47%	45%	23%	*	20%	30%	*	*	*	*	19%
STAAR Percent Exceed	led Progre	ess										
All Subjects	2015	15%	15%	2%	*	2%	3%	*	*	*	*	2%
Reading	2015	16%	16%	1%	*	*	*	*	*	*	*	*
Mathematics	2015	19%	19%	5%	*	4%	6%	*	*	*	*	4%
Students Success Initia Grade 8												
STAAR Failers Promo	-											
Reading	2014	95%	99%	100%	*	100%	*	-	-	-	-	100%

STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9

Reading 2015

#### ARLINGTON H S (220901001) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or	Econ Disadv
Annual Dropout Rate (Gr 9-12		District	Students	American	riispariic	VVIIIC	malan	Asian	ISIGNACI IVI	orc reaces	Disadv
2013-14	2.2%	2.8%	2.3%	4.1%	2.4%	1.7%	7.1%	0.0%	16.7%	0.0%	2.1%
2012-13	2.2%	2.5%	2.2%	3.7%	2.4%	1.4%	0.0%	0.9%	14.3%	1.6%	2.1%
2012 13	2.270	2.570	2.270	3.770	2.470	1.470	0.070	0.770	14.570	1.070	2.170
4-Year Longitudinal Rate (Gr Class of 2014	9-12)										
Graduated	88.3%	84.2%	88.6%	85.9%	87.0%	90.8%	100.0%	95.7%	*	80.0%	88.8%
Received GED	0.8%	0.6%	0.9%	1.1%	0.0%	1.8%	0.0%	0.0%	*	0.0%	1.3%
Continued HS	4.3%	6.6%	3.8%	2.2%	4.5%	3.5%	0.0%	4.3%	*	6.7%	3.8%
Dropped Out	6.6%	8.6%	6.8%	10.9%	8.5%	3.9%	0.0%	0.0%	*	13.3%	6.1%
Graduates and GED	89.1%	84.8%	89.5%	87.0%	87.0%	92.6%	100.0%	95.7%	*	80.0%	90.1%
Grads, GED, & Cont	93.4%	91.4%	93.2%	89.1%	91.5%	96.1%	100.0%	100.0%	*	86.7%	93.9%
Class of 2013											
Graduated	88.0%	85.1%	85.6%	80.9%	82.9%	89.7%	*	86.2%	-	80.0%	85.6%
Received GED	0.8%	0.8%	0.3%	0.0%	0.4%	0.3%	*	0.0%	_	0.0%	0.0%
Continued HS	4.6%	5.8%	6.0%	6.4%	9.6%	2.7%	*	6.9%	_	0.0%	6.0%
Dropped Out	6.6%	8.3%	8.2%	12.7%	7.1%	7.3%	*	6.9%	_	20.0%	8.4%
Graduates and GED	88.9%	85.9%	85.9%	80.9%	83.3%	90.0%	*	86.2%	_	80.0%	85.6%
Grads, GED, & Cont	93.4%	91.7%	91.8%	87.3%	92.9%	92.7%	*	93.1%	_	80.0%	91.6%
Glads, GLD, & Colli	73.470	71.770	71.070	07.370	72.770	72.770		73.170		00.070	71.070
5-Year Extended Longitudina Class of 2013	ıl Rate (Gr	9-12)									
Graduated	90.4%	88.4%	89.1%	88.0%	87.7%	90.7%	*	93.1%	-	80.0%	91.0%
Received GED	1.1%	1.2%	0.9%	0.0%	0.9%	1.0%	*	3.4%	-	0.0%	0.3%
Continued HS	1.3%	1.4%	1.5%	0.0%	3.0%	1.0%	*	0.0%	-	0.0%	1.0%
Dropped Out	7.2%	8.9%	8.5%	12.0%	8.5%	7.3%	*	3.4%	_	20.0%	7.6%
Graduates and GED	91.5%	89.6%	90.0%	88.0%	88.5%	91.7%	*	96.6%	-	80.0%	91.4%
Grads, GED, & Cont	92.8%	91.1%	91.5%	88.0%	91.5%	92.7%	*	96.6%	-	80.0%	92.4%
Class of 2012											
Graduated	90.4%	88.8%	89.8%	85.6%	87.8%	91.5%	100.0%	100.0%	-	*	91.0%
Received GED	1.2%	1.7%	1.1%	2.1%	0.0%	1.7%	0.0%	0.0%	-	*	0.4%
Continued HS	1.3%	1.0%	0.5%	0.0%	0.5%	0.7%	0.0%	0.0%	-	*	0.4%
Dropped Out	7.1%	8.5%	8.6%	12.4%	11.7%	6.1%	0.0%	0.0%	_	*	8.2%
Graduates and GED	91.6%	90.5%	90.9%	87.6%	87.8%	93.2%	100.0%	100.0%	_	*	91.4%
Grads, GED, & Cont	92.9%	91.5%	91.4%	87.6%	88.3%	93.9%	100.0%	100.0%	_	*	91.8%
RHSP/DAP Graduates (Longi			71.170	07.070	00.070	70.770	100.070	100.070			71.070
Class of 2014	85.5%	80.6%	82.2%	71.8%	81.1%	85.4%	66.7%	95.5%		83.3%	78.1%
Class of 2013	83.5%	77.6%	80.1%	67.4%	79.4%	84.4%	*	88.0%	-	03.3 <i>7</i> 0 *	70.6%
SAT/ACT Results SAT/ACT	-										
Tested	44 20/	44.004	44 004	47.004	40.707	70.00/	40.00/	OE 00/		40.00/	EO 10/
Class of 2014	66.3%	64.3%	66.2%	67.9%	49.6%	78.2%	40.0%	95.8%	-	69.2%	59.1%
Class of 2013	63.8%	61.4%	63.7%	66.0%	50.2%	73.3%		80.8%	-		52.1%
At/Above Criterion											
Class of 2014	25.1%	26.9%	32.4%	14.0%	13.0%	47.1%	*	43.5%	-	44.4%	18.9%
Class of 2013	25.4% Grads	27.5% , GED, & C	29.3% ont	14.5%	13.0%	41.0%	-	42.9%	-	*	9.4%
Avorago SAT Soora	Sidds	, 525, 40	J. 11								
Average SAT Score	1117	1 4 2 2	1400	1220	1240	1505	*	1/01		17.40	1200
Class of 2014	1417	1433	1492	1329	1368	1585		1621	-	1642	1390
Class of 2013	1422	1435	1494	1332	1383	1594	-	1535	-		

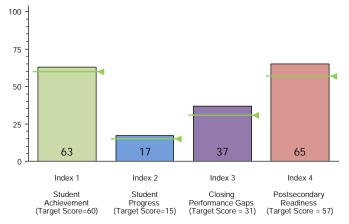
#### ARLINGTON H S (220901001) ARLINGTON ISD

# Texas Education Agency 2014-15 School Report Card SAM HOUSTON H S (220901002)

District Name: ARLINGTON ISD Total Students: 3,499 Campus Type: High School Grade Span: 09 - 12

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



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Texas Education Agency 2014-15 School Report Card

## SAM HOUST BY H S (220901002) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Sabati AdAdRoPenBaterrocte at P	hase-in Satis	factory Sta	ndard or a	Above (Sur	m of All Grad	des Tested)	-					
77####38%bje <b>7</b> 7%	2015	77%	73%	63%	58%	63%	66%	69%	74%	83%	58%	63%

74%

**Ballide**sin

69% 73%

ΑII

63%

73%

Phase-in

## SAM HOUSTON H S (220901002) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-	12)										
2013-14	2.2%	2.8%	4.8%	4.9%	4.9%	6.6%	6.7%	1.2%	0.0%	2.6%	3.8%
2012-13	2.2%	2.5%	3.9%	2.5%	4.1%	5.4%	7.1%	3.7%	20.0%	6.3%	3.3%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2014											
Graduated	88.3%	84.2%	72.5%	75.3%	72.1%	56.7%	*	87.8%	-	80.0%	78.9%
Received GED	0.8%	0.6%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.3%	6.6%	10.4%	8.0%	10.2%	20.0%	*	9.8%	-	0.0%	6.4%
Dropped Out	6.6%	8.6%	16.9%	16.7%	17.5%	23.3%	*	2.4%	-	20.0%	14.7%
Graduates and GED	89.1%	84.8%	72.7%	75.3%	72.3%	56.7%	*	87.8%	-	80.0%	78.9%
Grads, GED, & Cont	93.4%	91.4%	83.1%	83.3%	82.5%	76.7%	*	97.6%	-	80.0%	85.3%
Class of 2013											
Graduated	88.0%	85.1%	79.0%	75.6%	79.5%	70.0%	*	89.1%	-	100.0%	84.6%
Received GED	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	5.8%	8.1%	8.7%	9.3%	5.0%	*	0.0%	-	0.0%	5.0%
Dropped Out											

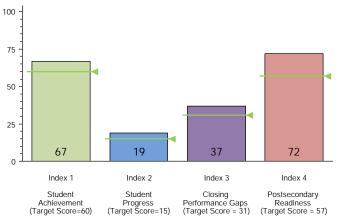
#### SAM HOUSTON H S (220901002) ARLINGTON ISD

# Texas Education Agency 2014-15 School Report Card LAMAR H S (220901003)

District Name: ARLINGTON ISD Total Students: 2,918
Campus Type: High School Grade Span: 09 - 12

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



# 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA	Mathematics							
Science								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State
Attendance Rate (2013-14)	93.5%	95.9%	95.9%

Enrollment

#### LAMAR H S (220901003) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Pha	ase-in Satis	sfactory St	andard or	Above (Sur	m of All Gra	des Tested)						
All Subjects	2015	77%	73%	67%	63%	61%	86%	64%	81%	89%	73%	60%
Reading	2015	77%	73%	58%	53%	50%	82%	60%	72%	*	61%	49%
Mathematics	2015	81%	74%	53%	49%	52%	65%	*	63%	*	60%	49%
Science	2015	78%	74%	83%	79%	79%	93%	83%	96%	*	91%	79%
Social Studies	2015	78%	77%	90%	88%	87%	97%	*	91%	*	100%	85%
STAAR Percent at Pos	stsecondar	y Readine:	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subject	ts 2015	41%	38%	46%	33%	38%	72%	*	68%	83%	55%	34%
Reading	2015	46%	42%	43%	29%	34%	71%	*	73%	*	50%	31%
Mathematics	2015	48%	44%	8%	5%	8%	13%	*	*	*	*	7%
Science	2015	44%	39%	42%	27%	39%	67%	*	72%	*	55%	33%
Social Studies	2015	44%	45%	62%	53%	55%	82%	*	69%	*	*	52%
STAAR Percent at Adv	vanced Sta	ndard (Sur	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	8%	4%	6%	17%	*	24%	*	14%	4%
Reading	2015	17%	14%	3%	1%	2%	7%	*	18%	*	*	2%
Mathematics	2015	20%	18%	1%	*	*	*	*	*	*	*	*
Science	2015	16%	13%	10%	2%	8%	25%	*	23%	*	*	5%
Social Studies	2015	19%	19%	27%	19%	20%	41%	*	43%	*	*	20%
STAAR Percent Met or	r Exceeded	d Progress										
All Subjects	2015	57%	57%	34%	*	*	*	*	*	*	*	*
Reading	2015	59%	59%	47%	*	*	*	*	*	*	*	*
Mathematics	2015	47%	45%	*	*	*	*	*	*	*	*	*
STAAR Percent Excee	eded Progre	ess										
All Subjects	2015	15%	15%	1%	*	*	*	*	*	*	*	*
Reading	2015	16%	16%	1%	*							

# Texas Education Agency 2014-15 School Report Card BOWIE H S (220901004)

Total StudentsName:

District Name: ARLINGTON ISD Campus Type: High School

#### BOWIE H S (220901004) ARLINGTON ISD

Two or
All African American Pacific More Econ
State District Students American Hispanic White Indian Asian Islander Races Disadv

STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)

#### BOWIE H S (220901004) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-											
2013-14	2.2%	2.8%	1.1%	1.2%	0.8%	1.1%	0.0%	1.2%	0.0%	6.4%	1.2%
2012-13	2.2%	2.5%	1.0%	1.4%	0.9%	0.9%	0.0%	0.7%	0.0%	0.0%	1.0%
4-Year Longitudinal Rate (Gi Class of 2014	r 9-12)										
Graduated	88.3%	84.2%	89.2%	88.9%	89.7%	87.1%	80.0%	91.0%	*	*	88.4%
Received GED	0.8%	0.6%	0.3%	0.4%	0.0%	0.0%	20.0%	0.0%	*	*	0.3%
Continued HS	4.3%	6.6%	6.4%	6.7%	6.3%	9.9%	0.0%	3.6%	*	*	5.9%
Dropped Out	6.6%	8.6%	4.1%	4.1%	4.0%	3.0%	0.0%	5.4%	*	*	5.4%
Graduates and GED	89.1%	84.8%	89.5%	89.3%	89.7%	87.1%	100.0%	91.0%	*	*	88.7%
Grads, GED, & Cont	93.4%	91.4%	95.9%	95.9%	96.0%	97.0%	100.0%	94.6%	*	*	94.6%
Class of 2013											
Graduated	88.0%	85.1%	91.6%	90.9%	89.5%	92.4%	*	97.2%	_	87.5%	91.5%
Received GED	0.8%	0.8%	0.4%	0.4%	0.4%	0.0%	*	0.9%	_	0.0%	0.0%
Continued HS	4.6%	5.8%	4.2%	2.8%	6.8%	3.8%	*	1.9%	_	12.5%	4.7%
Dropped Out	6.6%	8.3%	3.8%	6.0%	3.4%	3.8%	*	0.0%	_	0.0%	3.9%
Graduates and GED	88.9%	85.9%	92.0%	91.3%	89.9%	92.4%	*	98.1%	_	87.5%	91.5%
Grads, GED, & Cont	93.4%	91.7%	96.2%	94.0%	96.6%	96.2%	*	100.0%	-	100.0%	96.1%
5-Year Extended Longitudin Class of 2013	al Rate (Gr	9-12)									
Graduated	90.4%	88.4%	93.2%	91.3%	93.6%	92.5%	*	98.1%	-	88.9%	94.2%
Received GED	1.1%	1.2%	0.6%	0.4%	0.4%	0.0%	*	0.9%	-	11.1%	0.3%
Continued HS	1.3%	1.4%	2.0%	1.2%	3.4%	2.8%	*	0.0%	-	0.0%	1.0%
Dropped Out	7.2%	8.9%	4.2%	7.1%	2.6%	4.7%	*	0.9%	-	0.0%	4.5%
Graduates and GED	91.5%	89.6%	93.8%	91.7%	94.0%	92.5%	*	99.1%	-	100.0%	94.5%
Grads, GED, & Cont Class of 2012	92.8%	91.1%	95.8%	92.9%	97.4%	95.3%	*	99.1%	-	100.0%	95.5%
Graduated	90.4%	88.8%	93.5%	93.6%	91.8%	92.7%	*	95.7%	-	100.0%	94.4%
Received GED	1.2%	1.7%	0.4%	0.0%	1.1%	0.0%	*	0.9%	_	0.0%	0.0%
Continued HS	1.3%	1.0%	0.9%	0.4%	1.6%	2.1%	*	0.0%	_	0.0%	0.9%
Dropped Out	7.1%	8.5%	5.2%	6.0%	5.4%	5.2%	*	3.5%	_	0.0%	4.7%
Graduates and GED	91.6%	90.5%	93.9%	93.6%	92.9%	92.7%	*	96.5%	_	100.0%	94.4%
94.8% Grads, GED, & Cont	92.9%	91.5%	94.8%	94.0%	94.6%	94.8%	*	96.5%	-	100.0%	95.3%
RHSP/DAP Graduates (Long	gitudinal Ra	te)									
Class of 2014	85.5%	80.6%	86.7%	85.5%	86.1%	80.7%	*	95.9%	*	*	87.1%
Class of 2013	83.5%	77.6%	79.1%	81.2%	74.1%	77.3%	*	85.7%	-	85.7%	75.4%
SAT/ACT Results Tested											
Class of 2014	66.3%	64.3%	67.1%	75.7%	54.3%	52.7%	*	88.1%	*	60.0%	66.3%
58.8% Class of 2013	63.8%	61.4%	68.4%	79.9%	53.9%	58.8%	*	81.4%	*	83.3%	66.8%
At/Above Criterion											
Class of 2014	25.1%	26.9%	20.9%	9.6%	18.4%	51.0%	*	30.3%	*	*	11i9% ETBF
Class of 2013	25.4%	27.5%	19.2%	7.9%	15.3%	33.3%	*	41.0%	-	20.0%	14.8%
Average SAT Score Class of 2014	1417	1433	1381	1296	1374	1579	*	1451	*	*	1309

#### BOWIE H S (220901004) ARLINGTON ISD

# Texas Education Agency 2014-15 School Report Card MARTIN H S (220901005)

Total Students:

District Name: ARLINGTON ISD Campus Type: High School

## MARTIN H S (220901005) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis	factory Sta	andard or	Above (Sur	n of All Grad	des Tested)						
All Subjects	2015	77%	73%	89%	81%	86%	92%	88%	96%	*	87%	83%
Reading	2015	77%	73%	85%	74%	83%	88%	85%	94%	*	81%	78%
Mathematics	2015	81%	74%	85%	83%	78%	89%	100%	95%	*	80%	79%
Science	2015	78%	74%	95%	89%							

#### MARTIN H S (220901005) ARLINGTON ISD

Arnual Dropout Rate (Gr 9-17) 2013 1-4 2012 1-3 2012 1-3 2012 1-3 2012 1-3 2012 1-3 2012 1-3 2012 1-3 2012 1-3 2012 1-3 2012 1-3 2012 1-3 2012 1-3 2012 1-3 2012 1-3 2012 1-3 2012 1-3 2012 1-3 2014 Cinas of 2014 Cinatuated B8.3% 8.2% 94.7% 91.0% 91.5% 95.4% 100.0% 98.1% 100.0% 92.5% Received GED 0.5% 0.0% 1.0% 11.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
4-Year Extended Longitudinal Rate (GF 9-12)  4-Year Extended Clarge of Continued HS    4-Year Extended Clarge of C	Annual Dropout Rate (Gr 9-12											
A-Year Longitudinal Rate (Gr y-12)  Class of 2014  Graduated 88 3% 84 2% 94.7% 91.0% 91.5% 95.4% 100.0% 98.1% - 100.0% 92.2% Received GFD 0.8% 0.6% 0.5% 1.8% 3.4% 2.8% 1.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0												
Class of 2014   Graduated   88 3 %   84 2 %   94 7 %   91 0 %   91 5 %   95 4 %   100 0 %   99 1 %   . 100 0 %   92 2 %	2012-13	2.2%	2.5%	0.8%	1.3%	0.5%	0.7%	6.3%	1.3%	20.0%	0.0%	1.8%
Graduated   88 3%   84 2%   94 7%   91 0%   91 5%   95 18%   100 0%   91 8%   . 100 0%   92 2%	_	9-12)										
Received GFD												
Continued HS				94.7%			95.4%	100.0%		-		92.2%
Dropped Out										-		
Graduales and GED 80.1% 84.8% 94.8% 92.1% 91.5% 95.5% 100.0% 88.1% - 100.00% 92.2% Crass of 2013 Graduated 88.0% 85.1% 95.0% 90.7% 93.3% 96.6% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0				1.8%						-		
Gradus GED, & Cont 93.4% 91.4% 96.6% 95.9% 94.3% 97.0% 100.0% 98.1% - 100.0% 94.1% Class of 2013  Gradused 88.0% 85.1% 95.0% 90.7% 93.3% 96.6% - 91.9% - 96.4% 89.1% Received GED 0.8% 0.8% 10.3% 0.0% 0.0% 0.4% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0										-		
Class of 2012 Graduated 88 0% 85 1% 95.0% 90.7% 93.3% 96.6% 0.01,9% 0.0% 0.6% 0.6% 0.00% 0.6% 0.00% 0.6% 0.00% 0.6% 0.00% 0.6% 0.00% 0.6% 0.00% 0.6% 0.00% 0.6% 0.00% 0.6% 0.00% 0.6% 0.00% 0.6% 0.00% 0.6% 0.00% 0.6% 0.00% 0.6% 0.00% 0.6% 0.00% 0.6% 0.00% 0.00% 0.6% 0.00%										-		
Graduated   88.0%   85.1%   95.0%   90.7%   93.3%   96.6%   91.9%   1.06		93.4%	91.4%	96.6%	95.5%	94.3%	97.0%	100.0%	98.1%	-	100.0%	94.1%
Received GED												
Continued HS										*		
Dropped Out 6.6% 8.3% 3.2% 6.5% 4.8% 2.1% 4.8% 5.2% 90.0% 7.7% Graduates and GED 88.9% 85.9% 95.2% 90.7% 93.3% 97.0% 91.9% 95.2% 91.9% 90.2% 92.3% 95.2% 97.9% 95.2% 97.9% 95.2% 91.9% 95.2% 90.0% 93.3% 97.0% 95.2% 91.9% 95.2% 90.0% 92.3% 95.2% 91.9% 95.2% 91.9% 96.8% 92.3% 95.2% 91.9% 95.2% 91.9% 95.2% 91.9% 95.2% 91.9% 95.2% 91.9% 95.2% 91.9% 95.2% 91.9% 95.2% 91.9% 95.2% 91.9% 95.2% 91.9% 95.2% 91.9% 91.00.0% 92.3% 91.00.0% 91.6% Received GED 1.1% 1.2% 0.5% 0.0% 1.0% 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0										*		
Graduates and GED 88 9% 85.9% 95.2% 90.7% 93.3% 97.0% 95.2% 97.9% 95.2% 95.2% 96.8% 89.7% 66.8% 89.7% 67.0% 95.2%												
Gradu, GED, & Cont 93.4% 91.7% 96.8% 93.5% 95.2% 97.9% 95.2% 97.9% 95.2% 100.0% 92.3% 97.7% 95.2% 100.0% 92.3% 97.9% 95.2% 97.9% 95.2% 97.9% 95.2% 97.9% 95.2% 97.9% 95.2% 97.9% 95.2% 97.9% 95.2% 97.9% 95.2% 97.9% 95.2% 97.9% 95.2% 97.9% 95.2% 97.9% 95.2% 97.9% 96.8% 96.9% 96.9% 96.9% 96.9% 96.9% 96.9% 96.9% 96.9% 96.9% 97.9% 96.9% 97.9% 96.9% 97.												
S-Year Extended Longitudinal Rate (Gr 9-12)  Class of 2013  Graduated 90.4% 88.4% 95.6% 92.5% 94.3% 96.6% 93.5% 100.0% 91.6% 8ceelved GED 1.1% 12% 0.5% 0.0% 1.0% 0.6% 0.6% 0.0% 0.0% 0.6% 0.0% 0.6% 0.0% 0.0												
Class of 2013  Graduated 90.4% 88.4% 95.6% 92.5% 94.3% 96.6% 93.5% 100.0% 100.0% 91.6% Received GED 1.1% 1.2% 0.5% 0.0% 1.0% 0.6% 0.0% 0.0% 0.6% Continued HS 1.3% 1.4% 0.8% 0.9% 1.9% 0.6% 0.0% 0.0% 0.0% 0.6% Continued HS 1.3% 1.4% 0.8% 0.9% 1.9% 0.6% 2.0% 2.1% 6.5% 0.0% 1.000% 0.6% Graduates and GED 91.5% 89.6% 96.1% 92.5% 95.2% 97.3% 93.5% 100.0% 92.3% Grads, GED, & Cont 1 92.8% 91.1% 96.9% 93.5% 97.1% 97.9% 93.5% 100.0% 92.3% Grads, GED, & Cont 1 92.8% 91.1% 96.9% 93.5% 97.1% 97.9% 93.5% 100.0% 92.3% Grads GED 1 1.2% 1.7% 0.9% 0.0% 10.0%	Grads, GED, & Cont	93.4%	91.7%	96.8%	93.5%	95.2%	97.9%	*	95.2%	*	100.0%	92.3%
Received GED         1.1%         1.2%         0.5%         0.0%         1.0%         0.6%         * 0.0%         * 0.0%         0.6%           Continued HS         1.3%         1.4%         0.8%         0.9%         1.9%         0.6%         0.0%         0.0%         0.0%         0.6%           Dropped Out         7.2%         8.9%         3.1%         6.5%         2.9%         2.1%         6.65%         * 0.0%         7.1%           Graduates and GED         91.5%         89.6%         96.1%         92.5%         95.2%         97.3%         * 93.5%         * 100.0%         92.3%           Class of 2012         Graduated         90.4%         88.8%         95.9%         92.9%         94.0%         96.7%         * 96.8%         * 97.3%         90.0%           Received GED         1.2%         1.7%         0.9%         0.0%         1.0%         0.6%         0.0%         2.7%         1.0%         0.0%         1.0%         0.0%         2.0%         2.7%         0.8%           Continued HS         1.3%         1.0%         0.5%         0.0%         1.0%         0.4%         1.16%         - 0.0%         2.3%           Continued HS         1.3%         1.0%         <	•	l Rate (Gr	9-12)									
Continued HS         1.3%         1.4%         0.8%         0.9%         1.9%         0.6%         * 0.0%         * 0.0%         0.6%           Dropped Out         7.2%         8.9%         3.1%         6.5%         2.9%         2.1%         6.5%         0.0%         7.1%           Graduses and GED         91.5%         89.6%         92.9%         93.5%         97.9%         * 93.5%         * 100.0%         92.9%           Class of 2012         Graduated         90.4%         88.8%         95.9%         92.9%         94.0%         96.7%         * 96.8%         - 97.3%         90.0%           Received GED         1.2%         1.7%         0.9%         0.0%         1.0%         1.0%         0.0%         2.7%         0.8%           Continued HS         1.3%         1.0%         0.5%         0.0%         1.0%         1.0%         0.0%         2.7%         0.8%           Continued HS         1.3%         1.0%         0.5%         0.0%         1.0%         1.0%         1.6%         0.0%         2.3%           Dropped Out         7.1%         8.5%         9.8%         92.9%         95.0%         97.7%         96.8%         - 100.0%         98.3%	Graduated	90.4%	88.4%	95.6%	92.5%	94.3%	96.6%	*	93.5%	*	100.0%	91.6%
Continued HS	Received GED	1.1%	1.2%	0.5%	0.0%	1.0%	0.6%	*	0.0%	*	0.0%	0.6%
Dropped Out 7.2% 8.9% 3.1% 6.5% 2.9% 2.1% 6.5% 93.5% 100.0% 7.1% Graduates and GED 91.5% 89.6% 96.1% 92.5% 95.2% 97.3% 93.5% 93.5% 100.0% 92.3% Graduates and GED 91.5% 96.9% 93.5% 97.1% 97.9% 93.5% 100.0% 92.3% Class of 2012  Graduated 90.4% 88.8% 95.9% 92.9% 94.0% 96.7% 96.8% 96.8% 97.3% 90.0% Prophed Out 7.1% 8.5% 2.7% 7.1% 4.0% 10.0% 96.8% 10.0% 2.3% Dropped Out 7.1% 8.5% 2.7% 7.1% 4.0% 10.0% 98.1% 10.0% 98.8% 10.0% 90.9% 93.5% 97.0% 98.0% 98.0% 10.	Continued HS	1.3%	1.4%		0.9%	1.9%	0.6%	*	0.0%	*	0.0%	0.6%
Graduates and GED 91.5% 89.6% 96.1% 92.5% 95.2% 97.3% * 93.5% * 100.0% 92.3% Grads, GED, & Cont 92.8% 91.1% 96.9% 93.5% 97.1% 97.9% * 93.5% * 100.0% 92.9% Class of 2012  Graduated 90.4% 88.8% 95.9% 92.9% 94.0% 96.7% * 96.8% * 97.3% 90.0% Received GED 1.2% 1.7% 0.9% 0.0% 1.0% 1.0% 1.0% * 0.00% * 2.7% 0.8% Dropped Out 7.1% 8.5% 2.7% 7.1% 4.0% 1.9% * 1.6% * 0.0% 2.3% Graduates and GED 91.6% 90.5% 96.8% 92.9% 95.0% 97.7% * 96.8% * 100.0% 93.3% Dropped Out 7.1% 8.5% 2.7% 7.1% 4.0% 1.9% * 1.6% * 0.0% 6.9% Graduates and GED 91.6% 90.5% 96.8% 92.9% 95.0% 97.7% * 96.8% * 100.0% 93.1% Graduates and GED 91.6% 90.5% 96.8% 92.9% 95.0% 97.7% * 96.8% * 100.0% 93.1% Graduates and GED 91.6% 90.5% 97.3% 92.9% 96.0% 98.1% * 98.4% * 100.0% 93.1% Graduates (Longitudinal Rate)  Class of 2014 85.5% 80.6% 81.8% 74.1% 75.3% 82.8% 100.0% 98.0% * 72.7% 66.7% Class of 2013 83.5% 77.6% 83.2% 70.4% 77.6% 86.2% * 91.2% * 91.2% * 81.5% 64.0% SAT/ACT Results  Tested  Class of 2014 66.3% 64.3% 72.1% 73.2% 55.7% 72.5% 80.0% 98.1% * 69.2% 53.5% Class of 2013 63.8% 61.4% 70.6% 61.4% 60.6% 73.8% * 88.5% * 46.2% 50.0% At/Above Criterion  Class of 2014 25.1% 26.9% 43.3% 11.7% 31.5% 51.0% * 45.1% * 22.2% 23.7% Class of 2014 25.4% 27.5% 47.0% 17.7% 31.5% 52.1% * 64.8% * 58.3% 22.9% Average SAT Score  Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 * 1515 1519 1453 Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 * 1605 * 1515 1519 1453 Class of 2014 1417 1433 1568 1371 1493 1600 * 1698 * 1563 1397 Average SAT Score Class of 2014 1417 1433 1568 1371 1491 1609 * 1605 * 1605 * 1515 1513 1397 Average ACT Score Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 * 25.4 * * * * * * 21.5	Dropped Out				6.5%		2.1%	*		*	0.0%	7.1%
Grads, GED, & Cont				96.1%		95.2%	97.3%	*	93.5%	*	100.0%	92.3%
Graduated         90.4%         88.8%         95.9%         92.9%         94.0%         96.7%         * 96.8%         - 97.3%         90.0%           Received GED         1.2%         1.7%         0.9%         0.0%         1.0%         1.0%         0.0%         - 2.7%         0.8%           Continued HS         1.3%         1.0%         0.5%         0.0%         1.0%         0.4%         * 1.6%         - 0.0%         2.3%           Dropped Out         7.1%         8.5%         2.7%         7.1%         4.0%         1.9%         * 1.6%         - 0.0%         6.9%           Graduates and GED         91.6%         90.5%         96.8%         92.9%         95.0%         97.7%         * 96.8%         - 100.0%         99.8%           Grads, GED, & Cont         92.9%         91.5%         97.3%         92.9%         96.0%         98.1%         * 98.4%         - 100.0%         98.9%           Class of 2014         85.5%         80.6%         81.8%         74.1%         75.3%         82.8%         100.0%         98.0%         - 72.7%         66.7%           Class of 2014         85.5%         80.6%         72.1%         73.2%         55.7%         72.5%         80.0%         98.1% <td>Grads, GED, &amp; Cont</td> <td>92.8%</td> <td></td> <td></td> <td>93.5%</td> <td></td> <td>97.9%</td> <td>*</td> <td></td> <td>*</td> <td>100.0%</td> <td>92.9%</td>	Grads, GED, & Cont	92.8%			93.5%		97.9%	*		*	100.0%	92.9%
Received GED         1.2%         1.7%         0.9%         0.0%         1.0%         1.0%         0.0%         2.7%         0.8%           Continued HS         1.3%         1.0%         0.5%         0.0%         1.0%         0.4%         1.6%         -         0.0%         2.3%           Dropped Out         7.1%         8.5%         2.7%         7.1%         4.0%         1.9%         1.6%         -         0.0%         6.9%           Graduates and GED         91.6%         90.5%         96.8%         92.9%         95.0%         97.7%         96.8%         -         100.0%         99.8%           Grads, GED, & Cont         92.9%         91.5%         97.3%         92.9%         96.0%         98.1%         *         96.8%         -         100.0%         99.8%           Grads, GED, & Cont         92.9%         91.5%         97.3%         92.9%         96.0%         98.1%         *         96.8%         -         100.0%         99.8%         -         100.0%         99.8%         -         72.7%         66.7%         Class of 2014         85.5%         80.6%         81.8%         74.1%         75.3%         82.8%         100.0%         98.0%         -         72.7%	Class of 2012											
Continued HS 1.3% 1.0% 0.5% 0.0% 1.0% 0.4% * 1.6% - 0.0% 6.9% Dropped Out 7.1% 8.5% 2.7% 7.1% 4.0% 1.9% * 1.6% - 0.0% 6.9% Graduates and GED 91.6% 90.5% 96.8% 92.9% 95.0% 97.7% * 96.8% - 100.0% 90.8% Grads, GED, & Cont 92.9% 91.5% 97.3% 92.9% 96.0% 98.1% * 98.4% - 100.0% 93.1% RHSP/DAP Graduates (Longitudinal Rate)  Class of 2014 85.5% 80.6% 81.8% 74.1% 75.3% 82.8% 100.0% 98.0% - 72.7% 66.7% Class of 2013 83.5% 77.6% 83.2% 70.4% 77.6% 86.2% * 91.2% * 81.5% 64.0% SAT/ACT Results  Tested  Class of 2014 66.3% 64.3% 72.1% 73.2% 55.7% 72.5% 80.0% 98.1% - 69.2% 53.5% Class of 2013 63.8% 61.4% 70.6% 61.4% 60.6% 73.8% * 88.5% * 46.2% 50.0% AV/Above Criterion  Class of 2014 25.1% 26.9% 43.3% 11.7% 31.5% 51.0% * 45.1% - 22.2% 23.7% Class of 2013 25.4% 27.5% 47.0% 17.7% 31.7% 52.1% * 64.8% * 58.3% 22.9% Average SAT Score  Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 - 1519 1453 Class of 2013 1422 1435 1568 1371 1493 1600 * 1698 * 1563 1397 Average ACT Score Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 21.5	Graduated	90.4%	88.8%	95.9%	92.9%	94.0%	96.7%	*	96.8%	-	97.3%	90.0%
Dropped Out   7.1%   8.5%   2.7%   7.1%   4.0%   1.9%   * 1.6%   - 0.0%   6.9	Received GED	1.2%	1.7%	0.9%	0.0%	1.0%	1.0%	*	0.0%	-	2.7%	0.8%
Graduates and GED 91.6% 90.5% 96.8% 92.9% 95.0% 97.7% * 96.8% - 100.0% 90.8% Grads, GED, & Cont 92.9% 91.5% 97.3% 92.9% 96.0% 98.1% * 98.4% - 100.0% 93.1%   RHSP/DAP Graduates (Longitudinal Rate)  Class of 2014 85.5% 80.6% 81.8% 74.1% 75.3% 82.8% 100.0% 98.0% - 72.7% 66.7% Class of 2013 83.5% 77.6% 83.2% 70.4% 77.6% 86.2% * 91.2% * 81.5% 64.0%   SAT/ACT Results Tested  Class of 2014 66.3% 64.3% 72.1% 73.2% 55.7% 72.5% 80.0% 98.1% - 69.2% 53.5% Class of 2013 63.8% 61.4% 70.6% 61.4% 60.6% 73.8% * 88.5% * 46.2% 50.0%   Al/Above Criterion  Class of 2014 25.1% 26.9% 43.3% 11.7% 31.5% 51.0% * 45.1% - 22.2% 23.7% Class of 2013 25.4% 27.5% 47.0% 17.7% 31.7% 52.1% * 64.8% * 58.3% 22.9%   Average SAT Score  Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 - 1519 1453 Class of 2013 1422 1435 1568 1371 1493 1600 * 1698 * 1563 1397   Average ACT Score  Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 25.4 - * 21.5	Continued HS	1.3%	1.0%	0.5%	0.0%	1.0%	0.4%	*	1.6%	-	0.0%	2.3%
Grads, GED, & Cont 92.9% 91.5% 97.3% 92.9% 96.0% 98.1% * 98.4% - 100.0% 93.1% RHSP/DAP Graduates (Longitudinal Rate)  Class of 2014 85.5% 80.6% 81.8% 74.1% 75.3% 82.8% 100.0% 98.0% - 72.7% 66.7% Class of 2013 83.5% 77.6% 83.2% 70.4% 77.6% 86.2% * 91.2% * 81.5% 64.0%   SAT/ACT Results Tested  Class of 2014 66.3% 64.3% 72.1% 73.2% 55.7% 72.5% 80.0% 98.1% - 69.2% 53.5% Class of 2013 63.8% 61.4% 70.6% 61.4% 60.6% 73.8% * 88.5% * 46.2% 50.0%	Dropped Out	7.1%	8.5%	2.7%	7.1%	4.0%	1.9%	*	1.6%	-	0.0%	6.9%
RHSP/DAP Graduates (Longitudinal Rate)  Class of 2014 85.5% 80.6% 81.8% 74.1% 75.3% 82.8% 100.0% 98.0% - 72.7% 66.7% Class of 2013 83.5% 77.6% 83.2% 70.4% 77.6% 86.2% * 91.2% * 81.5% 64.0%   SAT/ACT Results  Tested  Class of 2014 66.3% 64.3% 72.1% 73.2% 55.7% 72.5% 80.0% 98.1% - 69.2% 53.5% Class of 2013 63.8% 61.4% 70.6% 61.4% 60.6% 73.8% * 88.5% * 46.2% 50.0%   At/Above Criterion  Class of 2014 25.1% 26.9% 43.3% 11.7% 31.5% 51.0% * 45.1% - 22.2% 23.7% Class of 2013 25.4% 27.5% 47.0% 17.7% 31.7% 52.1% * 64.8% * 58.3% 22.9%   Average SAT Score  Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 - 1519 1453 Class of 2013 1422 1435 1568 1371 1493 1600 * 1698 * 1563 1397   Average ACT Score  Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 21.5	Graduates and GED	91.6%	90.5%	96.8%	92.9%	95.0%	97.7%	*	96.8%	-	100.0%	90.8%
Class of 2014 85.5% 80.6% 81.8% 74.1% 75.3% 82.8% 100.0% 98.0% - 72.7% 66.7% Class of 2013 83.5% 77.6% 83.2% 70.4% 77.6% 86.2% * 91.2% * 81.5% 64.0%   SAT/ACT Results  Tested  Class of 2014 66.3% 64.3% 72.1% 73.2% 55.7% 72.5% 80.0% 98.1% - 69.2% 53.5% Class of 2013 63.8% 61.4% 70.6% 61.4% 60.6% 73.8% * 88.5% * 46.2% 50.0%   At/Above Criterion  Class of 2014 25.1% 26.9% 43.3% 11.7% 31.5% 51.0% * 45.1% - 22.2% 23.7% Class of 2013 25.4% 27.5% 47.0% 17.7% 31.7% 52.1% * 64.8% * 58.3% 22.9%   Average SAT Score  Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 - 1519 1453 Class of 2013 1422 1435 1568 1371 1493 1600 * 1698 * 1568 1397   Average ACT Score  Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 21.5	Grads, GED, & Cont	92.9%	91.5%	97.3%	92.9%	96.0%	98.1%	*	98.4%	-	100.0%	93.1%
Class of 2013 83.5% 77.6% 83.2% 70.4% 77.6% 86.2% * 91.2% * 81.5% 64.0% SAT/ACT Results Tested Class of 2014 66.3% 64.3% 72.1% 73.2% 55.7% 72.5% 80.0% 98.1% - 69.2% 53.5% Class of 2013 63.8% 61.4% 70.6% 61.4% 60.6% 73.8% * 88.5% * 46.2% 50.0% At/Above Criterion Class of 2014 25.1% 26.9% 43.3% 11.7% 31.5% 51.0% * 45.1% - 22.2% 23.7% Class of 2013 25.4% 27.5% 47.0% 17.7% 31.7% 52.1% * 64.8% * 58.3% 22.9% Average SAT Score Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 - 1519 1453 Class of 2013 1422 1435 1568 1371 1493 1600 * 1698 * 1569 1397 Average ACT Score Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 25.4 - * 21.5	. •		-									
SAT/ACT Results Tested  Class of 2014 66.3% 64.3% 72.1% 73.2% 55.7% 72.5% 80.0% 98.1% - 69.2% 53.5% Class of 2013 63.8% 61.4% 70.6% 61.4% 60.6% 73.8% * 88.5% * 46.2% 50.0%  At/Above Criterion  Class of 2014 25.1% 26.9% 43.3% 11.7% 31.5% 51.0% * 45.1% - 22.2% 23.7% Class of 2013 25.4% 27.5% 47.0% 17.7% 31.7% 52.1% * 64.8% * 58.3% 22.9%  Average SAT Score  Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 - 1519 1453 Class of 2013 1422 1435 1568 1371 1493 1600 * 1698 * 1563 1397  Average ACT Score  Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 21.5								100.0%		-		
Tested Class of 2014 66.3% 64.3% 72.1% 73.2% 55.7% 72.5% 80.0% 98.1% - 69.2% 53.5% Class of 2013 63.8% 61.4% 70.6% 61.4% 60.6% 73.8% * 88.5% * 46.2% 50.0%  At/Above Criterion Class of 2014 25.1% 26.9% 43.3% 11.7% 31.5% 51.0% * 45.1% - 22.2% 23.7% Class of 2013 25.4% 27.5% 47.0% 17.7% 31.7% 52.1% * 64.8% * 58.3% 22.9%  Average SAT Score Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 - 1519 1453 Class of 2013 1422 1435 1568 1371 1493 1600 * 1698 * 1563 1397  Average ACT Score Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 21.5	Class of 2013	83.5%	77.6%	83.2%	70.4%	77.6%	86.2%	*	91.2%	*	81.5%	64.0%
Class of 2013 63.8% 61.4% 70.6% 61.4% 60.6% 73.8% * 88.5% * 46.2% 50.0%  At/Above Criterion  Class of 2014 25.1% 26.9% 43.3% 11.7% 31.5% 51.0% * 45.1% - 22.2% 23.7% Class of 2013 25.4% 27.5% 47.0% 17.7% 31.7% 52.1% * 64.8% * 58.3% 22.9%  Average SAT Score  Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 - 1519 1453 Class of 2013 1422 1435 1568 1371 1493 1600 * 1698 * 1563 1397  Average ACT Score  Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 21.5												
Class of 2013 63.8% 61.4% 70.6% 61.4% 60.6% 73.8% * 88.5% * 46.2% 50.0%  At/Above Criterion  Class of 2014 25.1% 26.9% 43.3% 11.7% 31.5% 51.0% * 45.1% - 22.2% 23.7% Class of 2013 25.4% 27.5% 47.0% 17.7% 31.7% 52.1% * 64.8% * 58.3% 22.9%  Average SAT Score  Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 - 1519 1453 Class of 2013 1422 1435 1568 1371 1493 1600 * 1698 * 1563 1397  Average ACT Score  Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 21.5	Class of 2014	66.3%	64.3%	72.1%	73.2%	55.7%	72.5%	80.0%	98.1%	-	69.2%	53.5%
Class of 2014 25.1% 26.9% 43.3% 11.7% 31.5% 51.0% * 45.1% - 22.2% 23.7% Class of 2013 25.4% 27.5% 47.0% 17.7% 31.7% 52.1% * 64.8% * 58.3% 22.9%   Average SAT Score Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 - 1519 1453 Class of 2013 1422 1435 1568 1371 1493 1600 * 1698 * 1563 1397   Average ACT Score Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 21.5	Class of 2013	63.8%	61.4%	70.6%	61.4%	60.6%	73.8%	*	88.5%	*	46.2%	50.0%
Class of 2014 25.1% 26.9% 43.3% 11.7% 31.5% 51.0% * 45.1% - 22.2% 23.7% Class of 2013 25.4% 27.5% 47.0% 17.7% 31.7% 52.1% * 64.8% * 58.3% 22.9%   Average SAT Score Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 - 1519 1453 Class of 2013 1422 1435 1568 1371 1493 1600 * 1698 * 1563 1397   Average ACT Score Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 21.5	At/Above Criterion											
Class of 2013 25.4% 27.5% 47.0% 17.7% 31.7% 52.1% * 64.8% * 58.3% 22.9%  Average SAT Score Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 - 1519 1453 Class of 2013 1422 1435 1568 1371 1493 1600 * 1698 * 1563 1397  Average ACT Score Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 21.5		25.1%	26.9%	43.3%	11.7%	31.5%	51.0%	*	45.1%	-	22.2%	23.7%
Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 - 1519 1453 Class of 2013 1422 1435 1568 1371 1493 1600 * 1698 * 1563 1397  Average ACT Score Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 21.5	Class of 2013							*		*		
Class of 2014 1417 1433 1568 1377 1491 1609 * 1605 - 1519 1453 Class of 2013 1422 1435 1568 1371 1493 1600 * 1698 * 1563 1397  Average ACT Score Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 21.5	Average SAT Score											
Class of 2013 1422 1435 1568 1371 1493 1600 * 1698 * 1563 1397  Average ACT Score Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 21.5		1417	1433	1568	1377	1491	1609	*	1605	-	1519	1453
Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 21.5	Class of 2013	1422	1435			1493	1600	*	1698	*	1563	1397
Class of 2014 20.6 20.7 23.4 19.0 22.7 24.2 * 25.4 - * 21.5	Average ACT Score											
		20.6	20.7	23.4	19.0	22.7	24.2	*	25.4	-	*	21.5
								*		-	25.6	

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

#### MARTIN H S (220901005) ARLINGTON ISD

# Texas Education Agency 2014-15 School Report Card VENTURE ALTER H S (220901006)

District Name: ARLINGTON ISD

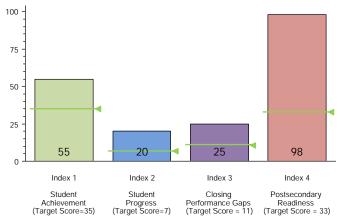
Campus Type: High School

Total Students: 290

Grade Span: 08 - 12

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



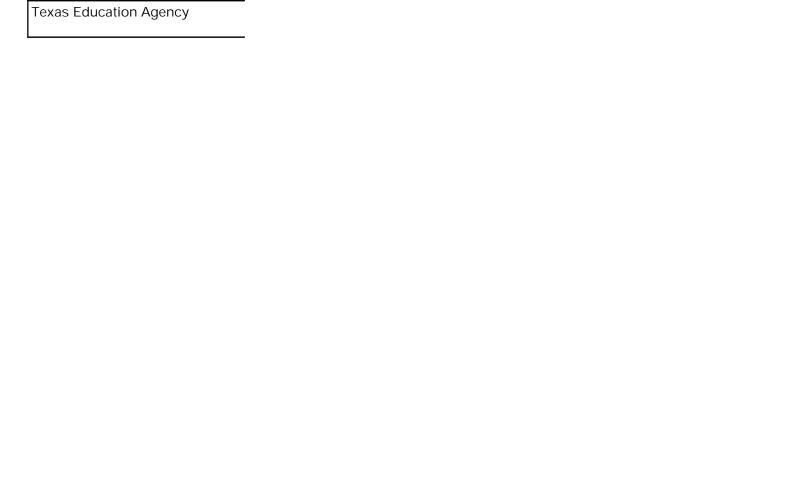
# 2015 Accountability Rating

#### Met Alternative Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where ay0.314 rtes; Rable1.12 re , VograpThere a c35 0.314 rgoTv7 5 0.314 condary

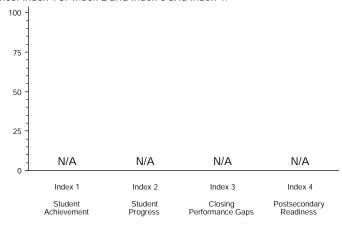


# Texas Education Agency 2014-15 School Report Card TURNING POINT ALTER H S (220901007)

District Name: ARLINGTON ISD Total Students: 45
Campus Type: High School Grade Span: 09 - 12

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



# 2015 Accountability Rating

#### Not Rated

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard

# TURNING POINT ALTER H S (220901007) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	-				-						
Grade 8												
STAAR Failers Pr	omoted by Gra	de Placen	nent Comm	ittee								
Reading	2014	95%	99%	100%	*	*	-	-	-	-	-	100%

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# TURNING POINT ALTER H S (220901007) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-1	12)				•						
2013-14	2.2%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
2012-13	2.2%	2.5%	0.2%	0.4%	0.0%	0.0%	-	0.0%	*	0.0%	0.3%
4-Year Longitudinal Rate (Gr	r 9-12)										
Class of 2014											
Graduated	88.3%	84.2%	*	*	-	-	-	-	-	-	-
Received GED	0.8%	0.6%	*	*	-	-	-	-	-	-	-
Continued HS	4.3%	6.6%	*	*	-	-	-	-	-	-	-
Dropped Out	6.6%	8.6%	*	*	-	-	-	-	-	-	-
Graduates and GED	89.1%	84.8%	*	*	-	-	-	-	-	-	-
Grads, GED, & Cont	93.4%	91.4%	*	*	-	-	-	-	-	-	-

Page

3

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# TURNING POINT ALTER H S (220901007) ARLINGTON ISD

# Texas Education Agency 2014-15 School Report Card NEWCOMER CENTER (220901008)

District Name: ARLINGTON ISD

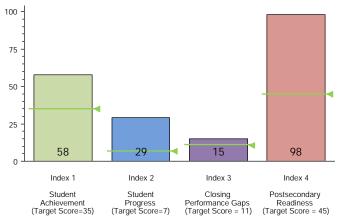
Campus Type: High School

Total Students: 239

Grade Span: 07 - 10

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Met Alternative Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	2.9%	24.5%	12.6%
Hispanic	75.7%	44.5%	52.0%
White	7.1%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	13.8%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	92.5%	68.2%	58.8%
English Language Learners	98.7%	26.4%	18.2%
Special Education	0.0%	8.2%	8.5%
Mobility Rate (2013-14)	42.1%	21.4%	16.9%
	,0		. 5. 7 70

	Campus	District	State
Class Size Averages by	Grade or Su	bject	
Secondary			
English/Language Ar	t26.4%		

# NEWCOMER CENTER (220901008) ARLINGTON ISD

Two or
All African American Pacific More Econ
State District Students American Hispanic White Indian Asian Islander Races Disadv

STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)

All Subjects

2015

77%

73%

#### NEWCOMER CENTER (220901008) ARLINGTON ISD

ΑII

State District

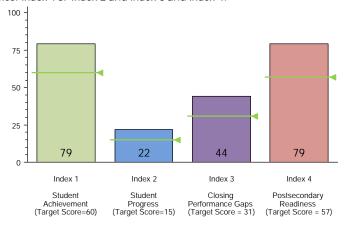
# NEWCOMER CENTER (220901008) ARLINGTON ISD

# Texas Education Agency 2014-15 School Report Card SEGUIN H S (220901009)

District Name: ARLINGTON ISD Total Students: 1,653
Campus Type: High School Grade Span: 09 - 12

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Met Standard

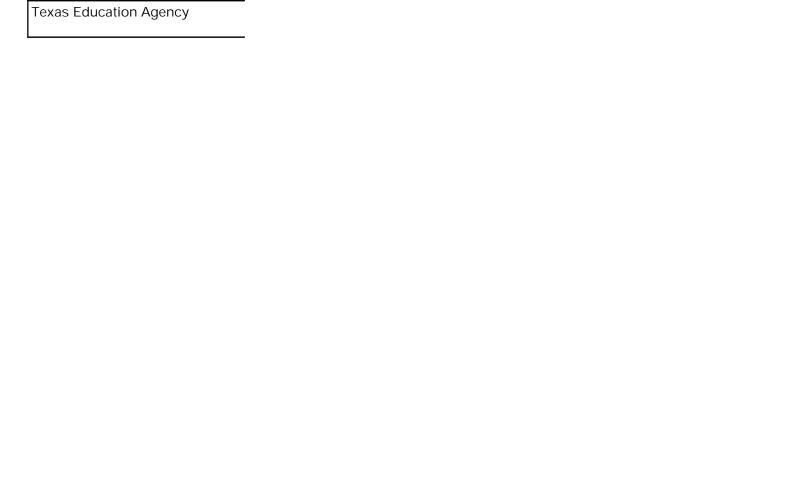
For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations					
	Mathematics	Science			
	Social Studies	Top 25% Student Progress			
-	Top 25% Closing Perform Gaps	Postsecondary Readiness			

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.



#### SEGUIN H S (220901009) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-	12)				•						
2013-14	2.2%	2.8%	0.8%	0.9%	0.7%	1.0%	0.0%	1.0%	*	0.0%	0.7%
2012-13	2.2%	2.5%	1.5%	1.3%	2.0%	1.4%	0.0%	0.5%	*	0.0%	1.4%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2014											
Graduated	88.3%	84.2%	93.0%	91.7%	90.2%	97.5%	*	98.2%	-	*	95.1%
Received GED	0.8%	0.6%	0.7%	0.6%	1.5%	0.0%	*	0.0%	-	*	0.0%
Continued HS	4.3%	6.6%	2.8%	2.5%	5.3%	0.0%	*	0.0%	-	*	1.3%
Dropped Out	6.6%	8.6%	3.5%	5.1%	3.0%	2.5%	*	1.8%	-	*	3.6%
Graduates and GED	89.1%	84.8%	93.7%	92.4%	91.7%	97.5%	*	98.2%	-	*	95.1%
Grads, GED, & Cont	93.4%	91.4%	96.5%	94.9%	97.0%	97.5%	*	98.2%	-	*	96.4%
Class of 2013											
Graduated	88.0%	85.1%	94.4%	95.5%	95.5%	90.0%	*	97.6%	-	*	96.5%
Received GED	0.8%	0.8%	95.5%								

#### SEGUIN H S (220901009) ARLINGTON ISD

# Texas Education Agency 2014-15 School Report Card TARRANT CO J J A E P (220901010)

District Name: ARLINGTON ISD

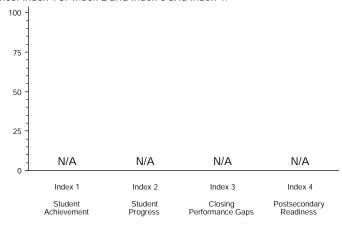
Campus Type: High School

Total Students: 7

Grade Span: 07 - 11

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



# 2015 Accountability Rating

#### Not Rated

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard

#### TARRANT CO J J A E P (220901010) ARLINGTON ISD

There is no performance data for this school.

#### TARRANT CO J J A E P (220901010) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.8%	*	*	*	-	-	-	-	-	*
2012-13	2.2%	2.5%	0.0%	-	0.0%	*	-	-	-	-	*

Page

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 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

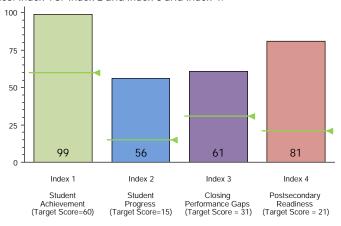
<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# Texas Education Agency 2014-15 School Report Card ARLINGTON COLLEGIATE H S (220901011)

District Name: ARLINGTON ISD Total Students: 120 Campus Type: High School Grade Span: 09 - 09

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



# 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA	Mathematics							
Science	Top 25% Student Progress							
Top 25% Closing Perform Gaps	Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State	
Attendance Rate (2013-14)	-	95.9%	95.9%	
Enrollment by Race/Ethnicity				
African American	10.8%	24.5%	12.6%	
Hispanic	69.2%	44.5%	52.0%	
White	6.7%	22.0%	28.9%	
American Indian	0.8%	0.5%	0.4%	
Asian	10.8%	6.3%	3.9%	
Pacific Islander	0.8%	0.2%	0.1%	
Two or More Races	0.8%	2.1%	2.0%	
Enrollment by Student Group				
Economically Disadvantaged	93.3%	68.2%	58.8%	
English Language Learners	13.3%	26.4%	18.2%	
Special Education	0.0%	8.2%	8.5%	
Mobility Rate (2013-14)	-	21.4%	16.9%	

	Campus	District	State
Class Size Averages by Gr	ade or Su	bject	
Secondary			
English/Language Arts	20.0	19.7	17.2
Mathematics	20.0	19.7	18.1
Science	20.0	22.1	19.1
Social Studies	20.0	22.3	19.6

# School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

us	District	State		Campus	District	State
n/a	66.3%	64.6%	Expenditures per Student			
n/a	69.7%	63.7%	Total Operating Expenditures	\$0	\$8,246	\$8,692
			Instruction	\$0	\$5,149	\$4,956
			Instructional Leadership	\$0	\$106	\$129
			School Leadership	\$0	\$401	\$503
	n/a	n/a 66.3%	n/a 66.3% 64.6%	n/a 66.3% 64.6% Expenditures per Student n/a 69.7% 63.7% Total Operating Expenditures Instruction Instructional Leadership	n/a 66.3% 64.6% Expenditures per Student n/a 69.7% 63.7% Total Operating Expenditures \$0 Instruction \$0 Instructional Leadership \$0	n/a       66.3%       64.6%       Expenditures per Student         n/a       69.7%       63.7%       Total Operating Expenditures       \$0       \$8,246         Instruction       \$0       \$5,149         Instructional Leadership       \$0       \$106

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

# ARLINGTON COLLEGIATE H S (220901011) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Satis	sfactory St	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2015	77%	73%	99%	100%	99%	100%	*	100%	*	*	99%
Reading	2015	77%	73%	97%	100%	96%	100%	*	100%	*	*	98%
Mathematics	2015	81%	74%	100%	100%	100%	100%	*	*	*	*	100%
Science	2015	78%	74%	100%	100%	100%	100%	*	100%	*	*	100%
STAAR Percent at Posts	secondar	y Readine:	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subjects	2015	41%	38%	82%	85%	80%	83%	*	92%	*	*	83%
Reading	2015	46%	42%	84%	85%	84%	83%	*	92%	*	*	84%
Mathematics	2015	48%	44%	76%	86%	75%	*	*	*	*	*	76%
Science	2015	44%	39%	81%	92%	77%	83%	*	100%	*	*	82%
STAAR Percent at Adva	nced Sta	ndard (Sur	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	21%	27%	21%	*	*	27%	*	*	20%
Reading	2015	17%	14%	17%	*	19%	*	*	*	*	*	15%
Mathematics	2015	20%	18%	34%	*	38%	*	*	*	*	*	34%
Science	2015	16%	13%	18%	46%	13%	*	*	*	*	*	18%
STAAR Percent Met or E	Exceeded	d Progress										
All Subjects	2015	57%	57%	79%	*	83%	*	*	*	*	*	79%
Reading	2015	59%	59%	*	-	*	-	-	*	-	-	*
Mathematics	2015	47%	45%	78%	*	82%	*	*	*	*	*	79%
STAAR Percent Exceed	ed Progr	ess										
All Subjects	2015	15%	15%	30%	*	33%	*	*	*	*	*	30%
Reading	2015	16%	16%	*	-	*	-	-	*	-	-	*
Mathematics	2015	19%	19%	31%	*	33%	*	*	*	*	*	31%

# Texas Education Agency 2014-15 School Report Card CARTER J H (220901041)

District Name: ARLINGTON ISD Total Students: 1,091
Campus Type: Middle School Grade Span: 07 - 08

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

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#### BAILEY J H (220901045) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	se-in Satis	factory Sta	andard or	Above (Sur	n of All Grad	des Tested)						
All Subjects	2015	77%	73%	86%	80%	79%	92%	*	95%	*	94%	81%
Reading	2015	77%	73%	89%	85%	81%	95%	*	93%	*	100%	82%
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	*	*	100%
Writing	2015	72%	66%	82%	67%	75%	90%	*	88%	-	*	76%
Songe	2015	70%	74%	83%	76%	76%	88%	-	100%	*	100%	78%
STAR AR	201 Seco dar	78%	77 6	8 %	86%	79%	88%	-	100%	*	78%	80%
Two or More Subjects		41%	38%	46%	33%	32%	58%	*	60%	*	50%	34%
Reading	2015	46%	42%	55%	41%	40%	68%	*	60%	*	50%	40%
Mathematics	2015	48%	44%	98%	100%	97%	97%	-	100%	*	*	95%
Writing *	2015	34%	30%	48%	36%	32%	62%	*	*	-	*	36%
Science	2015	44%	39%	50%	36%	40%	59%	-	86%	*	56%	41%
Social Studies	2015	44%	45%	48%	40%	37%	56%	-	71%	*		

# Standard

# Texas Education Agency 2014-15 School Report Card HUTCHESON J H (220901046)

District Name: ARLINGTON ISD Campus Type: Middle School Total Students: 906 ormance Index/
Grade Span: 908 52 0.48 Span:

# HUTCHESON J H (220901046) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disad
STAAR Percent at P	hase-in Satis						VVIIILE	mulan	Asian	ISIGNACI	Naces	Disac
All Subjects	2015	77%	73%	61%	56%	60%	71%	41%	87%	*	40%	61
Reading	2015	77%	73%	70%	65%	69%	79%	71%	87%	*	*	699
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	*	_	100
Writing	2015	72%	66%	55%	52%	53%	62%	*	79%	_	*	56
Science	2015	78%	74%	59%	58%	57%	73%	*	95%	*	*	59
Social Studies	2015	78%	77%	41%	34%	39%	59%	*	79%	*	*	41
STAAR Percent at P	ostsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	ects 2015	41%	38%	21%	12%	20%	30%	*	63%	*	*	20
Reading	2015	46%	42%	27%	18%	27%	37%	*	60%	*	*	26
Mathematics	2015	48%	44%	87%	50%	88%	100%	-	100%	*	-	87
Writing	2015	34%	30%	20%	18%	16%	36%	*	58%	-	*	19
Science	2015	44%	39%	28%	15%	29%	36%	*	82%	*	*	28
Social Studies	2015	44%	45%	11%	6%	9%	*	*	59%	*	*	10
STAAR Percent at A	.dvanced Sta	ndard (Sui	m of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	9%	5%	8%	15%	*	29%	*	*	89
Reading	2015	17%	14%	9%	7%	8%	21%	*	19%	*	*	8
Mathematics	2015	20%	18%	45%	*	43%	*	_	60%	*	_	45
Writing	2015	9%	7%	2%	*	*	*	*	*	-	*	
Science	2015	16%	13%	9%	*	8%	*	*	56%	*	*	8
Social Studies	2015	19%	19%	5%	*	4%	*	*	39%	*	*	5
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	57%	56%	48%	55%	69%	*	73%	*	*	56
Reading	2015	59%	59%	55%	51%	55%	69%	*	60%	*	*	55
Mathematics	2015	47%	45%	86%	*	85%	*	_	100%	*	_	85
Writing	2015	56%	55%	48%	*	45%	*	*	*	-	*	49
STAAR Percent Exc	eeded Progre	ess										
All Subjects	2015	15%	15%	13%	10%	13%	14%	*	20%	*	*	13
Reading	2015	16%	16%	14%	12%	13%	17%	*	13%	*	*	139
Mathematics	2015	19%	19%	39%	*	36%	*	_	53%	*	-	379
Writing	2015	7%	7%	3%	*	2%	*	*	*	-	*	3
Progress of Prior Ye	ear STAAR Fa	ailers: Perd	ent of Fail	ers Passino	staar (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	33%	29%	34%	*	*	*	-	*	32
J	2014	45%	43%	47%	48%	47%	53%	*	*	-	*	46
Students Success Ir	nitiative											
Grade 8			=.									
Students Meeting Reading	Phase-in 1 Le 2015	vel II Stand 76%	dard on Firs 74%	it STAAR Ad 64%	ministratior 56%	1 65%	68%	*	89%	*	*	649
3						<del>-</del>						
Students Requiring Reading	g Accelerated 2015	Instruction 24%	26%	36%	44%	35%	32%	*	*	*	*	369
J			23,3	33,0	0	30.0	-2.0					50
STAAR Cumulative												
Reading	2015	85%	83%	74%	66%	76%	78%	*	95%	*	*	739
STAAR Failers Pro												
Reading	2014	95%	99%	100%	100%	100%	*	_	_	_	_	100

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

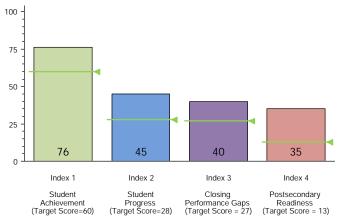
<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# Texas Education Agency 2014-15 School Report Card SHACKELFORD J H (220901048)

District Name: ARLINGTON ISD Total Students: 722
Campus Type: Middle School Grade Span: 07 - 08

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



# 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Reading/ELA	Science						
Social Studies	Top 25% Student Progress						
Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

#### SHACKELFORD J H (220901048) ARLINGTON ISD

				All	African			American		Pacific	Two or More	Econ
		State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at Ph	ase-in Sati	sfactory St	andard or	Above (Sur	m of All Grad	des Tested)						
All Subjects	2015	77%	73%	76%	68%	66%	93%	*	98%	*	81%	66%
Reading	2015	77%	73%	81%	78%	73%	95%	*	100%	*	72%	73%
Mathematics	2015	81%	74%	99%	93%	100%	99%	-	100%	*	100%	98%
Writing	2015	72%	66%	71%	54%	64%	89%	-	92%	*	82%	59%
Science	2015	78%	74%	75%	72%	64%	93%	*	100%	*	83%	66%
Social Studies	2015	78%	77%	63%	48%	51%	88%	*	100%	*	86%	51%
STAAR Percent at Po	stseconda	ry Readine:	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subjec	ts 2015	41%	38%	35%	18%	20%	65%	*	71%	*	50%	19%
Reading	2015	46%	42%	44%	31%	29%	69%	*	82%	*	61%	30%
Mathematics	2015	48%	44%	76%	50%	76%	78%	-	80%	*	100%	67%
Writing	2015	34%	30%	36%	20%	22%	60%	-	75%	*	45%	19%
Science	2015	44%	39%	44%	25%	30%	75%	*	*	*	*	27%
Social Studies	2015	44%	45%	28%	14%	17%	55%	*	*	*	*	15%
STAAR Percent at Ad	vanced Sta	ındard (Sur	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	19%	8%	11%	35%	*	38%	*	32%	10%
Reading	2015	17%	14%	22%	10%	12%	40%	*	47%	*	44%	12%
Mathematics	2015	20%	18%	46%	47%	38%	48%	-	55%	*	*	41%
Writing	2015	9%	7%	9%	*	4%	19%	-	*	*	*	3%
Science	2015	16%	13%	20%	9%	13%	38%	*	*	*	*	11%
Social Studies	2015	19%	19%	12%	*	6%	30%	*	*	*	*	4%
STAAR Percent Met o	r Exceede	d Progress										
All Subjects	2015	57%	57%	64%	55%	60%	72%	*	69%	*	80%	59%
Reading	2015	59%	59%	64%	61%	61%	69%	*	*	*	*	62%
Mathematics	2015	47%	45%	74%	50%	69%	80%	-	70%	-	*	60%
Writing	2015	56%	55%	59%	*	54%	72%	-	*	*	*	52%
STAAR Percent Excee	eded Progr	ess										
All Subjects	2015	15%	15%	20%	20%	18%	21%	*	26%	*	23%	18%
Reading	2015	16%	16%	22%	25%	21%	22%	*	*	*	*	22%
Mathematics	2015	19%	19%	41%	43%	37%	39%	_	50%	_	*	40%
Writing	2015	7%	7%	5%	*	6%	6%	-	*	*	*	3%
Progress of Prior Yea	ır STAAR F	ailers: Perc	cent of Fai	lers Passin	a STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	42%	54%	37%	43%	_	*	*	*	38%
	2014	45%	43%	41%	32%	39%	59%	-	*	-	*	35%

#### SHACKELFORD J H (220901048) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success	Initiative											
Grade 8												
Students Meetin	g Phase-in 1 L	_evel II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2015	76%	74%	75%	66%	67%	93%	*	100%	*	86%	65%
Students Requiri	ing Accelerate	d Instruction	on									
Reading	2015	24%	26%	25%	34%	33%	7%	*	*	*	*	35%
STAAR Cumulat	ive Met Stand	ard										
Reading	2015	85%	83%	83%	83%	75%	94%	*	100%	*	86%	75%
STAAR Failers F	Promoted by G	Grade Place	ement Com	nmittee								
Reading	2014	95%	99%	95%	100%	100%	*	-	-	-	-	100%
STAAR Met Star	ndard (Failed i	n Previous	Year) Ret	ained in Gra	ide 8							
Reading	2015	46%	*	*	-	-	*	-	-	-	-	-

Page

 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

#### SHACKELFORD J H (220901048) ARLINGTON ISD

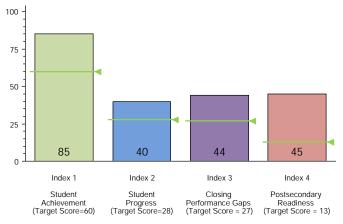
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# Texas Education Agency 2014-15 School Report Card YOUNG J H (220901049)

District Name: ARLINGTON ISD Total Students: 792 Campus Type: Middle School Grade Span: 07 - 08

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



# 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard

STop 25%:Student Progress,

Texas Education Agency
2014-15 School Report Card
WORKMAN J H (220901050)

District Name:	
Campus Type:	

#### WORKMAN J H (220901050) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	se-in Satis	sfactory St	andard or	Above (Sur	m of All Grad	des Tested)						
All Subjects	2015	77%	73%	69%	58%	68%	71%	*	95%	*	77%	68%
Reading	2015	77%	73%	81%	75%	79%	90%	*	96%	*	*	80%
Mathematics	2015	81%	74%	98%	94%	98%	100%	*	100%	-	*	98%
Writing	2015	72%	66%	67%	51%	70%	62%	-	95%	-	*	67%
Science	2015	78%	74%	56%	38%	56%	58%	*	93%	*	*	54%
Social Studies	2015	78%	77%	51%	42%	49%	50%	*	89%	*	*	50%
STAAR Percent at Post	tsecondar	y Readine:	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subjects	2015	41%	38%	22%	11%	22%	18%	*	60%	*	*	22%
Reading	2015	46%	42%	31%	19%	30%	38%	*	62%	*	*	29%
Mathematics	2015	48%	44%	71%	57%	74%	*	*	95%	-	*	68%
Writing	2015	34%	30%	26%	14%	28%	*	-	58%	-	*	25%
Science	2015	44%	39%	22%	11%	21%	19%	*	62%	*	*	22%
Social Studies	2015	44%	45%	16%	8%	15%	*	*	38%	*	*	15%
STAAR Percent at Adv	anced Sta	ndard (Sur	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	10%	6%	7%	6%	*	33%	*	*	9%

#### WORKMAN J H (220901050) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success	s Initiative									-		
Grade 8												
Students Meetin	ng Phase-in 1 l	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2015	76%	74%	69%	54%	72%	66%	*	93%	*	*	67%
Students Requir	ing Accelerate	ed Instruction	on									
Reading	2015	24%	26%	31%	46%	28%	34%	*	*	*	*	33%
STAAR Cumula	tive Met Stand	lard										
Reading	2015	85%	83%	81%	76%	81%	83%	*	93%	*	*	80%
STAAR Failers F	Promoted by C	Grade Place	ement Com	nmittee								
Reading	2014	95%	99%	97%	88%	100%	*	-	-	-	*	97%
STAAR Met Sta	ndard (Failed i	in Previous	Year) Ret	ained in Gra	nde 8							
Reading	2015	46%	*	*	*	-	-	-	-	-	-	*

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

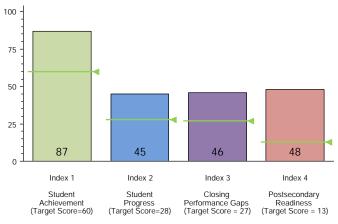
<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

# Texas Education Agency 2014-15 School Report Card BOLES J H (220901051)

District Name: ARLINGTON ISD Total Students: 724
Campus Type: Middle School Grade Span: 07 - 08

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



# 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations					
Science	Social Studies				
Top 25% Student Progress					

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.7%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	14.5%	24.5%	12.6%
Hispanic	18.8%	44.5%	52.0%
White	58.6%	22.0%	28.9%
American Indian	0.7%	0.5%	0.4%
Asian	4.6%	6.3%	3.9%
Pacific Islander	0.6%	0.2%	0.1%
Two or More Races	2.3%	2.1%	2.0%
Enrollment			

#### BOLES J H (220901051) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at Ph	nase-in Satis						Willia	malan	Asian	isiariaci	Races	Disad
All Subjects	2015	77%	73%	87%	77%	82%	91%	100%	98%	*	82%	759
Reading	2015	77%	73%	91%	85%	86%	94%	*	97%	*	87%	829
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	_	*	1009
Writing	2015	72%	66%	83%	81%	79%	83%	*	94%	*	100%	70%
Science	2015	78%	74%	84%	64%	79%	90%	*	100%	*	*	70%
Social Studies	2015	78%	77%	83%	64%	74%	88%	*	100%	*	71%	67%
STAAR Percent at Po	ostsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	cts 2015	41%	38%	48%	28%	32%	56%	*	78%	*	40%	29%
Reading	2015	46%	42%	56%	35%	42%	63%	*	81%	*	60%	389
Mathematics	2015	48%	44%	98%	100%	92%	99%	-	100%	-	*	949
Writing	2015	34%	30%	49%	37%	35%	55%	*	78%	*	*	35%
Science	2015	44%	39%	59%	38%	45%	67%	*	79%	*	*	389
Social Studies	2015	44%	45%	47%	29%	34%	54%	*	79%	*	*	25%
STAAR Percent at A	dvanced Star	ndard (Sui	m of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	29%	11%	19%	34%	*	64%	*	26%	15%
Reading	2015	17%	14%	30%	14%	19%	36%	*	56%	*	33%	15%
Mathematics	2015	20%	18%	69%	*	62%	68%	-	90%	-	*	44%
Writing	2015	9%	7%	15%	*	9%	16%	*	56%	*	*	89
Science	2015	16%	13%	33%	*	24%	39%	*	71%	*	*	20%
Social Studies	2015	19%	19%	24%	*	17%	26%	*	64%	*	*	13%
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	57%	69%	64%	68%	69%	*	87%	*	65%	65%
Reading	2015	59%	59%	67%	60%	66%	68%	*	79%	*	60%	64%
Mathematics	2015	47%	45%	93%	*	92%	93%	-	100%	-	*	93%
Writing	2015	56%	55%	64%	*	66%	59%	*	*	*	*	64%
STAAR Percent Exce	eeded Progre	ess										
All Subjects	2015	15%	15%	22%	13%	21%	23%	*	40%	*	26%	18%
Reading	2015	16%	16%	21%	14%	19%	22%	*	31%	*	33%	20%
Mathematics	2015	19%	19%	55%	*	54%	51%	-	100%	-	*	40%
Writing	2015	7%	7%	10%	*	16%	10%	*	*	*	*	10%
Progress of Prior Ye	ar STAAR Fa	ailers: Perd	cent of Fail	ers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	44%	57%	32%	44%	*	*	-	*	43%
	2014	45%	43%	46%	32%	50%	50%	-	*	*	*	29%
Students Success In	itiative											
Grade 8 Students Meeting F	Phase-in 1 Le	vel II Stand	hard on Firs	t STAAR A	dministration	ı						
Reading	2015	76%	74%	85%	67%	82%	90%	*	93%	*	71%	69%
Students Requiring	Accelerated	Instruction										
Reading	2015	24%	26%	15%	33%	18%	10%	*	*	*	*	31%
STAAR Cumulative	Met Standar	<sup>r</sup> d										
Reading	2015	85%	83%	90%	79%	84%	94%	*	93%	*	86%	77%
	1 1   0	ado Diacon	nont Comm	ittoo								
STAAR Failers Pro	moted by Gra	aue Flacell	ieni Comin	illee								

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency
2014-15 School Report Card
BARNETT J H (220901052)

District Name:	
Campus Type:	

#### BARNETT J H (220901052) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis	factory St	andard or	Above (Sui	m of All Grad	des Tested)						
All Subjects	2015	77%	73%	74%	68%	72%	77%	100%	89%	71%	75%	69%
Reading	2015	77%	73%	83%	80%	81%	84%	*	93%	*	86%	79%
Mathematics	2015	81%	74%	99%	97%	100%	100%	*	98%	-	100%	98%
Writing	2015	72%	66%	68%	64%	66%	71%	*	83%	*	71%	63%
Science	2015	78%	74%	66%	54%	63%	71%	*	88%	*	60%	58%
Social Studies	2015	78%	77%	64%	55%	60%	69%	*	81%	*	67%	56%

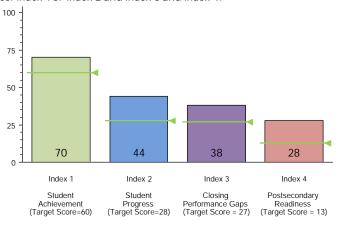
STAAR

# Texas Education Agency 2014-15 School Report Card NICHOLS J H (220901053)

District Name: ARLINGTON ISD Total Students: 760
Campus Type: Middle School Grade Span: 07 - 08

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



#### 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Reading/ELA	Social Studies						
Top 25% Student Progress	Top 25% Closing Perform Gaps						
Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

95.2%	District 95.9%	State 95.9%	Class Size Averages by Grad	ampus	District	State
95.2%	95.9%	95.9%	Class Size Averages by Cras			
			Class Size Averages by Grac	ie or Su	bject	
			Secondary			
			English/Language Arts	19.8	19.7	17.2
3 T <b>d (22%)</b> T4	195. <b>84</b> 7 <b>5</b> 6∕cha	rte\$621 <b>63</b> 692 27	76.96 Td (2년26) ऑg 1824 Tiguch ges \$5,144.0	08 31020.2Td	(Math20matT4)	18.9
34.3%	44.5%	52.0%	Mathematics	17.0	19.7	18.1
15.7%	22.0%	28.9%	Science	18.4	22.1	19.1
0.5%	0.5%	0.4%	Social Studies	19.4	22.3	19.6
2.4%	6.3%	3.9%				
0.3%	0.2%	0.1%				
2.4%	2.1%	2.0%				
75.7%	68.2%	58.8%				
15.5%	26.4%	18.2%				
13.2%	8.2%	8.5%				
30.1%	21.4%	16.9%				
	34.3% 15.7% 0.5% 2.4% 0.3% 2.4% 75.7% 15.5% 13.2%	34.3%       44.5%         15.7%       22.0%         0.5%       0.5%         2.4%       6.3%         0.3%       0.2%         2.4%       2.1%         75.7%       68.2%         15.5%       26.4%         13.2%       8.2%	34.3%       44.5%       52.0%         15.7%       22.0%       28.9%         0.5%       0.5%       0.4%         2.4%       6.3%       3.9%         0.3%       0.2%       0.1%         2.4%       2.1%       2.0%         75.7%       68.2%       58.8%         15.5%       26.4%       18.2%         13.2%       8.2%       8.5%	8 Td (25%) T495.8475% charte \$12.163%92 276.96 Td (25.07) Tig0t8 £477g utagete \$5,144.0         34.3%       44.5%       52.0%       Mathematics         15.7%       22.0%       28.9%       Science         0.5%       0.5%       0.4%       Social Studies         2.4%       6.3%       3.9%         0.3%       0.2%       0.1%         2.4%       2.1%       2.0%         75.7%       68.2%       58.8%         15.5%       26.4%       18.2%         13.2%       8.2%       8.5%	8 T4 425%) T495.8475% charte \$6216 \$92 276.96 Td (250) Tigors 2477g using ets \$5,144.08 300 27d         34.3%       44.5%       52.0%       Mathematics       17.0         15.7%       22.0%       28.9%       Science       18.4         0.5%       0.5%       0.4%       Social Studies       19.4         2.4%       6.3%       3.9%         0.3%       0.2%       0.1%         2.4%       2.1%       2.0%         75.7%       68.2%       58.8%         15.5%       26.4%       18.2%         13.2%       8.2%       8.5%	Td (25%)T495.8475% charte \$62163%92       276.96 Td (250)Tigot8247tguthagete\$\$5,144.08       300.7d (Math@matr4)         34.3%       44.5%       52.0%       Mathematics       17.0       19.7         15.7%       22.0%       28.9%       Science       18.4       22.1         0.5%       0.5%       0.4%       Social Studies       19.4       22.3         2.4%       6.3%       3.9%         0.3%       0.2%       0.1%         2.4%       2.1%       2.0%         75.7%       68.2%       58.8%         15.5%       26.4%       18.2%         13.2%       8.2%       8.5%

#### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

Campus

#### NICHOLS J H (220901053) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Pha	se-in Sati											
All Subjects	2015	77%	73%	70%	64%	67%	86%	*	95%	*	73%	64%
Reading	2015	77%	73%	79%	74%	79%	93%	*	93%	*	79%	75%
Mathematics	2015	81%	74%	96%	97%	97%	97%	-	100%	-	*	95%
Writing	2015	72%	66%	65%	59%	66%	78%	*	83%	*	*	62%
Science	2015	78%	74%	56%	50%	51%	77%	-	100%	*	63%	48%
Social Studies	2015	78%	77%	62%	56%	54%	84%	-	100%	*	75%	53%
STAAR Percent at Pos	tseconda	ry Readines	ss Standar	rd (Sum of A	All Grades 1	Tested)						
Two or More Subjects	3 2015	41%	38%	25%	20%	17%	48%	*	62%	*	50%	17%
Reading	2015	46%	42%	32%	28%	24%	59%	*	62%	*	50%	24%
Mathematics	2015	48%	44%	61%	51%	55%	77%	-	83%	-	*	47%
Writing	2015	34%	30%	32%	28%	25%	59%	*	*	*	*	25%
Science	2015	44%	39%	26%	18%	21%	49%	-	71%	*	*	15%
Social Studies	2015	44%	45%	25%	19%	18%	50%	-	71%	*	*	17%
STAAR Percent at Adv	anced Sta	ındard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	12%	7%	9%	28%	*	53%	*	15%	6%
Reading	2015	17%	14%	14%	9%	11%	29%	*	50%	*	*	8%
Mathematics	2015	20%	18%	27%	14%	21%	43%	-	*	-	*	14%
Writing	2015	9%	7%	7%	*	*	22%	*	*	*	*	3%
Science	2015	16%	13%	10%	5%	7%	24%	-	*	*	*	5%
Social Studies	2015	19%	19%	11%	6%	7%	27%	-	*	*	*	5%
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2015	57%	57%	67%	64%	68%	72%	*	77%	*	*	65%
Reading	2015	59%	59%	70%	69%	71%	71%	*	*	*	*	70%
Mathematics	2015	47%	45%	65%	*	53%	77%	-	*	-	*	55%
Writing	2015	56%	55%	59%	50%	65%	*	*	*	*	*	56%
STAAR Percent Exceed	ded Progr	ess										
All Subjects	2015	15%	15%	18%	15%	18%	25%	*	31%	*	*	17%
Reading	2015	16%	16%	20%	18%	21%	24%	*	*	*	*	21%
Mathematics	2015	19%	19%	23%	*	19%	39%	-	*	-	*	13%
Writing	2015	7%	7%	9%	8%	10%	*	*	*	*	*	7%
Progress of Prior Year	STAARF	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	50%	43%	58%	63%	-	*	*	*	50%
-	2014	45%	43%	45%	43%	44%	59%	-	*	*	*	42%

Students9%

# TURNING POINT ALTER J H (220901054) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative					-					-	
Grade 8												
STAAR Failers Pr	omoted by Gra	ade Placen	nent Comm	ittee								
Reading	2014	95%	99%	100%	*	100%	*	-	-	-	-	100%

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

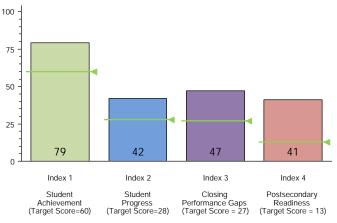
<sup>&#</sup>x27;-' Indicates zero observations reported for this mprobableuubmotR

# Texas Education Agency 2014-15 School Report Card OUSLEY J H (220901055)

District Name: ARLINGTON ISD Total Students: 592
Campus Type: Middle School Grade Span: 07 - 08

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



# 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Reading/ELA	Mathematics					
Science	Top 25% Student Progress					
Top 25% Closing Perform Gaps Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	38.5%	24.5%	12.6%
Hispanic	29.1%	44.5%	52.0%
White	15.5%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	14.9%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.4%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	65.2%	68.2%	58.8%
English Language Learners	9.5%	26.4%	18.2%
Special Education	8.1%	8.2%	8.5%
			4 / 20/
Mobility Rate (2013-14)	10.2%	21.4%	16.9%

	Campus	District	State
Class Size Averages by G	rade or Su	ıbject	
Secondary			
English/Language Arts	20.0	19.7	17.2
Foreign Languages	20.3	20.4	18.9
Mathematics	20.0	19.7	18.1
Science	19.1	22.1	19.1
Social Studies	24.7	22.3	19.6

# School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

pus	District	State		Campus	District	State
n/a	66.3%	64.6%	Expenditures per Student			
n/a	69.7%	63.7%	<b>Total Operating Expenditures</b>	\$7,700	\$8,246	\$8,692
			Instruction	\$5,037	\$5,149	\$4,956
			Instructional Leadership	\$95	\$106	\$129
			School Leadership	\$546	\$401	\$503
!		n/a 66.3%	n/a 66.3% 64.6%	n/a 66.3% 64.6% Expenditures per Student n/a 69.7% 63.7% Total Operating Expenditures Instruction Instructional Leadership	n/a 66.3% 64.6% Expenditures per Student n/a 69.7% 63.7% Total Operating Expenditures \$7,700 Instruction \$5,037 Instructional Leadership \$95	n/a       66.3%       64.6%       Expenditures per Student         n/a       69.7%       63.7%       Total Operating Expenditures       \$7,700       \$8,246         Instruction       \$5,037       \$5,149         Instructional Leadership       \$95       \$106

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

#### OUSLEY J H (220901055) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disad
STAAR Percent at P	hase-in Satis						Willite	maan	Asian	isiariaci	Races	Disad
All Subjects	2015	77%	73%	79%	73%	76%	86%	*	92%	*	100%	759
Reading	2015	77%	73%	85%	80%	83%	88%	*	94%	*	100%	819
Mathematics	2015	81%	74%	99%	100%	100%	97%	_	100%	_	*	1009
Writing	2015	72%	66%	76%	73%	67%	84%	*	91%	*	*	749
Science	2015	78%	74%	74%	62%	71%	86%	_	92%	*	*	689
Social Studies	2015	78%	77%	68%	61%	65%	78%	-	78%	*	*	629
STAAR Percent at P	ostsecondar	y Readines	ss Standard	l (Sum of A	.II Grades T	ested)						
Two or More Subje	cts 2015	41%	38%	37%	22%	34%	48%	*	65%	*	*	339
Reading	2015	46%	42%	45%	30%	44%	57%	*	67%	*	*	409
Mathematics	2015	48%	44%	84%	70%	84%	81%	-	97%	-	*	899
Writing	2015	34%	30%	41%	30%	39%	40%	*	70%	*	*	409
Science	2015	44%	39%	39%	27%	36%	47%	-	68%	*	*	379
Social Studies	2015	44%	45%	20%	16%	19%	19%	-	38%	*	*	169
STAAR Percent at A	dvanced Stai	ndard (Sun	n of All Gra	des Testec	1)							
All Subjects	2015	16%	14%	19%	9%	19%	26%	*	38%	*	*	189
Reading	2015	17%	14%	24%	12%	27%	36%	*	37%	*	*	229
Mathematics	2015	20%	18%	46%	27%	45%	39%	-	69%	-	*	469
Writing	2015	9%	7%	10%	*	*	*	*	36%	*	*	119
Science	2015	16%	13%	19%	10%	19%	27%	-	35%	*	*	169
Social Studies	2015	19%	19%	7%	5%	*	8%	-	14%	*	*	79
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	57%	65%	63%	64%	61%	*	76%	*	*	669
Reading	2015	59%	59%	64%	64%	65%	65%	*	60%	*	*	659
Mathematics	2015	47%	45%	76%	64%	76%	65%	-	97%	-	*	839
Writing	2015	56%	55%	63%	63%	56%	*	*	89%	*	*	649
STAAR Percent Exce	eeded Progre	ess										
All Subjects	2015	15%	15%	19%	13%	18%	16%	*	34%	*	*	199
Reading	2015	16%	16%	18%	15%	19%	14%	*	26%	*	*	199
Mathematics	2015	19%	19%	34%	18%	38%	23%	-	56%	-	*	40%
Writing	2015	7%	7%	13%	7%	7%	*	*	34%	*	*	119
Progress of Prior Ye	ar STAAR Fa	ailers: Perc	ent of Faile	ers Passing	STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	48%	55%	38%	*	-	*	*	-	459
	2014	45%	43%	48%	51%	57%	*	-	*	-	-	459
Students Success Ir Grade 8	iitiative											
Students Meeting I	Phase-in 1 Le	vel II Stand	ard on Firs	STAAR An	ministration	1						
Reading	2015	76%	74%	81%	78%	78%	85%	-	87%	*	*	739
Students Requiring	Accelerated	Instruction										
Reading	2015	24%	26%	19%	22%	22%	15%	-	13%	*	*	279
STAAR Cumulative	e Met Standar	rd										
Reading	2015	85%	83%	89%	86%	88%	90%	-	92%	*	*	84%
STAAR Failers Pro	moted by Gra	ade Placem	ent Commi	ttee								
Reading	2014	95%	99%	100%	100%	*	*					1009

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

Texas Education Agency 2014-15 School Report Card BERRY EL (220901101)

#### BERRY EL (220901101) ARLINGTON ISD

		Stata	District	All	African	Highania	White	American	Acion	Pacific	Two or More	Econ
STAAR Percent at P	Phase-in Satis	State		Students Above (Sur		Hispanic des Tested)	wnite	Indian	Asian	Islander	Races	Disadv
All Subjects	2015	77%	73%	54%	26%	57%	43%	*	*	_	*	54%
Reading	2015	77%	73%	58%	31%	62%	37%	*	*	_	*	58%
Writing	2015	72%	66%	36%	*	37%	*	-	*	-	_	35%
Science	2015	78%	74%	54%	*	56%	*	*	*	-	-	53%
STAAR Percent at F	Postsecondar	y Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subj	ects 2015	41%	38%	15%	*	14%	*	*	*	-	*	14%
Reading	2015	46%	42%	21%	*	20%	33%	*	*	-	*	20%
Writing	2015	34%	30%	*	*	*	*	-	*	-	-	*
Science	2015	44%	39%	17%	*	16%	*	*	*	-	-	16%
STAAR Percent at A	Advanced Star	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	8%	*	8%	*	*	*	-	*	8%
Reading	2015	17%	14%	11%	*	11%	*	*	*	-	*	10%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	13%	*	*	*	*	*	*	-	-	*
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	57%	58%	*	58%	*	*	*	-	-	58%
Reading	2015	59%	59%	60%	*	61%	*	*	*	-	-	61%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	15%	*	17%	*	*	*	-	-	16%
Reading	2015	16%	16%	17%	*	19%	*	*	*	-	-	17%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Y	ear STAAR Fa	ailers: Perc	ent of Fai	lers Passin	g STAAR (Su	um of Grade	s 4-8)					
Reading	2015	39%	38%	23%	*	28%	*	-	*	-	-	22%
	2014	45%	43%	23%	*	26%	*	*	-	-	-	24%
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	lard on Firs	st STAAR A	dministration							
Reading	2015	75%	71%	61%	*	65%	*	*	*	-	-	62%
Students Requiring	g Accelerated	Instruction										
Reading	2015	25%	29%	39%	*	35%	*	*	*	-	-	38%
STAAR Cumulativ	e Met Standar	rd										
Reading	2015	84%	80%	67%	*	72%	*	*	*	-	-	67%
STAAR Met Stand	dard (Failed in	Previous Y	ear) Promo	oted to Grad	le 6							
Reading	2015	14%	24%	*	-	*	-	-	-	-	-	*

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $<sup>\</sup>label{thm:continuous} \mbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$ 

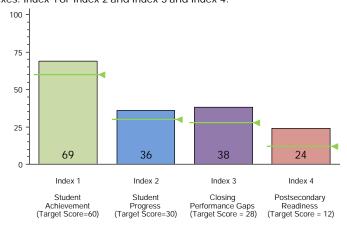
 $<sup>^{\</sup>mbox{\tiny txt}}$  Indicates results are masked due to small numbers to protect student confidentiality.

# Texas Education Agency 2014-15 School Report Card BLANTON EL (220901102)

District Name: ARLINGTON ISD Total Students: 758
Campus Type: Elementary Grade Span: PK - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



#### 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment pa 193.92cdes demographic RG B/TT3 12 Tf 193.92 408.72

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#### CROW EL (220901103) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	se-in Sat	isfactory Sta	andard or	Above (Sur	n of All Grad	des Tested)						
All Subjects	2015	77%	73%	61%	75%	59%	77%	-	*	*	-	60%
Reading	2015	77%	73%	61%	70%	59%	81%	-	*	*	-	59%
Writing	2015	72%	66%	61%	*	64%	*	-	-	*	-	61%
Science	2015	78%	74%	61%	*	57%	83%	-	*	-	-	59%
STAAR Percent at Post	seconda	ary Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subjects	2015	41%	38%	13%	*	13%	23%	-	*	*	-	13%
Reading	2015	46%	42%	18%	*	18%	24%	-	*	*	-	18%
Writing	2015	34%	30%	23%	*	30%	*	-	-	*	-	25%
Science	2015	44%	39%	22%	*	19%	*	-	*	-	-	20%
STAAR Percent at Adv	anced St	andard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	8%	*	8%	*	-	*	*	-	8%
Reading	2015	17%	14%	9%	*	10%	*	-	*	*	-	9%
Writing	2015	9%	7%	*	*	*	*	-	-	*	-	*
Science	2015	16%	13%	*	*	*	*	-				

# Texas Education Agency 2014-15 School Report Card DUFF EL (220901104)

District Name: ARLINGTON ISD Campus Type: Elementary

#### DUFF EL (220901104) ARLINGTON ISD

All African

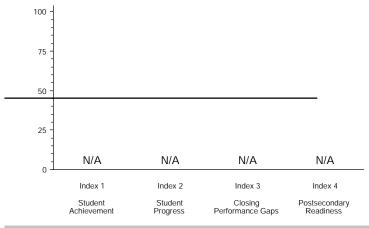
State District Students

# Texas Education Agency 2014-15 School Report Card COMMUNITY BASED PK (220901105)

District Name: ARLINGTON ISD Total Students: 536
Campus Type: Elementary Grade Span: PK - PK

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



#### 2015 Accountability Rating

#### Met Standard

This campus is paired with ASHWORTH EL (220901149).

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	=	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	56.0%	24.5%	12.6%
Hispanic	25.6%	44.5%	52.0%
White	12.5%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	1.9%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	83.0%	68.2%	58.8%
English Language Learners	22.2%	26.4%	18.2%
Special Education	0.4%	8.2%	8.5%
Mobility Rate (2013-14)	-	21.4%	16.9%

# School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

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please see th

	Campus	District	State		Campus	District	Stat
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	<b>Total Operating Expenditures</b>	\$2,382	\$8,246	\$8,69
				Instruction	\$2,192	\$5,149	\$4,95
				Instructional Leadership	\$9	\$ <b>16</b> 6	\$12
	Λ		_	School Leade hip	\$170	\$4 1	\$50

Performance F

#### COMMUNITY BASED PK (220901105) ARLINGTON ISD

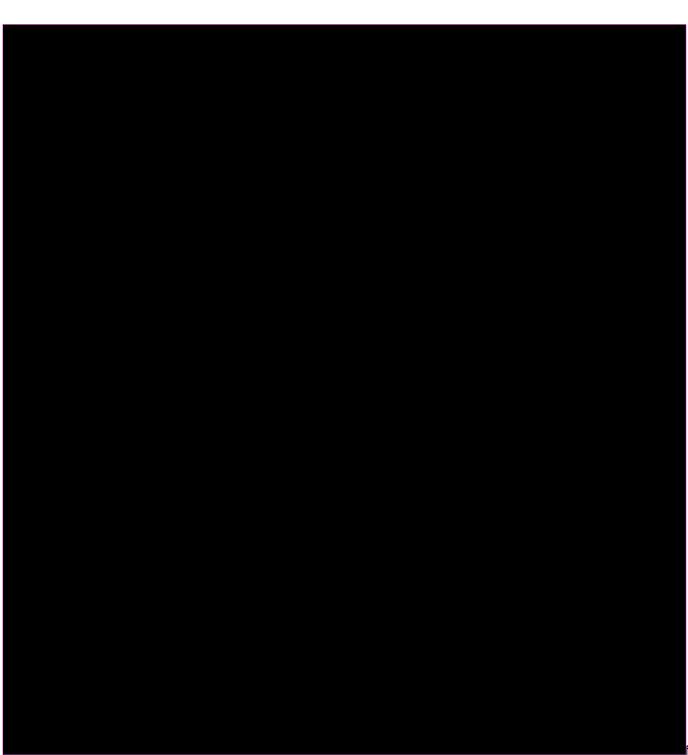
There is no performance data for this school.

# Texas Education Agency 2014-15 School Report Card KOOKEN ED CTR (220901107)

District Name: ARLINGTON ISD Total Students: 311
Campus Type: Elementary Grade Span: EE - PK

# 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps,



formance data for t

#### RANKIN EL (220901109) ARLINGTON ISD

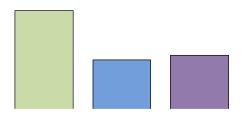
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Pl	nase-in Satis											
All Subjects	2015	77%	73%	61%	56%	61%	67%	64%	100%	-	83%	62%
Reading	2015	77%	73%	70%	67%	69%	80%	*	100%	-	*	71%
Writing	2015	72%	66%	52%	*	53%	*	*	-	-	*	52%
Science	2015	78%	74%	36%	*	36%	*	*	*	-	*	36%
STAAR Percent at Po	ostsecondar	y Readines	ss Standard	l (Sum of A	All Grades Te	sted)						
Two or More Subje	cts 2015	41%	38%	16%	18%	17%	*	*	*	-	*	16%
Reading	2015	46%	42%	24%	21%	24%	25%	*	*	-	*	24%
Writing	2015	34%	30%	24%	*	35%	*	*	-	-	*	23%
Science	2015	44%	39%	8%	*	8%	*	*	*	-	*	8%
STAAR Percent at A	dvanced Sta	ndard (Sun	n of All Gra	des Tested	d)							
All Subjects	2015	16%	14%	9%	10%	9%	*	*	*	_	*	9%
Reading	2015	17%	14%	12%	12%	13%	*	*	*	_	*	13%
Writing	2015	9%	7%	*	*	*	*	*	_	_	*	*
Science	2015	16%	13%	*	*	*	*	*	*	-	*	*
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	57%	54%	*	55%	*	*	*	_	*	54%
Reading	2015	59%	59%	56%	*	58%	*	*	*	_	*	56%
Writing	2015	56%	55%	*	*	*	-	-	-	-	-	*
STAAR Percent Exce	eeded Proare	ess										
All Subjects	2015	15%	15%	16%	*	17%	*	*	*	_	*	16%
Reading	2015	16%	16%	17%	*	18%	*	*	*	_	*	17%
Writing	2015	7%	7%	*	*	*	-	-	-	-	-	*
Progress of Prior Ye	ar STAAR Fa	ailers: Perc	ent of Faile	ers Passino	3 STAAR (Sur	m of Grades	s 4-8)					
Reading	2015	39%	38%	29%	*	28%	*	*	-	-	*	30%
J	2014	45%	43%	34%	*	30%	*	-	*	-	*	34%
Students Success In	itiative											
Grade 5												
Students Meeting F					dministration							
Reading	2015	75%	71%	62%	*	64%	63%	*	*	-	*	63%
Students Requiring												
Reading	2015	25%	29%	38%	*	36%	*	*	*	-	*	37%
STAAR Cumulative	Met Standar	rd										
Reading	2015	84%	80%	71%	*	74%	67%	*	*	-	*	73%
STAAR Failers Pro	moted by Gra	ade Placem	ent Commit	ttee								
Reading	2014	92%	85%	52%	*	50%	-	*	-	-	-	54%
STAAR Met Standa	ard (Failed in	Previous Y	ear) Promo	ted to Grad	e 6							
Reading	2015	14%	24%	*	*	*	-	*	-	-	-	*
STAAR Met Standa	ard (Failed in	Previous Y	ear) Retaine	ed in Grade	: 5							
Reading	2015	59%	56%	67%	*	73%	-	-	-	-	-	67%

# Texas Education Agency 2014-15 School Report Card ROARK EL (220901110)

District Name: ARLINGTON ISD Total Students: 663 Campus Type: Elementary Grade Span: EE - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.standam7\* 0 0 0 rg 0 0 08c 21.12 re BS 0tive Standard



#### ROARK EL (220901110) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis						Willie	malan	7131411	isiariaci	rtuoco	Disaav
All Subjects	2015	77%	73%	66%	67%	65%	68%	*	*	-	*	64%
Reading	2015	77%	73%	68%	70%	66%	77%	*	*	-	*	66%
Writing	2015	72%	66%	56%	64%	53%	*	-	*	-	-	55%
Science	2015	78%	74%	68%	60%	69%	*	-	-	-	-	65%
STAAR Percent at F	Postsecondar	y Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subj	ects 2015	41%	38%	19%	15%	19%	*	*	*	-	*	16%
Reading	2015	46%	42%	27%	32%	26%	*	*	*	-	*	24%
Writing	2015	34%	30%	*	*	*	*	-	-	-	-	*
Science	2015	44%	39%	13%	*	12%	*	-	-	-	-	9%
STAAR Percent at A	Advanced Star	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	8%	11%	8%	*	*	*	-	*	7%
Reading	2015	17%	14%	11%	16%	11%	*	*	*	-	*	10%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	53%	57%	50%	*	*	*	-	-	53%
Reading	2015	59%	59%	54%	57%	52%	*	*	*	-	-	55%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	14%	21%	13%	*	*	*	-	_	14%
Reading	2015	16%	16%	15%	21%	14%	*	*	*	-	_	15%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Y	'ear STAAR Fa	nilers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	30%	*	27%	*	-	*	-	-	28%
S	2014	45%	43%	38%	*	38%	*	*	-	-	-	39%
Students Success I Grade 5	nitiative											
Students Meeting	Dhasa in 1 La	val II Stanc	lard on Fire	et STAAD A	dministration	,						
Reading	2015	75%	71%	61%	50%	62%	*	-	-	-	-	59%
Students Requirin	na Δααριατοί	Instruction										
Reading	2015	25%	29%	39%	50%	38%	*	-	_	_	-	41%
<u> </u>				20	22.0							
STAAR Cumulativ												
Reading	2015	84%	80%	69%	60%	70%	*	-	-	-	-	66%

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $<sup>\</sup>label{thm:continuous} \mbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

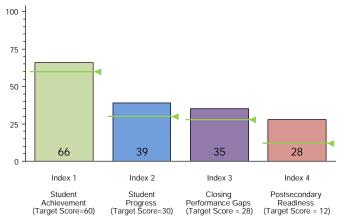
# Texas Education Agency 2014-15 School Report Card SOUTH DAVIS EL (220901111)

District Name: ARLINGTON ISD Campus Type: Elementary

Total : nts: 692 Grad en: PK - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative

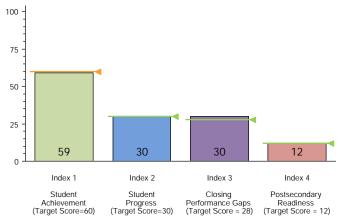
# Met AlternativeMet Alternat

# **Texas Education Agency** 2014-15 School Report Card SPEER EL (220901112)

District Name: ARLINGTON ISD Total Students: 824 Grade Span: PK - 06 Campus Type: Elementary

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



#### 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, standard is indicated be \$\forall 4\theta \text{prints} \text{ Restricted and and an index secondarily rating districts and accountability rating districts and approximately a standard or Market Standard or Market Standard or Market Standard and Alternative Standard accountability rating districts and approximately standard and approximately s

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

> Campus District

#### SPEER EL (220901112) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis	factory Sta	andard or	Above (Su	m of All Grad	des Tested)						
All Subjects	2015	77%	73%	59%	52%	58%	85%	*	83%	-	78%	59%
Reading	2015	77%	73%	61%	56%	60%	78%	*	100%	-	*	61%
Writing	2015	72%	66%	63%	53%	63%	*	*	*	-	*	63%
Science	2015	78%	74%	44%	*	44%	*	-	*	-	*	43%
STAAR Percent at P	ostsecondary	y Readines	ss Standar	d (Sum of a	All Grades T	ested)						
Two or More Subje	ects 2015	41%	38%	16%	*	17%	*	*	*	-	*	15%
Reading	2015	46%	42%	24%	11%	25%	*	*	*	-	*	23%
Writing	2015	34%	30%	23%	*	27%	*	*	*			

Texas Education Agency 2014-15 School Report Card SWIFT EL (220901113)

#### SWIFT EL (220901113) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at P	hase-in Satis							a.a.ı	710.0.1	.0.000.		
All Subjects	2015	77%	73%	73%	67%	70%	78%	*	100%	_	*	66%
Reading	2015	77%	73%	78%	69%	81%	81%	*	100%	_	*	74%
Writing	2015	72%	66%	65%	62%	59%	67%	_	*	_	*	51%
Science	2015	78%	74%	61%	67%	47%	80%	-	*	-	*	52%
STAAR Percent at Po	ostsecondar	y Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	ects 2015	41%	38%	32%	28%	30%	38%	*	*	-	*	25%
Reading	2015	46%	42%	47%	39%	39%	58%	*	*	-	*	38%
Writing	2015	34%	30%	34%	*	42%	32%	-	-	-	*	27%
Science	2015	44%	39%	19%	*	21%	20%	-	*	-	*	13%
STAAR Percent at A	dvanced Sta	ndard (Sur	m of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	20%	18%	17%	22%	*	*	-	*	13%
Reading	2015	17%	14%	27%	21%	24%	31%	*	*	-	*	20%
Writing	2015	9%	7%	11%	*	*	*	-	*	-	*	,
Science	2015	16%	13%	*	*	*	*	-	*	-	*	,
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	57%	63%	*	59%	65%	*	100%	-	*	59%
Reading	2015	59%	59%	63%	*	61%	64%	*	*	-	*	60%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*
STAAR Percent Exce	eeded Progre	ess										
All Subjects	2015	15%	15%	22%	*	23%	20%	*	83%	-	*	23%
Reading	2015	16%	16%	22%	*	24%	21%	*	*	-	*	23%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*
Progress of Prior Ye	ear STAAR Fa	ailers: Perc	ent of Fail	ers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	37%	*	47%	*	-	*	-	*	36%
	2014	45%	43%	51%	*	48%	*	-	*	-	*	48%
Students Success In	nitiative											
Grade 5 Students Meeting F	Dhasa in 1 La	val II Stanc	dard on Fire	+ STAAD A	dministration	,						
Reading	2015	75%	71%	82%	78%	74%	96%	_	*	_	*	76%
Reading	2013	7570	7170	0270	7070	7470	7070	-		_		7070
Students Requiring Reading	Accelerated 2015	Instruction 25%	29%	18%	*	26%	*		*		*	24%
Reading	2015	2370	2970	10%		20%		-		-		24 %
STAAR Cumulative	e Met Standar 2015	<sup>r</sup> d 84%	80%	86%	78%	83%	96%		*		*	82%
Reading	2015	04 70	60%	00%	7070	0370	90%	-		-		0270
STAAR Failers Pro	moted by Gra	ade Placem	nent Commi	ittee								
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Standa	ard (Failed in	Previous Y	'ear) Promo	ted to Grad	le 6							
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standa	ard (Failed in	Previous Y	'ear) Retain	ed in Grade	e 5							
Reading	2015	59%	56%	*	-	*	-	-	-	-	-	*

 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### THORNTON EL (220901114) ARLINGTON ISD

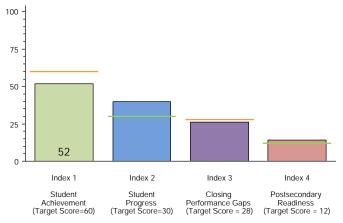
				All	African			American		Pacific	Two or More	Econ
		State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at	Phase-in Satis	factory Sta	ndard or	Above (Sur	n of All Grad	des Tested)						
73%All Subjects	2015	77%	73%	57%	64%	58%	38%	-	*	-	-	57%
Reading	2015	77%	73%	58%	67%	58%	41%	-	*	-	-	57%
Writing	2015	72%	66%	61%	*	62%	*	-	-	-	-	61%
78% dence	2015	78%	74%	52%	*	53%	*	-	*	-	-	52%
STAAR Percent at	Postsecondar	y Readines	s Standar	d (Sum of A	All Grades T	ested)						
Two or More Sub	o <mark>jects</mark> 2015	41%	38%	13%	*	13%	*	-	*	-	-	15%
Reading	2015	16%	42%	18%	*	17%	*	-	*	-	-	10%
Writ. 1g	0° 5	34%	30%	24%	*	24%	*	-	-	-	-	23%
* Science	3°⁄20°5	11%	<b>39</b> %	13%	*	14%	*	-	*	-	-	13%

# Texas Education Agency 2014-15 School Report Card WIMBISH EL (220901116)

District Name: ARLINGTON ISD Total Students: 667
Campus Type: Elementary Grade Span: PK - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



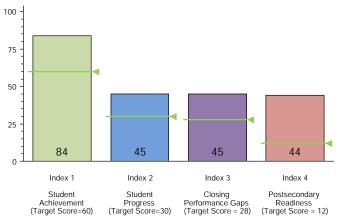
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# Texas Education Agency 2014-15 School Report Card HILL EL (220901117)

District Name: ARLINGTON ISD Total Students: 623
Campus Type: Elementary Grade Span: KG - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



#### 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%	Class Size Averages k	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.0	18.3	19.2
African American	5.6%	24.5%	12.6%	Grade 1	19.6	18.8	19.3
Hispanic	20.2%	44.5%	52.0%	Grade 2	18.6	18.6	19.3
White	67.1%	22.0%	28.9%	Grade 3	17.0	18.5	19.1
American Indian	0.6%	0.5%	0.4%	Grade 4	18.8	19.0	19.1
Asian	2.6%	6.3%	3.9%	Grade 5	19.5	22.0	20.8
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	26.1	24.5	20.3
Two or More Races	3.5%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	32.3%	68.2%	58.8%				
English Language Learners	4.5%	26.4%	18.2%				
Special Education	5.8%	8.2%	8.5%				
Mobility Rate (2013-14)	7.9%	21.4%	16.9%				

# School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	al Expenditure Ratio n/a 69.7% 63.7% Total Op		<b>Total Operating Expenditures</b>	\$6,503	\$8,246	\$8,692	
				Instruction	\$4,398	\$5,149	\$4,956
				Instructional Leadership	\$99	\$106	\$129
				School Leadership	\$365	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

#### HILL EL (220901117) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis						Winto	maian	7131411	isiariaci	114003	Disaav
All Subjects	2015	77%	73%	84%	57%	80%	86%	*	90%	*	86%	74%
Reading	2015	77%	73%	88%	62%	83%	90%	*	86%	*	100%	76%
Writing	2015	72%	66%	76%	*	72%	79%	*	*	*	*	71%
Science	2015	78%	74%	78%	*	78%	78%	-	*	-	*	71%
STAAR Percent at P	ostsecondary	y Readines	ss Standard	d (Sum of A	All Grades T	ested)						
Two or More Subje	ects 2015	41%	38%	46%	*	38%	49%	*	100%	*	*	27%
Reading	2015	46%	42%	57%	*	52%	60%	*	100%	*	*	40%
Writing	2015	34%	30%	35%	*	44%	33%	*	*	*	*	22%
Science	2015	44%	39%	46%	*	50%	45%	-	*	-	*	29%
STAAR Percent at A	Advanced Star	ndard (Sur	n of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	25%	*	21%	27%	*	*	*	*	17%
Reading	2015	17%	14%	33%	*	28%	36%	*	*	*	*	23%
Writing	2015	9%	7%	7%	*	*	*	*	*	*	*	*
Science	2015	16%	13%	8%	*	*	10%	-	*	-	*	*
STAAR Percent Met	or Exceeded	Progress										
All Subjects	2015	57%	57%	69%	*	63%	70%	*	*	*	*	59%
Reading	2015	59%	59%	69%	*	63%	70%	*	*	*	*	59%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exc	eeded Progre	SS										
All Subjects	2015	15%	15%	23%	*	17%	25%	*	*	*	*	16%
Reading	2015	16%	16%	23%	*	17%	25%	*	*	*	*	16%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Yo	ear STAAR Fa	ilers: Perc	ent of Fail	ers Passin	g STAAR (Su	um of Grade:	s 4-8)					
Reading	2015	39%	38%	41%	*	*	44%	*	*	-	-	33%
	2014	45%	43%	69%	*	*	76%	-	*	-	-	60%
Students Success II Grade 5	nitiative											
Students Meeting	Phase-in 1 Lev	vel II Stand	dard on Firs	t STAAR A	dministration							
Reading	2015	75%	71%	82%	*	79%	83%	-	*	-	*	71%
Students Requiring	g Accelerated	Instruction										
Reading	2015	25%	29%	18%	*	*	17%	-	*	-	*	29%
STAAR Cumulativ	e Met Standar	d										
Reading	2015	84%	80%	87%	*	84%	89%	-	*	-	*	79%

# Texas Education Agency 2014-15 School Report Card GOODMAN EL (220901119)

District Name: ARLINGTON ISD Total Students: 575
Campus Type: Elementary Grade Span: PK - 06

# 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three

#### GOODMAN EL (220901119) ARLINGTON ISD

All African

State District Students

# Texas Education Agency 2014-15 School Report Card POPE EL (220901120)

District Name: ARLINGTON ISD 48 23Met Aex 1 rm3nce Index Grade Span: PK - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 rmance Index

# POPE EL (220901120) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	se-in Sati	sfactory St	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2015	77%	73%	65%	53%	58%	80%	*	89%	-	94%	56%
Reading	2015	77%	73%	72%	58%	67%	86%	*	100%	-	89%	65%
Writing	2015	72%	66%	48%	38%	38%	63%	*	*	-	*	38%
Science	2015	78%	74%	58%	50%	48%	74%	*	-	-	100%	47%
STAAR Percent at Posts	seconda	ry Readine	ss Standar	d (Sum of A	All Grades 1	Гested)						
Two or More Subjects	2015	41%	38%	30%	*	22%	48%	*	*	-	56%	16%
Reading	2015	46%	42%	37%	11%	30%	56%	*	*	-	67%	25%
Writing	2015	34%	30%	22%	*	*	38%	-	*	-	*	10%
Science	2015	44%	39%	25%	*	18%	43%	*	-	-	*	10%
STAAR Percent at Adva	anced Sta	andard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	14%	*	8%	27%	*	*	-	31%	7%
Reading	2015	17%	14%	19%	*	10%	36%	*	*	-	*	11%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	13%	9%	*	*	*	*	-	-	*	*
STAAR Percent Met or I	Exceede	d Progress										
All Subjects	2015	57%	57%	49%	*	46%	57%	*	*	-	*	46%
Reading	2015	59%	59%	50%	*	48%	57%	*	*	-	*	47%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceed	led Progr	ess										
15% Subjects	2015	15%	15%	15%	*	12%	22%	*	*	-	*	15%
Reading	2015	16%	16%	16%	*	13%						

JOHNS EL (220901121) ARLINGTON ISD

Two or
All African American Pacific More Econ
State District Students American Hispanic White Indian Asian Islander Races Disadv

STAAR Percent at Phase-in Satisfactory

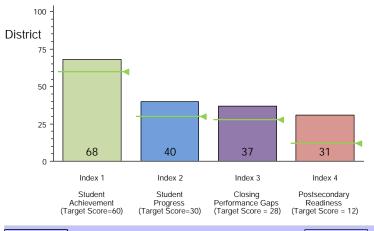
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## Texas Education Agency 2014-15 School Report Card SHORT EL (220901123)

District Name: ARLINGTON ISD Total Students: 564
Campus Type: Elementary Grade Span: PK - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## Distinction Designations

Reading/ELA

State

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.



This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
,			
African American	33.0%	24.5%	12.6%
Hispanic	35.8%	44.5%	52.0%
White	25.0%	22.0%	28.9%
American Indian	0.2%	0.5%	0.4%
Asian	1.4%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	4.6%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	78.2%	68.2%	58.8%
English Language Learners	20.0%	26.4%	18.2%
Special Education	8.7%	8.2%	8.5%
Mobility Rate (2013-14)	20.5%	21.4%	16.9%

	Campus	DISTRICT	State	
Class Size Averages by	y Grade or Su	bject	-	
Elementary				
Kindergarten	17.5	18.3	19.2	
Grade 1	16.5	18.8	19.3	
Grade 2	18.8	18.6	19.3	
Grade 3	18.2	18.5	19.1	
Grade 4	22.7	19.0	19.1	
Grade 5	13.6	22.0	Γf 537.12 276.	96 To

District

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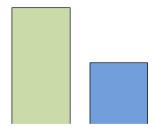
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## Texas Education Agency 2014-15 School Report Card AMOS EL (220901124)

District Name: ARLINGTON ISD Total Students: 599
Campus Type: Elementary Grade Span: PK - 06

## 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## AMOS EL (220901124) ARLINGTON ISD

		Ctoto	Diotrict	All	African	Llionon!s		American	Acian	Pacific	Two or More	Ecor
STAAR Percent at	Dhaca in Satis	State			American		White	Indian	Asian	Islander	Races	Disad
All Subjects	2015	77%	73%	78%	72%	77%	71%	_	100%		100%	76%
Reading	2015	77%	73%	79%	72%	78%	74%	-	100%	_	*	707
Writing	2015	72%	66%	66%	56%	63%	75%	-	*		_	649
Science	2015	78%	74%	82%	88%	83%	60%	-	100%	-	*	80%
STAAR Percent at I	Postsecondar	y Readine:	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Sub		41%	38%	30%	21%	26%	32%	-	71%	-	*	289
Reading	2015	46%	42%	37%	24%	33%	42%	-	82%	-	*	359
Writing	2015	34%	30%	30%	*	38%	*	-	*	-	-	279
Science	2015	44%	39%	29%	*	25%	*	-	*	-	*	28%
STAAR Percent at A	Advanced Star	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	11%	*	10%	14%	-	21%	-	*	109
Reading	2015	17%	14%	15%	*	14%	16%	-	29%	-	*	149
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	
Science	2015	16%	13%	*	*	*	*	-	*	-	*	
STAAR Percent Me	et or Exceeded	l Progress										
All Subjects	2015	57%	57%	65%	55%	65%	*	-	81%	-	*	649
Reading	2015	59%	59%	65%	55%	63%	*	-	81%	-	*	649
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	
STAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	15%	19%	17%	17%	*	-	38%	-	*	199
Reading	2015	16%	16%	20%	17%	19%	*	-	38%	-	*	219
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	
Progress of Prior Y	/ear STAAR Fa	nilers: Perd	ent of Fai	lers Passin	g STAAR (Si	um of Grades	s 4-8)					
Reading	2015	39%	38%	46%	*	43%	*	-	*	-	*	449
	2014	45%	43%	58%	*	50%	*	-	-	-	*	56%
Students Success	Initiative											
Grade 5	51 141											
Students Meeting							*		4000/			700
Reading	2015	75%	71%	71%	75%	72%	^	-	100%	-	Î	70%
Students Requirir	•			2007	*	2007	E/0/				*	200
Reading	2015	25%	29%	29%	Î	28%	56%	-	Ŷ	-	Î	30%
STAAR Cumulativ												
Reading	2015	84%	80%	85%	75%	88%	70%	-	100%	-	*	83%
STAAR Failers Pr	=			ittee								
Reading	2014	92%	85%	*	=	*	-	-	-	-	-	
STAAR Met Stan				ned in Grade	e 5							
Reading	2015	59%	56%	*	-	*	-	-	-	-	-	

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

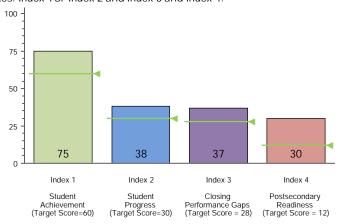
<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

## Texas Education Agency 2014-15 School Report Card DUNN EL (220901125)

District Name: ARLINGTON ISD Total Students: 524
Campus Type: Elementary Grade Span: PK - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

96.5%	05.00/	
	95.9%	95.9%
26.9%	24.5%	12.6%
19.7%	44.5%	52.0%
44.7%	22.0%	28.9%
1.0%	0.5%	0.4%
3.8%	6.3%	3.9%
0.2%	0.2%	0.1%
3.8%	2.1%	2.0%
58.4%	68.2%	58.8%
6.9%	26.4%	18.2%
9.5%	8.2%	8.5%
19.2%	21.4%	16.9%
	26.9% 19.7% 44.7% 1.0% 3.8% 0.2% 3.8% 58.4% 6.9% 9.5%	26.9% 24.5% 19.7% 44.5% 44.7% 22.0% 1.0% 0.5% 3.8% 6.3% 0.2% 0.2% 3.8% 2.1% 58.4% 68.2% 6.9% 26.4% 9.5% 8.2%

	Campus	District	State	
Class Size Averages by	y Grade or Su	bject	<del>-</del>	
Elementary				
Kindergarten	17.3	18.3	19.2	
Grade 1	20.8	1 <b>2</b> .₩d1	.52 <b>T9</b> . <i>B</i> TT4 9	9 <b>9</b> e

#### DUNN EL (220901125) ARLINGTON ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis						Wille	malan	7131011	ISIGNACI	Ruces	Disaav
All Subjects	2015	77%	73%	75%	52%	75%	84%	*	94%	_	78%	68%
Reading	2015	77%	73%	80%	61%	82%	87%	*	100%	-	83%	74%
Writing	2015	72%	66%	66%	47%	*	80%	-	*	-	-	60%
Science	2015	78%	74%	67%	*	75%	80%	*	*	-	*	57%
STAAR Percent at F	Postsecondar	y Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subj	jects 2015	41%	38%	35%	18%	23%	45%	*	*	-	*	24%
Reading	2015	46%	42%	43%	18%	32%	56%	*	71%	-	*	31%
Writing	2015	34%	30%	25%	*	*	35%	-	*	-	-	19%
Science	2015	44%	39%	33%	*	*	56%	*	*	-	*	20%
STAAR Percent at A	Advanced Sta	ndard (Sur	m of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	15%	7%	8%	21%	*	*	-	*	8%
Reading	2015	17%	14%	19%	9%	13%	26%	*	*	-	*	11%
Writing	2015	9%	7%	8%	*	*	*	-	*	-	-	*
Science	2015	16%	13%	*	*	*	*	*	*	-	*	*
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	58%	40%	*	65%	*	*	-	*	50%
Reading	2015	59%	59%	59%	40%	*	65%	*	*	-	*	51%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	22%	20%	*	26%	*	*	-	*	18%
Reading	2015	16%	16%	22%	20%	*	26%	*	*	-	*	19%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Y	ear STAAR Fa	ailers: Perc	ent of Fail	lers Passin	g STAAR (Sı	um of Grades	s 4-8)					
Reading	2015	39%	38%	39%	33%	*	50%	-	*	-	-	38%
	2014	45%	43%	35%	*	*	*	*	*	-	*	33%
Students Success I	Initiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	St STAAR A	dministration							
Reading	2015	75%	71%	77%	43%	92%	89%	*	*	-	*	69%
Students Requirin	ng Accelerated	Instruction										
Reading	2015	25%	29%	23%	57%	*	*	*	*	-	*	31%

STAAR Cumulative Met Standard Reading

## Texas Education Agency 2014-15 School Report Card FOSTER EL (220901126)

District Name: ARLINGTON ISD Total Students: 761
Campus Type: Elementary Grade Span: PK - 06

## 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below ig8rrt bel re Bhtas th:

FOSTER EL (220901126)

Texas Education Agency

KEY EL (220901128)

## Texas Education Agency 2014-15 School Report Card BUTLER EL (220901129)

District Name: ARLINGTON ISD Total Students: 639
Campus Type: Elementary Grade Span: KG - 06

## 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## BUTLER EL (220901129) ARLINGTON ISD

Two or
All African American Pacific More Econ
State District Students American Hispanic White Indian Asian Islander Races Disadv

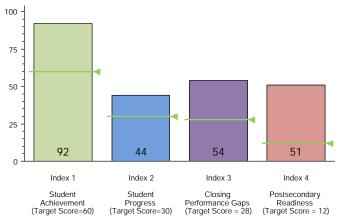
STAAR Percent at

## Texas Education Agency 2014-15 School Report Card DITTO EL (220901130)

District Name: ARLINGTON ISD Total Students: 759
Campus Type: Elementary Grade Span: KG - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Science	Top 25% Closing Perform Gaps					
Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

## DITTO EL (220901130) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at	Phase-in Satis											
All Subjects	2015	77%	73%	92%	87%	85%	94%	*	97%	-	88%	86%
Reading	2015	77%	73%	94%	93%	88%	95%	*	100%	-	88%	88%
Writing	2015	72%	66%	82%	71%	70%	86%	_	100%	-	*	72%
Science	2015	78%	74%	94%	78%	94%	97%	-	83%	-	100%	91%
STAAR Percent at 1	Postsecondar	y Readines	ss Standard	I (Sum of A	II Grades Te	ested)						
Two or More Sub	jects 2015	41%	38%	56%	41%	46%	59%	*	72%	-	59%	38%
Reading	2015	46%	42%	64%	45%	51%	69%	*	83%	-	59%	48%
Writing	2015	34%	30%	39%	*	33%	43%	-	*	-	*	27%
Science	2015	44%	39%	63%	*	63%	65%	-	*	-	*	46%
STAAR Percent at A	Advanced Star	ndard (Sun	n of All Gra	des Tested	)							
All Subjects	2015	16%	14%	33%	18%	26%	34%	*	55%	-	42%	22%
Reading	2015	17%	14%	40%	24%	30%	41%	*	62%	-	53%	26%
Writing	2015	9%	7%	12%	*	*	9%	-	*	-	*	,
Science	2015	16%	13%	27%	*	*	29%	-	*	-	*	23%
STAAR Percent Me	et or Exceeded	l Progress										
All Subjects	2015	57%	57%	68%	*	65%	67%	-	90%	-	100%	66%
Reading	2015	59%	59%	68%	*	65%	67%	-	89%	-	100%	66%
Writing	2015	56%	55%	*	-	-	*	-	*	-	-	*
STAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	15%	22%	*	18%	22%	-	40%	-	50%	20%
Reading	2015	16%	16%	23%	*	18%	22%	-	42%	-	50%	20%
Writing	2015	7%	7%	*	-	-	*	-	*	-	-	,
Progress of Prior Y	ear STAAR Fa	ailers: Perc	ent of Faile	ers Passing	STAAR (Su	m of Grades	s 4-8)					
Reading	2015	39%	38%	47%	*	*	*	-	-	-	-	•
	2014	45%	43%	64%	*	*	75%	-	-	-	-	*
Students Success	Initiative											
Grade 5												
Students Meeting												
Reading	2015	75%	71%	89%	89%	71%	93%	-	83%	-	100%	76%
Students Requirir	-											
Reading	2015	25%	29%	11%	*	29%	7%	-	*	-	*	24%
STAAR Cumulativ	ve Met Standar	rd										
Reading	2015	84%	80%	95%	100%	76%	97%	-	100%	-	100%	92%
STAAR Failers Pr	=											
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Stan				ed to Grade	e 6							
Reading	2015	14%	24%	*	*	*	*	-	-	-	-	,

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

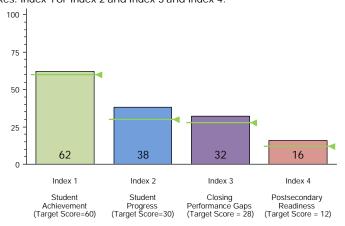
<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

## Texas Education Agency 2014-15 School Report Card MORTON EL (220901131)

District Name: ARLINGTON ISD Total Students: 927
Campus Type: Elementary Grade Span: PK - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	17.9%	24.5%	

## MORTON EL (220901131) ARLINGTON ISD

		Stata	District (	All	African	Uicpania		American	Asian	Pacific	Two or More	Ecor
STAAR Percent at P	hasa in Satis	State			American	Hispanic	White	Indian	Asian	Islander	Races	Disac
	2015	77%	73%	62%	62%	61%	84%		70%	*	*	629
All Subjects Reading	2015	77%	73%	68%	68%	66%	91%	-	76%	*	*	689
	2015	72%	66%				9170 *	-	/ O 70 *		*	589
Writing Science	2015	72% 78%	74%	58% 43%	82% 33%	55% 42%	*	-	67%	*	-	409
STAAR Percent at P		-										
Two or More Subje		41%	38%	16%	19%	13%	*	-	29%	-	*	169
Reading	2015	46%	42%	26%	28%	22%	56%	-	42%	-	*	259
Writing	2015	34%	30%	16%	*	*	*	-	*	-	*	159
Science	2015	44%	39%	9%	*	7%	*	-	*	-	-	89
STAAR Percent at A	dvanced Sta	ndard (Sur	n of All Grad	les Testec	1)							
All Subjects	2015	16%	14%	9%	10%	7%	*	_	14%	*	*	89
Reading	2015	17%	14%	11%	12%	9%	*	_	18%	*	*	109
Writing	2015	9%	7%	7%	*	*	*	_	*	_	*	79
Science	2015	16%	13%	*	*	*	*	-	*	-	_	,
STAAR Percent Met		_										
All Subjects	2015	57%	57%	57%	71%	55%	*	-	59%	*	*	579
Reading	2015	59%	59%	58%	70%	56%	*	-	61%	*	*	589
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	
STAAR Percent Exc	eeded Progre	ess										
All Subjects	2015	15%	15%	15%	27%	12%	*	_	16%	*	*	159
Reading	2015	16%	16%	15%	25%	14%	*	_	16%	*	*	159
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	107
Progress of Prior Ye							s 4-8)					
Reading	2015	39%	38%	43%	40%	43%	*	-	*	*	*	439
	2014	45%	43%	32%	*	36%	*	*	*	-	-	349
Students Success Ir	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	evel II Stand	dard on First	STAAR Ad	Iministration	1						
Reading	2015	75%	71%	67%	50%	72%	*	-	67%	*	-	669
Students Requiring	a Accelerated	Instruction										
Reading	2015	25%	29%	33%	50%	28%	*	-	*	*	-	349
07.45.0												
STAAR Cumulative Reading	e Met Standai 2015	rd 84%	80%	81%	68%	84%	*	_	89%	*	_	819
reduing	2010	0470	0070	0170	0070	0470			0770			017
STAAR Failers Pro	omoted by Gra		nent Committ	ee								
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	
STAAR Met Stand	ard (Failed in	Previous Y	ear) Promote	ed to Grade	e 6							
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	
					_							
STAAR Met Stand				d in Grade *	5	*						
Reading	2015	59%	56%	^	-	•	-	-	-	-	-	

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

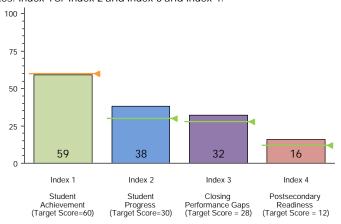
<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

## Texas Education Agency 2014-15 School Report Card ATHERTON EL (220901132)

District Name: ARLINGTON ISD Total Students: 691
Campus Type: Elementary Grade Span: PK - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

ampus	DISTRICT	State
97.2%	95.9%	95.9%
34.6%	24.5%	12.6%
50.2%	44.5%	52.0%
5.2%	22.0%	28.9%
0.3%	0.5%	0.4%
8.8%	6.3%	3.9%
0.3%	0.2%	0.1%
0.6%	2.1%	2.0e/Ethnicity
	97.2% 34.6% 50.2% 5.2% 0.3% 8.8% 0.3%	97.2% 95.9%  34.6% 24.5% 50.2% 44.5% 5.2% 22.0% 0.3% 0.5% 8.8% 6.3% 0.3% 0.2%

## ATHERTON EL (220901132) ARLINGTON ISD

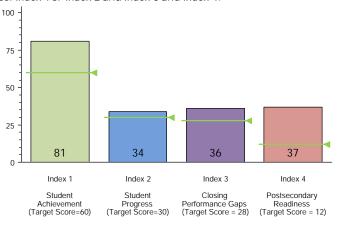
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis	factory Sta	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2015	77%	73%	59%	56%	56%	71%	*	76%	*	-	56%
Reading	2015	77%	73%	60%	58%	57%	73%	*	75%	*	-	56%
Writing	2015	72%	66%	56%	55%	50%	*	-	73%	-	-	54%

## Texas Education Agency 2014-15 School Report Card WOOD EL (220901133)

District Name: ARLINGTON ISD Total Students: 722
Campus Type: Elementary Grade Span: EE - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# Distinction Designations Science Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.9%	95.9%	95.9%

Enrollment by

## WOOD EL (220901133) ARLINGTON ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at	Phase-in Satis						Willie	maian	ASIGH	isiariaci	Nuccs	Disadi
All Subjects	2015	77%	73%	81%	53%	73%	89%	*	80%	*	92%	65%
Reading	2015	77%	73%	83%	62%	77%	91%	*	76%	*	88%	70%
Writing	2015	72%	66%	70%	*	52%	80%	-	86%	-	*	54%
Science	2015	78%	74%	80%	33%	75%	89%	-	88%	-	100%	60%
STAAR Percent at	Postsecondar	y Readines	ss Standard	d (Sum of A	All Grades Te	ested)						
Two or More Sub	jects 2015	41%	38%	46%	12%	33%	57%	*	44%	*	50%	22%
Reading	2015	46%	42%	53%	17%	39%	65%	*	50%	*	63%	29%
Writing	2015	34%	30%	38%	*	*	42%	-	*	-	*	23%
Science	2015	44%	39%	51%	*	46%	62%	-	*	-	83%	30%
STAAR Percent at	Advanced Star	ndard (Sur	n of All Gra	des Tested	d)							
All Subjects	2015	16%	14%	23%	*	11%	31%	*	21%	*	42%	7%
Reading	2015	17%	14%	27%	*	13%	37%	*	*	*	50%	8%
Writing	2015	9%	7%	11%	*	*	13%	-	*	-	*	*
Science	2015	16%	13%	18%	*	*	23%	-	*	-	*	*
STAAR Percent Me	et or Exceeded	l Progress										
All Subjects	2015	57%	57%	59%	*	53%	63%	*	*	*	*	47%
Reading	2015	59%	59%	59%	*	55%	64%	*	*	*	*	48%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*
STAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	15%	19%	*	11%	24%	*	*	*	*	10%
Reading	2015	16%	16%	20%	*	12%	24%	*	*	*	*	10%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior \	Year STAAR Fa	ilers: Perc	ent of Faile	ers Passinç	g STAAR (Su	m of Grade:	s 4-8)					
Reading	2015	39%	38%	41%	*	38%	61%	-	*	-	-	34%
	2014	45%	43%	44%	*	42%	*	-	-	-	-	33%
Students Success Grade 5	Initiative											
Students Meeting	g Phase-in 1 Le	vel II Stand	lard on First	STAAR A	dministration							
Reading	2015	75%	71%	86%	53%	88%	90%	-	88%	-	100%	73%
Students Requirir	ng Accelerated	Instruction										
Reading	2015	25%	29%	14%	47%	*	10%	-	*	-	*	27%
STAAR Cumulati	ve Met Standar	-d										
Reading	2015	84%	80%	92%	67%	96%	96%	-	88%	-	100%	85%
STAAR Failers P	romoted by Gra	ade Placem	ent Commi	ttee								
Reading	2014	92%	85%	100%	100%	100%	100%	-	*	*	-	100%
STAAR Met Stan	dard (Failed in	Previous Y	ear) Promo									
Reading	2015	14%	24%	57%	*	*	75%	-	*	*	-	54%

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $<sup>\</sup>label{thm:continuous} \mbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$ 

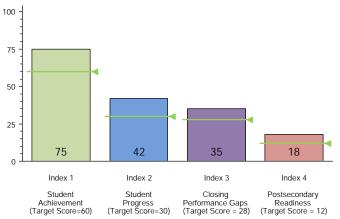
<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

## Texas Education Agency 2014-15 School Report Card SHERROD EL (220901134)

District Name: ARLINGTON ISD Total Students: 729
Campus Type: Elementary Grade Span: PK - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Group

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Campus	District	<u>State</u>
95.5%	95.9%	95.9%
56.2%	24.5%	12.6%
26.2%	44.5%	52.0%
11.1%	22.0%	28.9%
0.1%	0.5%	0.4%
2.1%	6.3%	3.9%
0.3%	0.2%	0.1%
4.0%	2.1%	2.0%
77.4%	68.2%	58.8%
16.6%		
	95.5% 56.2% 26.2% 11.1% 0.1% 2.1% 0.3% 4.0% 77.4%	95.5% 95.9%  56.2% 24.5% 26.2% 44.5% 11.1% 22.0% 0.1% 0.5% 2.1% 6.3% 0.3% 0.2% 4.0% 2.1%  77.4% 68.2%

26.2%

## SHERROD EL (220901134) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis						Wille	malan	7131011	Islando	Ruces	Disaav
All Subjects	2015	77%	73%	75%	72%	68%	90%	_	100%	-	92%	70%
Reading	2015	77%	73%	81%	80%	72%	92%	-	100%	-	100%	77%
Writing	2015	72%	66%	64%	63%	55%	*	-	*	-	*	61%
Science	2015	78%	74%	63%	52%	63%	90%	-	*	-	*	50%
STAAR Percent at F	Postsecondar	y Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subj	ects 2015	41%	38%	22%	17%	14%	39%	-	67%	-	*	15%
Reading	2015	46%	42%	37%	29%	31%	61%	-	89%	-	63%	30%
Writing	2015	34%	30%	14%	*	*	*	-	*	-	*	*
Science	2015	44%	39%	19%	*	*	*	-	*	-	*	13%
STAAR Percent at A	Advanced Star	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	13%	7%	14%	33%	-	33%	-	*	7%
Reading	2015	17%	14%	18%	9%	19%	48%	-	50%	-	*	10%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Met	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	62%	63%	55%	74%	-	*	-	*	60%
Reading	2015	59%	59%	64%	63%	61%	74%	-	*	-	*	62%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	24%	22%	30%	32%	-	*	-	*	23%
Reading	2015	16%	16%	25%	22%	34%	32%	-	*	-	*	24%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Y	ear STAAR Fa	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	49%	44%	71%	*	-	-	-	-	50%
, and the second	2014	45%	43%	51%	44%	61%	*	-	*	-	*	49%
Students Success I Grade 5	nitiative											
	Dhooo in 1 Lo	val II Ctana	lard on Fire	+ CT	dministration							
Students Meeting							82%		*		*	420/
Reading	2015	75%	71%	68%	56%	88%	82%	-		-		63%
Students Requirin	-				_							
Reading	2015	25%	29%	32%	44%	*	*	-	*	-	*	37%
STAAR Cumulativ												
Reading	2015	84%	80%	77%	69%	88%	82%	-	*	-	*	73%

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $<sup>\</sup>label{thm:continuous} \mbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

## Texas Education Agency 2014-15 School Report Card MILLER EL (220901135)

District Name: ARLINGTON ISD Campus Type: Elementary Total Students: 769
Grade Span: EE - 06

## 2015 Performance Index

Texas Education Agency
2014-15 School Report Card

## MILLER EL (220901135) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	american Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis	factory St	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2015	77%	73%	73%	58%	66%	79%	-	95%	-	86%	64%
Reading	2015	77%	73%	77%	63%	68%	85%	-	97%	-	93%	68%
Writing	2015	72%	66%	53%	33%	46%	59%	-	*/T	T32* -	*	43%
Science	2015	78%	<b>7</b> .48%T	d 3 ET <b>B71</b> %T4	48 Tf 36087%68	3 652. <b>8<b>43%</b>3</b>	ET <b>B</b> /178%ent	-	89%	-	*	69%
STAAR Percent at F	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subj	ects 2015	41%	38%	32%	15%	21%	41%	-	61%	-	*	20%
Reading	2015	46%	42%	40%	18%	32%	49%	-	74%	-	36%	29%
Writing	2015	34%	30%	24%	*	*	31%	-	*	-	*	12%
Science	2015	44%	39%	30%	*	<b>29</b> %T1	B/T8T <b>374%</b> Tf	349.44 544	.8 Td (222	5/TT4 8 Tf.4	8 re Requir	18 Ac20Nerated
STAAR Percent at A	Advanced Star	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	.184 %d	2 ET <b>B178</b> 1%	8 Tf 3077.8⁄8	544.8 <b>74%</b>	22%	-	40%	-	*	11%
Reading	2015	17%	14%	24%	10%	19%	29%	-	52%	-	*	15%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	13%	11%	*	*	20%	-	*	-	*	*
STAAR Percent Met	or Exceeded	l Progress										
All <b>&amp; UlSjerbje</b> ts	<b>2016</b> 532	2.8 T5d7(%)Tj	ETB/57% 8	3 Tf/TT <b>948</b> 6T	fETB/74774%8	Tf/TT <b>4E318</b> 6T4	18 Tf <b>5595%6</b> 6eB	Bf 140.64 (*)	Tj E <b>1818%</b> E	58 Tf 570 <del>.</del> 76	.16 710.453	32.8 T <b>49%)</b> T8Tj
Reading	2015	59%	59%	55%	47%	43%	60%	-	80%	-	*	49%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*

STAAR Percent Exceeded

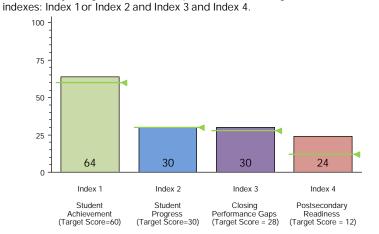
## Texas Education Agency 2014-15 School Report Card FITZGERALD EL (220901136)

District Name: ARLINGTON ISD Total Students: 598
Campus Type: Elementary Grade Span: PK - 06

Enrollment

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three



#### 2015 Accountability Rating

44.5% Met Standard 8.307.36 300.96 Td (44.5%)969 R

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Campus	District	State
97.2%	95.9%	95.9%
28.4%	24.5%	12.6%
40.6%	44.5%	52.0%
	97.2% 28.4%	97.2% 95.9% 28.4% 24.5%

## FITZGERALD EL (220901136) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at I	Phase-in Satis						Willia	malan	7131411	isiariaci	rtuoco	Disaav
All Subjects	2015	77%	73%	64%	50%	62%	71%	_	90%	*	*	59%
Reading	2015	77%	73%	68%	56%	69%	70%	_	94%	*	*	63%
Writing	2015	72%	66%	62%	47%	62%	90%	-	*	*	*	54%
Science	2015	78%	74%	49%	32%	41%	60%	-	90%	-	*	47%
STAAR Percent at I	Postsecondar	y Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Sub	jects 2015	41%	38%	18%	6%	20%	14%	-	62%	*	*	18%
Reading	2015	46%	42%	26%	14%	29%	26%	-	62%	*	*	26%
Writing	2015	34%	30%	21%	*	*	*	-	*	*	*	18%
Science	2015	44%	39%	15%	*	16%	*	-	60%	-	*	19%
STAAR Percent at A	Advanced Star	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	9%	*	8%	9%	-	33%	*	*	8%
Reading	2015	17%	14%	13%	*	12%	14%	-	42%	*	*	11%
Writing	2015	9%	7%	*	*	*	*	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	47%	*	45%	*	-	67%	*	*	46%
Reading	2015	59%	59%	49%	*	47%	*	-	69%	*	*	47%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	11%	*	6%	*	-	33%	*	*	11%
Reading	2015	16%	16%	11%	*	6%	*	-	34%	*	*	11%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Y	∕ear STAAR Fa	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	29%	*	*	*	-	*	*	*	24%
-	2014	45%	43%	55%	58%	50%	*	-	*	-	-	58%
Students Success Grade 5	Initiative											
Students Meeting	Dhasa in 1 La	wal II Stanc	lard on Fire	et STAAD A	dministration	,						
Reading	2015	75%	71%	65%	64%	47%	80%	-	100%	-	*	63%
Students Requirir	na Accelerated	Instruction										
Reading	2015	25%	29%	35%	36%	53%	*	-	*	-	*	37%
CTAAD Commenter	uo Mot Ctorest	rd										
STAAR Cumulativ			000/	750/	700/	//0/	0004		1000/		*	750/
Reading	2015	84%	80%	75%	73%	66%	80%	-	100%	-	^	75%

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $<sup>\</sup>label{thm:continuous} \mbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$ 

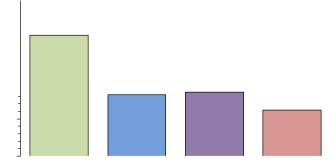
<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

## Texas Education Agency 2014-15 School Report Card COREY EL (220901137)

District Name: ARLINGTON ISD Total Students: 618
Campus Type: Elementary Grade Span: EE - 06

## 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



COREY EL (220901137) ARLINGTON ISD Texas Education Agency 2014-15 School Report Card OFF CAMPUS HEALTH SERVICES (220901139)

# OFF CAMPUS HEALTH SERVICES (220901139) ARLINGTON ISD

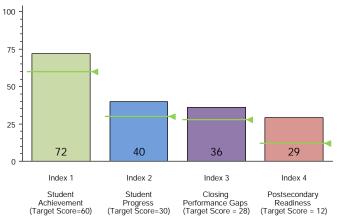
	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-1	12)										
2013-14	2.2%	2.8%	8.7%	9.6%	8.1%	9.3%	*	*	*	0.0%	2.2%
2012-13	2.2%	2.5%	9.2%	9.8%	10.7%	8.5%	*	40.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr	<sup>-</sup> 9-12)										
Class of 2014											
Graduated	88.3%	84.2%	0.0%	*	0.0%	0.0%	-	-	-	-	-
Received GED	0.8%	0.6%	8.7%	*	0.0%	16.7%	-	-	-	-	-
Continued HS	4.3%	6.6%	0.0%	*	0.0%	0.0%	-	-	-	-	-
Dropped Out	6.6%	8.6%	91.3%	*	100.0%	83.3%	-	-	-	-	-
Graduates and GED	89.1%	84.8%	8.7%	*	0.0%	16.7%	-	-	-	-	-
Grads, GED, & Cont	93.4%	91.4%	8.7%	*	0.0%	16.7%	-	-	-	-	-
Class of 2013											
Graduated	88.0%	85.1%	7.1%	*	*	16.7%	-	*	-	-	*
Received GED	0.8%	0.8%	7.1%	*	*	0.0%	-	*	-	-	*
Continued HS	4.6%	5.8%	0.0%	*	*	0.0%	-	*	-	-	*
Dropped Out	6.6%	8.3%	85.7%	*	*	83.3%	-	*	-	-	*
Graduates and GED	88.9%	85.9%	14.3%	*	*	16.7%	-	*	-	-	*
Grads, GED, & Cont	93.4%	91.7%	14.3%	*	*	16.7%	-	*	-	-	*
5-Year Extended Longitudin	al Rate (Gr	9-12)									
Class of 2013											
Graduated	90.4%	88.4%	7.1%	*	*	16.7%	-	*	-	-	*

## Texas Education Agency 2014-15 School Report Card STARRETT EL (220901140)

District Name: ARLINGTON ISD Total Students: 676
Campus Type: Elementary Grade Span: PK - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



#### 2015 Accountability Rating

## Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

#### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%	Class Size Averages	ıbject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.3	18.3	19.2
African American	35.8%	24.5%	12.6%	Grade 1	22.0	18.8	19.3
Hispanic	43.6%	44.5%	52.0%	Grade 2	20.3	18.6	19.3
White	13.6%	22.0%	28.9%	Grade 3	20.5	18.5	19.1
American Indian	0.9%	0.5%	0.4%	Grade 4	20.0	19.0	19.1
Asian	3.4%	6.3%	3.9%	Grade 5	21.4	22.0	20.8
Pacific Islander	0.1%	0.2%	0.1%	Grade 6	25.3	24.5	20.3
Two or More Races	2.5%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	68.8%	68.2%	58.8%				
English Language Learners	20.1%	26.4%	18.2%				
Special Education	6.1%	8.2%	8.5%				
Mobility Rate (2013-14)	18.2%	21.4%	16.9%				

## School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

Campus	District	State

Instructional Staff Percent

## STARRETT EL (220901140) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis											
All Subjects	2015	77%	73%	72%	69%	70%	83%	*	83%	-	100%	68%
Reading	2015	77%	73%	75%	73%	70%	88%	*	83%	-	100%	71%
Writing	2015	72%	66%	58%	55%	58%	*	-	*	-	-	55%
Science	2015	78%	74%	74%	68%	79%	79%	-	*	-	*	69%
STAAR Percent at P	ostsecondar	y Readine	ss Standar	d (Sum of <i>i</i>	All Grades T	ested)						
Two or More Subje	ects 2015	41%	38%	28%	20%	29%	39%	*	*	-	*	25%
Reading	2015	46%	42%	37%	26%	40%	56%	*	*	-	*	33%
Writing	2015	34%	30%	*	*	*	*	-	-	-	-	*
Science	2015	44%	39%	23%	20%	21%	36%	-	*	-	*	17%
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	12%	7%	11%	23%	*	*	-	*	9%
Reading	2015	17%	14%	15%	8%	16%	29%	*	*	-	*	12%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	13%	8%	*	*	*	-	*	-	*	*
STAAR Percent Met	or Exceeded	d Progress										
All Subjects	2015	57%	57%	55%	53%	55%	61%	*	*	-	*	53%
Reading	2015	59%	59%	55%	53%	55%	61%	*	*	-	*	53%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exc	eeded Progre	ess										
All Subjects	2015	15%	15%	21%	20%	21%	29%	*	*	-	*	18%
Reading	2015	16%	16%	21%	20%	21%	29%	*	*	-	*	19%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Ye	ear STAAR Fa	ailers: Perd	cent of Fail	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	45%	46%	41%	*	-	*	_	_	39%
, and the second	2014	45%	43%	47%	36%	55%	*	*	*	-	-	50%
Students Success Ir	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	1						
Reading	2015	75%	71%	71%	70%	72%	75%	-	*	-	*	71%
Students Requiring	g Accelerated	Instruction										
Reading	2015	25%	29%	29%	30%	28%	*	-	*	-	*	29%
STAAR Cumulative	e Met Standa	rd										
Reading	2015	84%	80%	85%	81%	86%	94%	-	*	-	*	82%

STAAR Failers Promoted by Grade Placement Committe ETB/TT3 8 Tf 72o 21.12 208.8 Td 17eading

## Texas Education Agency 2014-15 School Report Card BEBENSEE EL (220901141)

District Name: ARLINGTON ISD Total Students: 735
Campus Type: Elementary Grade Span: PK - 06

2015 Pe5

## BEBENSEE EL (220901141) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Ph	nase-in Satis	factory St	andard or	Above (Sur	n of All Grad	des Tested)						
All Subjects	2015	77%	73%	77%	75%	76%	72%	*	91%	*	78%	76%
Reading	2015	77%	73%	80%	81%	78%	73%	*	93%	*	82%	79%
Writing	2015	72%	66%	83%	75%	84%	90%	-	*	*	*	84%
Science	2015	78%	74%	59%	56%	56%	57%	-	83%	-	*	57%
STAAR Percent at Po	ostsecondar	y Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	cts 2015	41%	38%	29%	21%	33%	33%	*	46%	*	*	27%
Reading	2015	46%	42%	39%	33%	41%	41%	*	63%	*	*	37%
Writing	2015	34%	30%	42%	46%	38%	*	-	*	*	*	42%
Science	2015	44%	39%	17%	*	*	*	-	50%	-	*	13%
STAAR Percent at A	dvanced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	15%	13%	14%	12%	*	32%	*	*	13%
Reading	2015	17%	14%	19%	17%	18%	15%	*	33%	*	*	16%
Writing	2015	9%	7%	9%	*	*	*	-	*	*	*	10%
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*

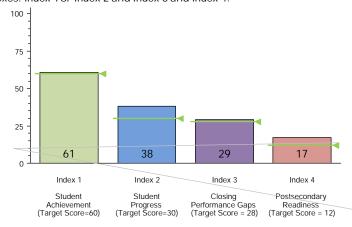
STAAR Percent Met or

# Texas Education Agency 2014-15 School Report Card ELLIS EL (220901142)

District Name: ARLINGTON ISD Total Students: 927
Campus Type: Elementary Grade Span: PK - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## ELLIS EL (220901142) ARLINGTON ISD

		State	District	AII Students	African American		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Ph	ase-in Satis	sfactory St	andard or	Above (Su	m of All Gra	des Tested)						
All Subjects	2015	77%	73%			54%	66%	100%	*	*	69%	59%
Reading	2015	77%	73%	65%	66%	59%	49%	<b>1</b> 00%	*	*	73%	63%
Writing	2015	72%	66.5	59%	2%	58	546	*	*	*	*	57%
Science	2015	78%	74%	46%	/%	29 s	75%	*	-	*	*	45%
STAAR Percent at Po	stsecondar	y Readine	ss Stan <u>d</u> ar	rd (S) n o	All Graces T	I sted)						
Two or More Subject	cts 2015	41%	38	16%	15%	1/0	<b>2</b> %	<b>○</b> *	*	*	*	15%
Reading	2015	46%	42%	26%	24%	27%	33%	*	*	*	*	26%
Writing	2015	34%	30%	22%	22%	*	*	-	*	*	*	22%
Science	2015	44%	39%	12%	12%	*	*	*	-	*	*	8%
STAAR Percent at Ad	Jvanced Sta	ndard (Sur	m of All Gr	ades Teste	:d)							
All Subjects	2015	16%	14%	8%	7%	7%	12%	ETB/TT4 8 Tf	349.44 54	4.8.8 Td 2*.5?	2 556.84/ <b>T</b> T	4 8 Tf <b>474%</b> .44 59
Reading	2015	17%	14%	11%	10%	9%	17%	*	*	*	*	10%
Writing	2015	9%	7%	*	*	*	*	*	*	*/T	T4 8 Tf 558	.24 TT4 8*Tf 140
Science	2015	16%	13%	*	2	*	*	*	-	*	*	*
STAAR Percettumet o	<b>NEXE</b> CONTRACTION	d Progress	,									
All Subjects	2015	57%	57%	59%	59%	57%	*	*	*	*	*	

More'?'

Texas Education Agency 2014-15 School Report Card FARRELL EL (220901143)

## FARRELL EL (220901143) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis	factory Sta	andard or	Above (Sur	n of All Grad	des Tested)						
All Subjects	2015	77%	73%	74%	69%	75%	97%	-	78%	-	69%	69%
Reading	2015	77%	73%	77%	73%	77%	100%	-	80%	-	78%	73%
Writing	2015	72%	66%	66%	60%	71%	100%	-	67%	-	*	63%
Science	2015	78%	74%	70%	62%	71%	*	-	88%	-	-	61%

STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)

38%

Two or More Subjects 2015 41%

# Texas Education Agency 2014-15 School Report Card MOORE EL (220901144)

District Name: ARLINGTON ISD Total Students: 670 Campus Type: Elementary Grade Span: PK - 06

# 2015 Performance Index

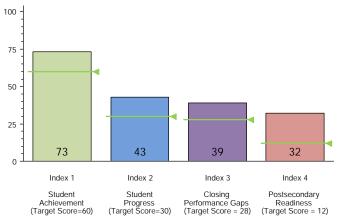
State accountability ratings are based on four performance indexes:

# Texas Education Agency 2014-15 School Report Card WILLIAMS EL (220901145)

District Name: ARLINGTON ISD Total Students: 789
Campus Type: Elementary Grade Span: EE - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.8%	95.9%	95.9%	Class Size Averages k	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.8	18.3	19.2
African American	31.6%	24.5%	12.6%	Grade 1	18.2	18.8	19.3
Hispanic	33.6%	44.5%	52.0%	Grade 2	19.6	18.6	19.3
White	19.9%	22.0%	28.9%	Grade 3	19.0	18.5	19.1
American Indian	0.1%	0.5%	0.4%	Grade 4	20.8	19.0	19.1
Asian	12.3%	6.3%	3.9%	Grade 5	22.2	22.0	20.8
Pacific Islander	0.4%	0.2%	0.1%	Grade 6	25.5	24.5	20.3
Two or More Races	2.2%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	76.2%	68.2%	58.8%				
English Language Learners	31.6%	26.4%	18.2%				
Special Education	12.8%	8.2%	8.5%				
Mobility Rate (2013-14)	15.8%	21.4%	16.9%				

# School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,574	\$8,246	\$8,692
				Instruction	\$4,842	\$5,149	\$4,956
				Instructional Leadership	\$88	\$106	\$129
				School Leadership	\$298	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

#### WILLIAMS EL (220901145) ARLINGTON ISD

Two or
All African American Pacific More Econ
State District Students American Hispanic White Indian Asian Islander Races Disadv

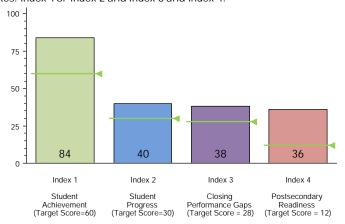
STAAR Percent at

# Texas Education Agency 2014-15 School Report Card LITTLE EL (220901146)

District Name: ARLINGTON ISD Total Students: 733
Campus Type: Elementary Grade Span: EE - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



# 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## LITTLE EL (220901146) ARLINGTON ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad\
STAAR Percent at F	Phase-in Satis						Willie	maian	7131011	ISIGNACI	Ruces	Disad
All Subjects	2015	77%	73%	84%	72%	78%	87%	*	96%	_	*	69%
Reading	2015	77%	73%	87%	76%	79%	91%	*	95%	-	*	77%
Writing	2015	72%	66%	79%	78%	71%	80%	_	100%	-	-	56%
Science	2015	78%	74%	77%	54%	79%	81%	-	*	-	*	45%
STAAR Percent at F	Postsecondar	y Readine:	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subj	jects 2015	41%	38%	43%	22%	29%	50%	*	64%	-	*	30%
Reading	2015	46%	42%	56%	28%	44%	65%	*	71%	-	*	35%
Writing	2015	34%	30%	35%	*	*	41%	-	*	-	-	,
Science	2015	44%	39%	33%	*	50%	31%	-	*	-	*	1
STAAR Percent at A	Advanced Star	ndard (Sur	n of All Gra	ndes Teste	d)							
All Subjects	2015	16%	14%	22%	8%	17%	25%	*	39%	-	*	11%
Reading	2015	17%	14%	30%	10%	21%	35%	*	50%	-	*	14%
Writing	2015	9%	7%	5%	*	*	*	-	*	-	-	*
Science	2015	16%	13%	5%	*	*	*	-	*	-	*	*
STAAR Percent Me	t or Exceeded	Progress										
All Subjects	2015	57%	57%	62%	*	64%	64%	*	*	-	*	56%
Reading	2015	59%	59%	62%	*	65%	64%	*	*	-	*	56%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	20%	*	19%	21%	*	*	-	*	18%
Reading	2015	16%	16%	20%	*	18%	22%	*	*	-	*	17%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	*
Progress of Prior Y	'ear STAAR Fa				g STAAR (Si		s 4-8)					
Reading	2015	39%	38%	46%	*	*	64%	-	*	-	*	32%
	2014	45%	43%	43%	*	45%	47%	-	*	-	-	45%
Students Success I	Initiative											
Grade 5 Students Meeting	Phase in 1 Le	vol II Stanc	lard on Firs	t STAAR A	dministration	ı						
Reading	2015	75%	71%	88%	69%	83%	93%		*		*	67%
Reading	2013	7370	7170	0070	0770	0370	7370	-		_		0770
Students Requirin												
Reading	2015	25%	29%	13%	*	*	*	-	*	-	*	33%
STAAR Cumulativ		rd										
Reading	2015	84%	80%	90%	69%	88%	95%	-	*	-	*	67%
STAAR Failers Pr	•		nent Commi	ttee								
Reading	2014	92%	85%	100%	*	*	*	-	-	-	-	*
STAAR Met Stand												
Reading	2015	14%	24%	*	*	*	*	-	-	-	-	1

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# Texas Education Agency 2014-15 School Report Card BRYANT EL (220901147)

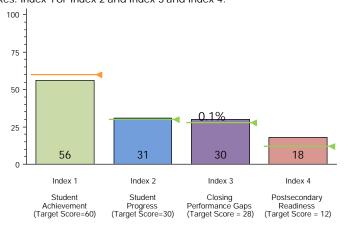
District Name: ARLINGTON ISD Total Students: 604 Campus Type: Elementary Grade Span: PK - 06

# Texas Education Agency 2014-15 School Report Card WEBB EL (220901148)

District Name: ARLINGTON ISD Total Students: 848
Campus Type: Elementary Grade Span: PK - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.1%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	12.9%	24.5%	12.6%
Hispanic	78.5%	44.5%	52.0%
White	5.5%	22.0%	28.9%
American Indian	0.5%	0.5%	0.4%
Asian	1.9%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races			

## WEBB EL (220901148) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis						Willia	maan	Holan	isiariaci	rtaccs	Bisaav
All Subjects	2015	77%	73%	56%	44%	57%	68%	*	*	_	*	56%
Reading	2015	77%	73%	61%	53%	61%	72%	*	*	_	*	60%
Writing	2015	72%	66%	37%	*	40%	*	*	*	_	*	39%
Science	2015	78%	74%	55%	*	57%	*	-	-	-	-	56%
STAAR Percent at P	ostsecondar	y Readine:	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	ects 2015	41%	38%	18%	18%	17%	29%	*	*	-	*	17%
Reading	2015	46%	42%	26%	24%	26%	35%	*	*	-	*	26%
Writing	2015	34%	30%	*	*	*	*	*	*	-	*	*
Science	2015	44%	39%	16%	*	18%	*	-	-	-	-	17%
STAAR Percent at A	dvanced Sta	ndard (Sur	m of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	9%	9%	9%	*	*	*	-	*	9%
Reading	2015	17%	14%	11%	12%	10%	*	*	*	-	*	11%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	13%	8%	*	10%	*	-	-	-	-	8%
STAAR Percent Met	or Exceeded	d Progress										
All Subjects	2015	57%	57%	49%	*	49%	*	*	*	-	*	50%
Reading	2015	59%	59%	51%	*	51%	*	*	*	-	*	52%
Writing	2015	56%	55%	*	-	*	-	*	*	-	-	*
STAAR Percent Exce	eeded Progre	ess										
All Subjects	2015	15%	15%	16%	*	17%	*	*	*	-	*	16%
Reading	2015	16%	16%	18%	*	19%	*	*	*	-	*	18%
Writing	2015	7%	7%	*	-	*	-	*	*	-	-	*
Progress of Prior Ye	ear STAAR Fa	ailers: Perd	cent of Fail	ers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	39%	33%	36%	*	*	*	-	*	38%
	2014	45%	43%	37%	38%	34%	*	*	-	-	*	35%
Students Success Ir Grade 5	nitiative											
Students Meeting F	Phase-in 1 Le	vel II Stand	dard on Firs	t STAAR A	dministration	1						
Reading	2015	75%	71%	67%	67%	67%	*	-	-	-	-	66%
Students Requiring	Accelerated	Instruction										
Reading	2015	25%	29%	33%	*	33%	*	-	-	-	-	34%
STAAR Cumulative	e Met Standa	rd										
Reading	2015	84%	80%	74%	60%	76%	*	-	-	-	-	74%
STAAR Failers Pro	moted by Gra	ade Placen	nent Commi	ittee								
Reading	2014	92%	85%	61%	100%	45%	*	-	-	-	-	56%
STAAR Met Standa	ard (Failed in	Previous Y	'ear) Promo	oted to Grad	le 6							
Reading	2015	14%	24%	*	*	*	*	-	-	-	-	*
STAAR Met Standa	ard (Failed in	Previous Y		ned in Grade	e 5							
Reading	2015	59%	56%	*	-	*	*	-	-	-	-	*

 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at							
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2						

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### ASHWORTH EL (220901149) ARLINGTON ISD

Two or
All African American Pacific More Econ
State District Students American Hispanic White Indian Asian Islander Races Disadv

STAAR Percent at Phase-im

Texas Education Agency

## CROUCH EL (220901150) ARLINGTON ISD

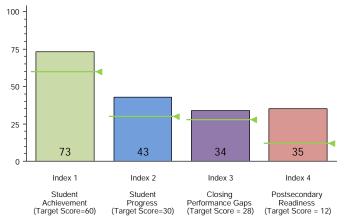
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at	Phase-in Satis	sfactory Sta	andard or	Above (Su	m of All Gra	des Tested)						
All Subjects	2015	77%	73%	62%	61%	62%	68%	-	83%	-	83%	61%
Reading	2015	77%	73%	69%	65%	69%	73%	-	83%	-	*	68%
Writing	2015	72%	66%	51%	58%	48%	*	-	*	-	-	49%
Science	2015	78%	74%	49%	50%	46%	*	-	*	-	*	48%
STAAR Percent at	Postsecondar	y Readines	ss Standar	d (Sum of	All Grades T	ested)						
Two or More Sub	jects 2015	41%	38%	20%	19%	21%	*	-	*	-	*	21%
Reading	2015											

# Texas Education Agency 2014-15 School Report Card LARSON EL (220901151)

District Name: ARLINGTON ISD Total Students: 804
Campus Type: Elementary Grade Span: EE - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.3%	95.9%	95.9%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.8	18.3	19.2
African American	37.4%	24.5%	12.6%	Grade 1	21.2	18.8	19.3
Hispanic	28.1%	44.5%	52.0%	Grade 2	22.2	18.6	19.3
White	22.9%	22.0%	28.9%	Grade 3	20.2	18.5	19.1
American Indian	0.2%	0.5%	0.4%	Grade 4	21.8	19.0	19.1
Asian	7.5%	6.3%	3.9%	Grade 5	27.0	22.0	20.8
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	23.0	24.5	20.3
Two or More Races	3.6%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	54.7%	68.2%	58.8%				
English Language Learners	15.7%	26.4%	18.2%				
Special Education	8.0%	8.2%	8.5%				
Mobility Rate (2013-14)	22.1%	21.4%	16.9%				

# School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$5,992	\$8,246	\$8,692
				Instruction	\$4,419	\$5,149	\$4,956
				Instructional Leadership	\$133	\$106	\$129
				School Leadership	\$340	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

## LARSON EL (220901151) ARLINGTON ISD

		Ctata	District	All	African	Hionopio		American	Acian	Pacific	Two or More	Econ
STAAR Percent at F	Dhaso in Satis	State				Hispanic	White	Indian	Asian	Islander	Races	Disadv
All Subjects	2015	77%	73%	73%	64%	69%	84%	*	86%	_	87%	67%
Reading	2015	77%	73%	78%	67%	74%	89%	*	90%	_	90%	72%
Writing	2015	72%	66%	67%	56%	61%	89%	*	*	_	*	62%
Science	2015	78%	74%	63%	61%	57%	59%	-	89%	-	*	56%
						_						
STAAR Percent at F	-	=					==0/		.=0.			
Two or More Subj		41%	38%	36%	20%	27%	55%	-	67%	-		23%
Reading	2015	46%	42%	45%	27%	38%	65%	-	81%	-	50%	35%
Writing	2015	34%	30%	25%	22%	*	40%	-	*	-		19%
Science	2015	44%	39%	27%	17%	21%	37%	-	*	-	*	14%
STAAR Percent at A	Advanced Star	ndard (Sur	m of All Gra	ades Tested	d)							
All Subjects	2015	16%	14%	18%	9%	9%	34%	*	38%	-	*	10%
Reading	2015	17%	14%	23%	13%	13%	42%	*	41%	-	*	14%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	13%	14%	*	*	26%	-	*	-	*	*
CTAAD Dargant Ma	t or Evocadad	Drograss										
STAAR Percent Me		_	E70/	4 20/	4.40/	E 40/	720/	*	4.00/		*	4.20/
All Subjects	2015	57%	57%	63%	66%	54%	72%	*	68%	-	*	62%
Reading	2015	59%	59%	63%	66%	53%	72%		71%	-		62%
Writing	2015	56%	55%		-		-	-		-	-	
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	22%	18%	19%	27%	*	36%	-	*	23%
Reading	2015	16%	16%	22%	18%	20%	27%	*	38%	-	*	24%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior Y	oor STAAD Fa	ilore: Dore	ont of Fail	ore Dassin	~ CT	ım of Crado	c 4 0)					
Reading	2015	39%	38%	43%	43%	38%	s 4-0) *		*			44%
Reading	2013	45%	43%	55%	59%	43%	63%	-	*	-	*	44%
	2014	4570	43 /0	3376	37/0	4370	0376	-		-		40 /0
Students Success I	Initiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	t STAAR A	dministration							
Reading	2015	75%	71%	77%	78%	64%	79%	-	100%	-	*	71%
Students Requirin	na Accelerated	Instruction										
Reading	2015	25%	29%	23%	22%	36%	21%	_	*	_	*	29%
. todaniy	2010	2070	2,,0	2070	22,0	5676	2170					2770
STAAR Cumulativ	ve Met Standar	d										
Reading	2015	84%	80%	88%	92%	79%	89%	-	100%	-	*	84%

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. Tf 3.84 64.32 Td ('?987G/TT4 8 Tfstration)Tj ETB/TT4 8 Tf 21.1T/TT3 8 T3ze

# Texas Education Agency 2014-15 School Report Card WEST EL (220901152)

District Name: ARLINGTON ISD Total Students: 777
Campus Type: Elementary Grade Span: PK - 06

## 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

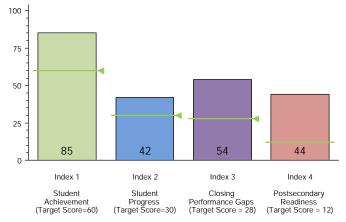
Texas

# Texas Education Agency 2014-15 School Report Card PEARCY EL (220901154)

District Name: ARLINGTON ISD Total Students: 483
Campus Type: Elementary Grade Span: EE - 06

## 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## PEARCY EL (220901154) ARLINGTON ISD

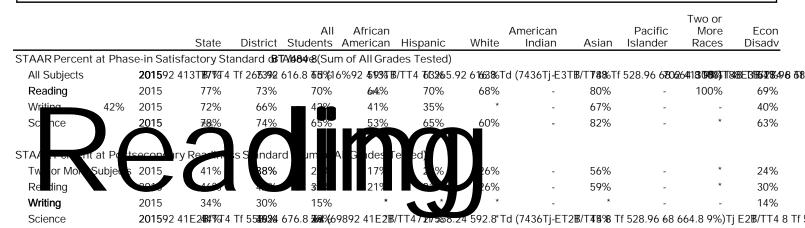
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Satis	sfactory Sta	andard or	Above (Sur	m of All Grad	des Tested)						
All Subjects	2015	77%	73%	85%	89%	81%	86%	-	86%	-	67%	81%
Reading	2015	77%	73%	84%	89%	79%	85%	-	85%	-	58%	80%
Writing	2015	72%	66%	82%	81%	77%	83%	-	88%	-	*	76%
Science	2015	78%	74%	94%	96%	88%	100%	-	89%	-	*	92%
STAAR Percent at Posts	secondar	y Readines	ss Standar	d (Sum of <i>i</i>	All Grades T	ested)						
Two or More Subjects	2015	41%	38%	40%	33%	32%	52%	-	62%	-	45%	29%
Reading	2015	46%	42%	46%	40%	38%	59%	-	65%	-	45%	37%
Writing	2015	34%	30%	50%	52%	*	*	-	83%	-	*	41%
Science	2015	44%	39%	52%	50%	35%	75%	-	67%	-	*	34%
STAAR Percent at Adva	nced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	27%	20%	24%	33%	-	43%	-	*	22%
Reading	2015	17%	14%	27%	23%	22%	31%	-	41%	-	*	22%
Writing	2015	9%	7%	18%	*	*	*	-	*	-	*	21%
Science	2015	16%	13%	33%	*	35%	75%	-	56%	-	*	24%
STAAR Percent Met or E	Exceeded	d Progress										
All Subjects	2015	57%	57%	64%	65%	61%	63%	-	73%	-	*	60%
Reading	2015	59%	59%	65%	65%	61%	65%	-	76%	-	*	61%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*

STAAR Percent

# Texas Education Agency 2014-15 School Report Card BURGIN EL (220901155)

District Name:

#### BURGIN EL (220901155) ARLINGTON ISD

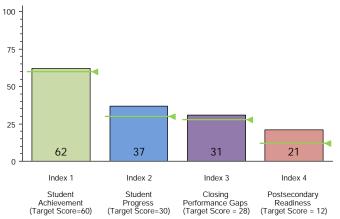


# Texas Education Agency 2014-15 School Report Card KNOX EL (220901157)

District Name: ARLINGTON ISD Total Students: 709
Campus Type: Elementary Grade Span: PK - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.2	18.3	19.2
African American	11.6%	24.5%	12.6%	Grade 1	14.3	18.8	19.3
Hispanic	81.1%	44.5%	52.0%	Grade 2	17.3	18.6	19.3
White	4.2%	22.0%	28.9%	Grade 3	20.7	18.5	19.1
American Indian	0.8%	0.5%	0.4%	Grade 4	16.2	19.0	19.1
Asian	0.6%	6.3%	3.9%	Grade 5	20.4	22.0	20.8
Pacific Islander	0.6%	0.2%	0.1%	Grade 6	19.7	24.5	20.3
Two or More Races	1.1%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	90.8%	68.2%	58.8%				
English Language Learners	56.6%	26.4%	18.2%				
Special Education	4.4%	8.2%	8.5%				
Mobility Rate (2013-14)	16.8%	21.4%	16.9%				

# School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,325	\$8,246	\$8,692
				Instruction	\$4,434	\$5,149	\$4,956
				Instructional Leadership	\$71	\$106	\$129
				School Leadership	\$325	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

## KNOX EL (220901157) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad\
STAAR Percent at P	hase-in Satis							a.a.ı	7.0.0	.0.0		
All Subjects	2015	77%	73%	62%	39%	64%	44%	*	*	100%	100%	62%
Reading	2015	77%	73%	67%	48%	69%	50%	*	*	*	*	67%
Writing	2015	72%	66%	60%	*	63%	*	_	_	*	*	61%
Science	2015	78%	74%	43%	*	48%	*	-	-	*	-	44%
STAAR Percent at P	ostsecondar	y Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	ects 2015	41%	38%	22%	18%	22%	*	-	*	*	*	22%
Reading	2015	46%	42%	32%	20%	35%	*	-	*	*	*	32%
Writing	2015	34%	30%	22%	*	24%	*	-	-	*	*	23%
Science	2015	44%	39%	13%	*	14%	*	-	-	*	-	13%
STAAR Percent at A	dvanced Sta	ndard (Sur	n of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	10%	*	10%	*	*	*	*	*	10%
Reading	2015	17%	14%	13%	*	14%	*	*	*	*	*	13%
Writing	2015	9%	7%	*	*	*	*	-	-	*	*	,
Science	2015	16%	13%	*	*	*	*	-	-	*	-	*
STAAR Percent Met	or Exceeded	d Progress										
All Subjects	2015	57%	57%	58%	*	59%	*	*	*	*	*	60%
Reading	2015	59%	59%	59%	*	59%	*	*	*	*	*	60%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exc	eeded Progre	ess										
All Subjects	2015	15%	15%	16%	*	16%	*	*	*	*	*	17%
Reading	2015	16%	16%	18%	*	18%	*	*	*	*	*	19%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Ye	ear STAAR Fa	ailers: Perc	ent of Fail	ers Passin	g STAAR (Su	um of Grade	s 4-8)					
Reading	2015	39%	38%	35%	*	35%	*	-	-	*	-	37%
	2014	45%	43%	33%	*	37%	*	-	-	-	-	34%
Students Success Ir	nitiative											
Grade 5												
Students Meeting												
Reading	2015	75%	71%	62%	*	66%	*	-	-	*	-	64%
Students Requiring	_				4 .							
Reading	2015	25%	29%	38%	67%	34%	*	-	-	*	-	36%
STAAR Cumulative			000/	0.007	. =0.							0.104
Reading	2015	84%	80%	80%	67%	83%	•	-	-	•	-	81%
STAAR Failers Pro	-			ttee								
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Stand				ted to Grad	e 6							
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Stand				ed in Grade	5							
Reading	2015	59%	56%	*	-	*	-	-	-	-	-	*

 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

 $<sup>^{\</sup>mbox{\tiny txt}}$  Indicates results are masked due to small numbers to protect student confidentiality.

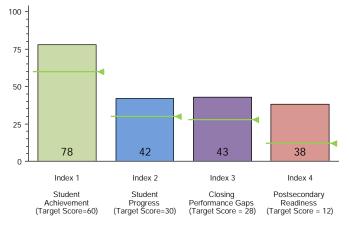
<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# Texas Education Agency 2014-15 School Report Card BECKHAM EL (220901158)

District Name: ARLINGTON ISD Total Students: 615
Campus Type: Elementary Grade Span: PK - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



# 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **Distinction Designations**

#### BECKHAM EL (220901158) ARLINGTON ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad\
STAAR Percent at I	Phase-in Satis						vviiite	IIIUIaII	ASIdii	ISIariuei	Races	DISau
All Subjects	2015	77%	73%	78%	73%	77%	78%	_	84%	*	83%	74%
Reading	2015	77%	73%	81%	76%	77%	84%	_	88%	*	88%	779
Writing	2015	72%	66%	76%	80%	74%	63%	_	88%	_	*	72%
Science	2015	78%	74%	69%	55%	79%	76%	-	68%	*	*	64%
STAAR Percent at I	Postsecondar	y Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Sub	jects 2015	41%	38%	37%	24%	30%	44%	-	54%	*	*	32%
Reading	2015	46%	42%	49%	36%	46%	52%	-	66%	*	*	45%
Writing	2015	34%	30%	32%	*	*	38%	-	58%	-	*	32%
Science	2015	44%	39%	28%	*	*	44%	-	38%	*	*	22%
STAAR Percent at A	Advanced Star	ndard (Sur	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	19%	9%	15%	26%	-	29%	*	*	16%
Reading	2015	17%	14%	26%	12%	20%	38%	-	39%	*	*	22%
Writing	2015	9%	7%	7%	*	*	*	-	*	-	*	:
Science	2015	16%	13%	6%	*	*	*	-	*	*	*	9
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	65%	55%	60%	75%	-	68%	-	*	60%
Reading	2015	59%	59%	65%	54%	58%	78%	-	70%	-	*	60%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	1
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	19%	15%	14%	17%	-	31%	-	*	19%
Reading	2015	16%	16%	20%	15%	13%	18%	-	31%	-	*	20%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	1
Progress of Prior Y	ear STAAR Fa	ilers: Perc	ent of Fail	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	47%	*	*	50%	-	75%	-	-	46%
	2014	45%	43%	48%	50%	*	*	-	50%	-	*	54%
Students Success	Initiative											
Grade 5												
Students Meeting												
Reading	2015	75%	71%	83%	82%	95%	88%	-	68%	*	*	81%
Students Requirir	•											
Reading	2015	25%	29%	17%	*	*	*	-	32%	*	*	19%
STAAR Cumulativ												
Reading	2015	84%	80%	90%	86%	95%	100%	-	82%	*	*	87%
STAAR Failers Pr	=			ittee								
Reading	2014	92%	85%	*	*	-	-	-	*	-	-	,
STAAR Met Stand				oted to Grad	e 6							
Reading	2015	14%	24%	*	*	-	-	-	*	-	-	

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

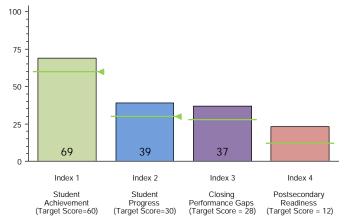
<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

# Texas Education Agency 2014-15 School Report Card REMYNSE EL (220901159)

District Name: ARLINGTON ISD Total Students: 618
Campus Type: Elementary Grade Span: PK - 06

## 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## REMYNSE EL (220901159) ARLINGTON ISD

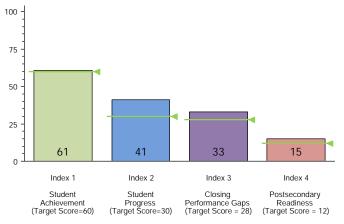
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis	factory Sta	andard or	Above (Sur	n of All Grad	des Tested)						
All Subjects	2015	77%	73%	69%	71%	67%	83%	-	92%	*	*	68%
Reading	2015	77%	73%	68%	68%	67%	88%	-	88%	*	*	68%
Writing	2015	72%	66%	75%	75%	73%	*	-	*	-	-	72%
Science	2015	78%	74%	67%	80%	63%	*	-	*	-	-	64%
STAAR Percent at P	ostsecondar	y Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	ects 2015	41%	38%	22%	27%	19%	*	-	*	*	*	20%
Reading	2015	46%	42%	30%	34%	26%	*	-	*	*	*	27%
Writing	2015	34%	30%	37%	44%	29%	*	-	*	-	-	36%
Science	2015	44%	39%	19%	*	16%	*	-	*	-	-	15%
STAAR Percent at A	dvanced Star	ndard (Sur	n of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	10%	17%	7%	42%	-	*	*	*	8%
Reading	2015	17%	14%	13%	25%	10%						

# Texas Education Agency 2014-15 School Report Card ANDERSON EL (220901160)

District Name: ARLINGTON ISD Total Students: 859
Campus Type: Elementary Grade Span: EE - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **Distinction Designations**

Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district,tes; udent 6ovidedance rastric,strictwhe0 Rapplica 0.761 r7.76 420.96 251.526

## ANDERSON EL (220901160) ARLINGTON ISD

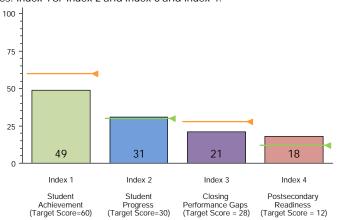
State District Students American Hispanic White IndianAmerican

# Texas Education Agency 2014-15 School Report Card ADAMS EL (220901161)

District Name: ARLINGTON ISD Total Students: 840
Campus Type: Elementary Grade Span: EE - 06

#### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



## 2015 Accountability Rating

#### Improvement Required

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.0%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.2	18.3	19.2
African American	38.2%	24.5%	12.6%	Grade 1	17.2	18.8	19.3
Hispanic	37.6%	44.5%	52.0%	Grade 2	17.0	18.6	19.3
White	7.7%	22.0%	28.9%	Grade 3	18.4	18.5	19.1
American Indian	0.5%	0.5%	0.4%	Grade 4	18.2	19.0	19.1
Asian	14.8%	6.3%	3.9%	Grade 5	22.5	22.0	20.8
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	22.8	24.5	20.3
Two or More Races	1.0%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	85.4%	68.2%	58.8%				
English Language Learners	41.3%	26.4%	18.2%				
Special Education	7.1%	8.2%	8.5%				
Mobility Rate (2013-14)	25.2%	21.4%	16.9%				

# School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$5,414	\$8,246	\$8,692
				Instruction	\$3,996	\$5,149	\$4,956
				Instructional Leadership	\$61	\$106	\$129
				School Leadership	\$279	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1