

Texas Education Agency  
2019-20 School Report Card  
ARLINGTON H S (220901001)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: High School  
Total Students: 2,662  
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ARLINGTON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

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2019-20 School Report Card  
ARLINGTON H S (220901001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

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ARLINGTON H S (220901001)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Annual Dropout Rate (Gr 9-12)												
2018-19	1.9%	2.5%	2.0%	1.7%	2.6%	1.6%	0.0%	1.2%	*	0.0%	2.3%	
2017-18	1.9%	2.5%	1.6%	2.2%	1.4%	1.4%	0.0%	2.3%	*	2.7%	1.7%	
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	90.0%	87.9%	94.6%	92.8%	94.2%	96.6%	*	95.0%	*	85.0%	93.8%	
Graduates, Texas High School Assessment (THSA) 3-12	94.5% / TT58.0%	92.0% / TT42.5%	95.2% / TT81.2%	94.5% / TT75.0%	95.0% / TT81.9%	97.0% / TT82.4%	53.6%	16.0%	0.0%	8.1%	264.48	536.16

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Texas Education Agency  
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SAM HOUSTON H S (220901002)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	3.5%	3.6%	3.4%	4.5%	0.0%	3.8%	*	6.5%	3.2%
2017-18	1.9%	2.5%	4.5%	5.3%	4.5%	3.6%	6.7%	2.5%	*	2.9%	3.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	80.8%	77.7%	81.4%	84.6%	57.1%	86.1%	*	*	85.4%
Graduates, TxCHSE, & Cont	94.1%	92.0%	87.0%	82.3%	88.5%	87.2%	57.1%	88.9%	*	*	88.6%

Texas Education Agency  
2019-20 School Report Card  
SAM HOUSTON H S (220901002)

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Texas Education Agency  
2019-20 School Report Card  
LAMAR H S (220901003)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: High School  
Total Students: 2,766  
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAMAR H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	34.5%	25.3%	12.6%
Hispanic	40.9%	46.8%	52.8%
White	17.9%	18.7%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	3.1%	5.8%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.9%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	66.3%	72.0%	60.2%
Special Education	8.3%	8.4%	10.7%
English Learners	16.7%	29.0%	20.3%
Mobility Rate (2018-19)	22.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.0	18.0	16.4
Foreign Languages	17.5	19.2	18.7
Mathematics	20.6	18.6	17.8
Science	22.2	20.1	18.8
Social Studies	23.1	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,708	\$9,567	\$9,913
Instruction	\$5,359	\$5,613	\$5,558
Instructional Leadership	\$139	\$183	\$162
School Leadership	\$510	\$502	\$589

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LAMAR H S (220901003)

STAAR Outcomes

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LAMAR H S (220901003)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	2.5%	3.1%	4.5%	2.8%	1.2%	7.7%	0.0%	0.0%	4.1%	3.3%
2017-18	1.9%	2.5%	3.0%	3.1%	3.5%	2.4%	0.0%	0.0%	0.0%	3.6%	2.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	87.9%	84.7%	81.5%	82.7%	91.8%	-	100.0%	*	70.6%	84.6%
Graduates, TxCHSE, & Cont	94.1%	92.0%	88.6%	84.7%	88.8%	93.2%	-	100.0%	*	76.5%	89.2%
Class of 2018											
Graduated	90.0%	87.8%	81.9%	78.2%	77.1%	91.4%	*	97.1%	*	84.2%	80.4%
Graduates, TxCHSE, & Cont	94.3%	92.1%	88.1%	83.8%	87.9%	92.1%	*	100.0%	*	89.5%	87.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	90.6%	86.5%	81.9%	84.7%	94.2%	*	100.0%	*	80.0%	85.6%
Graduates, TxCHSE, & Cont	93.9%	91.5%	87.4%	82.3%	86.0%	94.9%	*	100.0%	*	85.0%	86.4%
Class of 2017											
Graduated	92.0%	89.2%	82.1%	76.2%	82.0%	88.8%	*	96.4%	*	80.0%	79.9%
Graduates, TxCHSE, & Cont	93.7%	90.4%	83.4%	78.5%	83.2%	89.3%	*	96.4%	*	80.0%	81.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	89.9%	82.9%	76.9%	83.1%	88.8%	*	96.6%	*	88.9%	80.7%
Graduates, TxCHSE, & Cont	93.7%	90.6%	83.8%	78.1%	83.9%	89.9%	*	96.6%	*	88.9%	81.5%
Class of 2016											
Graduated	92.1%	88.7%	84.8%	81.9%	80.7%	90.6%	80.0%	100.0%	*	100.0%	83.2%
Graduates, TxCHSE, & Cont	93.4%	89.6%	85.1%	82.4%	80.7%	91.2%	80.0%	100.0%	*	100.0%	83.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	86.5%	82.4%	79.6%	80.0%	90.5%	-	96.2%	*	66.7%	82.3%
Class of 2018	90.0%	86.3%	80.2%	77.5%	75.3%	89.5%	*	94.4%	*	76.2%	79.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	*	*	-	-	-	-	-	-	*
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	80.4%	72.8%	64.7%	73.6%	80.6%	-	84.0%	*	66.7%	69.0%
Class of 2018	86.8%	82.6%	81.7%	76.0%	81.1%	89.8%	*	88.2%	*	81.3%	75.5%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	65.2%	55.5%	39.1%	51.9%	80.4%	-	76.9%	*	50.0%	48.1%
2017-18	65.5%	58.4%	54.6%	39.9%	54.2%	72.9%	*	73.0%	*	55.9%	48.6%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	62.4%	55.1%	55.9%	41.1%	70.6%	-	88.5%	*	58.3%	47.0%
2017-18	74.6%	63.6%	60.0%	57.3%	52.2%	69.0%	*	86.5%	*	52.9%	53.6%
Average SAT Score											
2018-19	1027	1040	1026	936	986	1144	-	1114	*	959	945
2017-18	1036	1046	1040	939	1023	1128	*	1170	*	1153	987
Average ACT Score											
2018-19	20.6	20.9	20.6	17.5	17.7	24.3	-	25.1	-	*	17.7
2017-18	20.6	21.1	21.5	17.1	21.7	22.9	*	27.5	-	*	19.4

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



Texas Education Agency  
2019-20 School Report Card  
BOWIE H S (220901004)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: High School  
Total Students: 2,497  
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BOWIE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	37.9%	25.3%	12.6%
Hispanic	36.6%	46.8%	52.8%
White	8.0%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	15.2%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.9%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	64.7%	72.0%	60.2%
Special Education	9.4%	8.4%	10.7%
English Learners	14.1%	29.0%	20.3%
Mobility Rate (2018-19)	18.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.5	18.0	16.4
Foreign Languages	21.5	19.2	18.7
Mathematics	19.9	18.6	17.8
Science	21.9	20.1	18.8
Social Studies	21.9	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,406	\$9,567	\$9,913
Instruction	\$5,421	\$5,613	\$5,558
Instructional Leadership	\$150	\$183	\$162
School Leadership	\$512	\$502	\$589

Texas Education Agency  
2019-20 School Report Card  
BOWIE H S (220901004)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	74%	70%	74%	71%	100%	89%	*	73%	72%
	2018	77%	72%	74%	71%	71%	78%	57%	86%	*	81%	73%
ELA/Reading	2019	75%	70%	64%	60%	64%	60%	*	82%	*	63%	63%
	2018	74%	69%	62%	58%	59%	65%	*	77%	*	65%	61%
Mathematics	2019	82%	78%	74%	71%	73%	70%	*	91%	*	73%	72%
	2018	81%	77%	79%	77%	78%	90%	*	88%	-	86%	79%
Science	2019	81%	77%	86%	84%	86%	81%	*	98%	*	93%	83%
	2018	80%	76%	85%	82%	80%	90%	*	95%	-	94%	84%
Social Studies	2019	81%	79%	90%	87%	92%	89%	*	96%	*	82%	88%
	2018	78%	75%	89%	86%	89%	86%	*	95%	*	100%	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	50%	43%	48%	53%	71%	75%	*	49%	46%
	2018	48%	44%	49%	40%	48%	56%	57%	72%	*	55%	47%
ELA/Reading	2019	48%	43%	44%	36%	44%	43%	*	67%	*	39%	41%
	2018	46%	42%	40%	31%	38%	43%	*	66%	*	44%	38%
Mathematics	2019	52%	47%	42%	40%	37%	43%	*	74%	*	45%	37%
	2018	50%	44%	45%	37%	48%	55%	*	66%	-	57%	45%
Science	2019	54%	48%	58%	50%	54%	65%	*	91%	*	67%	54%
	2018	51%	47%	62%	51%	61%	71%	*	83%	-	59%	60%
Social Studies	2019	55%	54%	66%	60%	65%	74%	*	80%	*	64%	63%
	2018	53%	51%	62%	54%	59%	71%	*	78%	*	73%	59%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	11%	14%	17%	43%	39%	*	15%	13%
	2018	22%	19%	17%	11%	14%	24%	14%	34%	*	20%	15%
ELA/Reading	2019	21%	18%	7%	4%	5%	6%	*	24%	*	8%	5%
	2018	19%	17%	6%	3%	4%	8%	*	17%	*	6%	4%
Mathematics	2019	26%	23%	20%	14%	18%	24%	*	53%	*	9%	15%
	2018	24%	21%	23%	17%	23%	29%	*	44%	-	29%	22%
Science	2019	25%	21%	25%	17%	23%	26%	*	56%	*	27%	21%
	2018	23%	21%	26%	16%	20%	37%	*	57%	-	24%	23%
Social Studies	2019	33%	32%	31%	26%	26%	33%	*	51%	*	27%	27%
	2018	31%	29%	30%	21%	27%	42%	*	46%	*	40%	29%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	64	65	62	*	68	*	58	63
	2018	69	70	70	66	71	71	*	78	*	79	69
ELA/Reading	2019	68	67	65	67	66	63	*	63	-	50	66
	2018	69	69	68	65	69	62	*	75	*	72	66
Mathematics	2019	70	71	63	61	62	61	*	80	*	69	59
	2018	70	70	72	66	72	82	*	87	-	83	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
BOWIE H S (220901004)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	1.9%	2.0%	1.4%	2.7%	0.0%	2.1%	0.0%	4.9%	1.8%
2017-18	1.9%	2.5%	1.3%	1.4%	1.1%	1.8%	0.0%	0.9%	20.0%	3.3%	1.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	89.8%	88.1%	88.8%	85.5%	*	95.9%	*	100.0%	91.3%
Graduates, TxCHSE, & Cont	94.1%	92.0%	93.2%	91.9%	94.6%	85.5%	*	95.9%	*	100.0%	93.9%
Class of 2018											
Graduated	90.0%	87.8%	92.6%	91.2%	94.6%	91.7%	*	92.7%	-	80.0%	93.4%
Graduates, TxCHSE, & Cont	94.3%	92.1%	95.4%	92.9%	97.5%	91.7%	*	98.2%	-	90.0%	95.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	94.3%	92.5%	96.3%	95.7%	*	94.5%	-	80.0%	95.0%
Graduates, TxCHSE, & Cont	93.9%	91.5%	94.6%	92.9%	96.3%	95.7%	*	95.4%	-	80.0%	95.0%
Class of 2017											
Graduated	92.0%	89.2%	92.4%	90.3%	93.0%	92.2%	*	95.8%	100.0%	100.0%	91.4%
Graduates, TxCHSE, & Cont	93.7%	90.4%	92.8%	90.6%	93.4%	93.5%	*	95.8%	100.0%	100.0%	91.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	92.8%	90.3%	93.8%	93.5%	*	95.8%	100.0%	100.0%	91.7%
Graduates, TxCHSE, & Cont	93.7%	90.6%	92.9%	90.6%	93.8%	93.5%	*	95.8%	100.0%	100.0%	91.7%
Class of 2016											
Graduated	92.1%	88.7%	93.3%	92.9%	92.4%	90.0%	*	97.0%	*	100.0%	93.6%
Graduates, TxCHSE, & Cont	93.4%	89.6%	94.3%	94.0%	92.8%	92.5%	*	97.7%	*	100.0%	94.4%
4-Year Federal Graduation Rate With BT /TT4 6.29 Tf 540 1.92 68 34r0.0%											

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BOWIE H S (220901004)

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Texas Education Agency  
2019-20 School Report Card  
MARTIN H S (220901005)

Accountability Rating

School Information

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: ARLINGTON ISD  
Campus Type: High School  
Total Students: 3,581  
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARTIN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	16.9%	25.3%	12.6%
Hispanic	23.1%	46.8%	52.8%
White	47.7%	18.7%	27.0%
Asian	0.5%	0.5%	0.4%
Other	8.7%	5.8%	4.6%
Gender	0.1%	0.2%	0.2%
Races	3.0%	2.8%	2.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.5	18.0	16.4
Foreign Languages	21.7	19.2	18.7
Mathematics	19.7	18.6	17.8
Science	19.0	20.1	18.8
Social Studies	20.9	21.3	19.3

09 Open Source Enrollment by Student Group 0.051 0.7000 04 RG 08 Td\$7,02\* [J] 0 d 1.000 1.000 1.0048 istin04 RG 08 Td\$9,56BT /TT5 8.19 Tf 441.6 395168 TdC

32.2% 72.0% 60.2%  
8.4%  
29.0%

Financial Information (2018-19)

Various indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://www.tea.texas.gov/financialstandards>

Ins... /TT4 8.19 Tf 196.32... information, see



Texas Education Agency  
2019-20 School Report Card  
MARTIN H S (220901005)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

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State	District	Campus	African American	Hispanic	White	American Indian	Asian
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Texas Education Agency  
2019-20 School Report Card  
MARTIN H S (220901005)

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Texas Education Agency  
2019-20 School Report Card  
VENTURE ALTER H S (220901006)

Accountability Rating

School Information

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: ARLINGTON ISD  
Campus Type: High School  
Total Students: 328  
Grade Span: 09 - 12

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about

[Click here to read the official announcement.](#)



Texas Education Agency  
2019-20 School Report Card  
VENTURE ALTER H S (220901006)

Graduation and College, Career, and Military Readiness Outcomes

Texas Education Agency  
2019-20 School Report Card  
VENTURE ALTER H S (220901006)

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Texas Education Agency  
2019-20 School Report Card  
TURNING POINT SECONDARY SCHOOL (220901007)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.

Texas Education Agency  
2019-20 School Report Card  
TURNING POINT SECONDARY SCHOOL (220901007)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2017-18	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	87.8%	*	-	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.3%	92.1%	*	-	*	*	-	-	-	-	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	91.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	89.2%	*	*	-	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	90.4%	*	*	-	-	-	-	-	-	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	*	-	*	*	-	-	-	-	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
2017-18	1036	1046	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
TURNING POINT SECONDARY SCHOOL (220901007)

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Texas Education Agency  
2019-20 School Report Card  
NEWCOMER CENTER (220901008)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: High School  
Total Students: 312  
Grade Span: 07 - 10

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NEWCOMER CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.6%	25.3%	12.6%
Hispanic	88.8%	46.8%	52.8%
White	3.5%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	6.7%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.3%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.9%	72.0%	60.2%
Special Education	0.0%	8.4%	10.7%
English Learners	98.1%	29.0%	20.3%
Mobility Rate (2018-19)	52.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.0	18.0	16.4
Mathematics	14.0	18.6	17.8
Science	15.9	20.1	18.8
Social Studies	15.2	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$15,019	\$9,567	\$9,913
Instruction	\$11,341	\$5,613	\$5,558
Instructional Leadership	\$37	\$183	\$162
School Leadership	\$1,075	\$502	\$589





Texas Education Agency  
2019-20 School Report Card  
NEWCOMER CENTER (220901008)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

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State	District	Campus	African American	Hispanic	White	American Indian	Asian
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Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools

Texas Education Agency  
2019-20 School Report Card  
SEGUIN H S (220901009)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether

Texas Education Agency  
2019-20 School Report Card  
SEGUIN H S (220901009)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	2.5%	1.2%	1.8%	0.9%	0.4%	0.0%	0.8%	0.0%	2.3%	1.1%
2017-18	1.9%	2.5%	0.9%	0.6%	0.9%	1.4%	0.0%	0.4%	0.0%	5.6%	0.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	87.9%	94.2%	91.2%	96.0%	96.5%	-	96.3%	*	83.3%	94.6%
Graduates, TxCHSE, & Cont	94.1%	92.0%	95.5%	92.6%	97.6%	98.2%	-	96.3%	*	83.3%	95.0%
Class of 2018											
Graduated	90.0%	87.8%	95.0%	96.5%	94.4%	88.5%	*	98.3%	*	91.7%	95.4%
Graduates, TxCHSE, & Cont	94.3%	92.1%	96.7%	97.1%	96.0%	94.2%	*	100.0%	*	91.7%	96.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	90.6%	96.2%	96.5%	94.4%	96.1%	*	100.0%	*	91.7%	96.6%
Graduates, TxCHSE, & Cont	93.9%	91.5%	96.7%	97.1%	95.2%	96.1%	*	100.0%	*	91.7%	97.0%
Class of 2017											
Graduated	92.0%	89.2%	96.4%	96.6%	94.8%	97.0%	*	100.0%	*	*	97.4%
Graduates, TxCHSE, & Cont	93.7%	90.4%	96.9%	96.6%	96.1%	97.0%	*	100.0%	*	*	97.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	89.9%	96.4%	96.6%	94.8%	97.0%	*	100.0%	*	*	97.4%
Graduates, TxCHSE, & Cont	93.7%	90.6%	96.9%	96.6%	96.1%	97.0%	*	100.0%	*	*	97.4%
Class of 2016											
Graduated	92.1%	88.7%	95.8%	95.0%	94.8%	98.5%	*	96.1%	*	100.0%	95.7%
Graduates, TxCHSE, & Cont	93.4%	89.6%	95.8%	95.0%	94.8%	98.5%	*	96.1%	*	100.0%	95.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	86.5%	94.0%	91.2%	95.3%	96.5%	-	96.3%	*	83.3%	94.2%
Class of 2018	90.0%	86.3%	94.1%	95.4%	94.4%	86.8%	*	96.6%	*	91.7%	94.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	*	*	-	-	-	-	-	-	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	80.4%	94.4%	90.1%	96.7%	94.5%	-	98.1%	*	100.0%	95.1%
Class of 2018	86.8%	82.6%	91.0%	87.3%	93.2%	91.3%	*	94.7%	*	100.0%	89.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	65.2%	66.7%	57.1%	68.4%	71.6%	-	78.6%	*	70.0%	62.4%
2017-18	65.5%	58.4%	59.0%	47.9%	55.0%	75.6%	*	86.0%	*	63.6%	57.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	62.4%									

Texas Education Agency  
2019-20 School Report Card  
SEGUIN H S (220901009)

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Texas Education Agency  
2019-20 School Report Card  
TARRANT CO J J A E P (220901010)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: High School  
Total Students: 11  
Grade Span: 09 - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TARRANT CO J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	9.1%	25.3%	12.6%
Hispanic	72.7%	46.8%	52.8%
White	18.2%		

Texas Education Agency  
2019-20 School Report Card  
TARRANT CO J J A E P (220901010)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.

Texas Education Agency  
2019-20 School Report Card  
TARRANT CO J J A E P (220901010)

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Texas Education Agency  
2019-20 School Report Card  
TARRANT CO J J A E P (220901010)

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Texas Education Agency  
2019-20 School Report Card  
ARLINGTON COLLEGIATE H S (220901011)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: High School  
Total Students: 402  
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ARLINGTON COLLEGIATE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	99.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	15.4%	25.3%	12.6%
Hispanic	75.9%	46.8%	52.8%
White	3.5%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	4.2%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	0.5%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.1%	72.0%	60.2%
Special Education	0.2%	8.4%	10.7%
English Learners	12.4%	29.0%	20.3%
Mobility Rate (2018-19)	1.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.2	18.0	16.4
Mathematics	18.9	18.6	17.8
Science	18.9	20.1	18.8
Social Studies	17.7	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

Texas Education Agency  
2019-20 School Report Card  
ARLINGTON COLLEGIATE H S (220901011)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	99%	100%	100%	94%	*	100%	*	*	100%
	2018	77%	72%	99%	100%	99%	100%	*	97%	*	100%	99%
ELA/Reading	2019	75%	70%	99%	100%	99%	88%	*	100%	*	*	99%
	2018	74%	69%	98%	100%	99%	100%	*	92%	*	*	98%
Mathematics	2019	82%	78%	100%	100%	100%	*	-	*	-	-	100%
	2018	81%	77%	100%	*	100%	*	*	-	*	*	100%
Science	2019	81%	77%	100%	100%	100%	*	-	*	-	-	100%
	2018	80%	76%	99%	100%	99%	100%	*	100%	*	*	99%
Social Studies	2019	81%	79%	100%	100%	100%	100%	*	100%	*	*	100%
	2018	78%	75%	99%	100%	99%	100%	-	100%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	94%								

Texas Education Agency  
2019-20 School Report Card  
ARLINGTON COLLEGIATE H S (220901011)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

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2019-20 School Report Card  
ARLINGTON COLLEGIATE H S (220901011)

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Texas Education Agency  
2019-20 School Report Card  
ARLINGTON COLLEGE AND CAREER H S (220901014)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: High School  
Total Students: 111  
Grade Span: 09 - 09

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ARLINGTON COLLEGE AND CAREER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	20.7%	25.3%	12.6%
Hispanic	67.6%	46.8%	52.8%
White	5.4%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	3.6%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.7%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.9%	72.0%	60.2%
Special Education	0.9%	8.4%	10.7%
English Learners	19.8%	29.0%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.5	18.0	16.4
Mathematics	18.5	18.6	17.8
Science	18.5	20.1	18.8
Social Studies	18.5	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$9,567	\$9,913
Instruction	\$0	\$5,613	\$5,558
Instructional Leadership	\$0	\$183	\$162
School Leadership	\$0	\$502	\$589

Texas Education Agency  
2019-20 School Report Card  
ARLINGTON COLLEGE AND CAREER H S (220901014)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster





Texas Education Agency  
2019-20 School Report Card  
CARTER J H (220901041)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

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State    District    Campus

Texas Education Agency  
2019-20 School Report Card  
CARTER J H (220901041)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
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## Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Texas Education Agency  
2019-20 School Report Card  
BAILEY J H (220901045)

STAAR Outcomes

Texas Education Agency  
2019-20 School Report Card  
BAILEY J H (220901045)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	44%	41%	49%	43%	*	67%	*	17%	42%
2018	38%	36%	44%	42%	45%	43%	*	*	-	*	43%
Mathematics											
2019	45%	42%	52%	52%	55%	49%	-	*	*	60%	51%
2018	47%	41%	44%	30%	46%	50%	*	*	-	*	40%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	83%	75%	80%	88%	*	93%	*	69%	77%
Students Requiring Accelerated Instruction											
2019	22%	25%	17%	25%	20%	12%	*	7%	*	31%	23%
STAAR Cumulative Met Standard											
2019	85%	83%	89%	77%	88%	92%	*	93%	*	85%	84%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	86%	81%	83%	92%	*	88%	-	75%	83%
Students Requiring Accelerated Instruction											
2019	18%	20%	20%	20%	20%	20%					

Texas Education Agency  
2019-20 School Report Card  
BAILEY J H (220901045)

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Texas Education Agency  
2019-20 School Report Card  
GUNN J H (220901047)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster

Texas Education Agency  
2019-20 School Report Card  
GUNN J H (220901047)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	75%	69%	75%	84%	100%	71%	-	79%	72%
	2018	77%	72%	77%	68%	78%	86%	-	86%	-	85%	74%
ELA/Reading	2019	75%	70%	77%	76%	75%	85%	*	63%	-	85%	74%
	2018	74%	69%	85%	77%	86%	95%	-	94%	-	90%	84%
Mathematics	2019	82%	78%	83%	77%	84%	87%	*	81%	-	92%	81%
	2018	81%	77%	85%	76%	86%	91%	-	94%	-	89%	83%
Writing	2019	68%	63%	69%	71%	65%	76%	*	78%	-	80%	66%
	2018	66%	61%	69%	62%	71%	74%	-	50%	-	83%	68%
Science	2019	81%	77%	76%	61%	79%	87%	-	86%	-	88%	73%
	2018	80%	76%	71%	55%	73%	84%	-	83%	-		



Texas Education Agency  
2019-20 School Report Card  
GUNN J H (220901047)

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Texas Education Agency  
2019-20 School Report Card  
GUNN J H (220901047)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
<b>Annual Dropout Rate (Gr 9-12)</b>												
2018-19	1.9%	2.5%	*	-	-	-	-	*	-	-	-	
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	
<b>4-Year Longitudinal Rate (Gr 9-12)</b>												
Class of 2019												
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-	
Class of 2018												
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	94.3%	92.1%	-	-	-	-	-	-	-	-	-	
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2018												
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.9%	91.5%	-	-	-	-	-	-	-	-	-	
Class of 2017												
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.7%	90.4%	-	-	-	-	-	-	-	-	-	
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2017												
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-	
Class of 2016												
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-	
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>												
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	
<b>College, Career, and Military Ready (Annual Graduates)</b>												
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	
<b>SAT/ACT Results (Annual Graduates)</b>												
Tested												
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-	
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-	
Average SAT Score												
2018-19	1027	1040	-	-	-	-	-	-	-	-	-	
2017-18	1036	1046	-	-	-	-	-	-	-	-	-	
Average ACT Score												
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-	
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-	

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
SHACKELFORD J H (220901048)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Middle School  
Total Students: 697  
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SHACKELFORD J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	18.5%	25.3%	12.6%
Hispanic	51.9%	46.8%	52.8%
White	23.2%	18.7%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	2.6%	5.8%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.4%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	68.1%	72.0%	60.2%
Special Education	6.3%	8.4%	10.7%
English Learners	26.3%	29.0%	20.3%
Mobility Rate (2018-19)	15.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.3	18.0	16.4
Foreign Languages	26.0	19.2	18.7
Mathematics	19.5	18.6	17.8
Science	23.3	20.1	18.8
Social Studies	23.2	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,931	\$9,567	\$9,913
Instruction	\$5,596	\$5,613	\$5,558
Instructional Leadership	\$236	\$183	\$162
School Leadership	\$635	\$502	\$589

Texas Education Agency  
2019-20 School Report Card  
SHACKELFORD J H (220901048)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

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State	District	Campus	African American	Hispanic	White	American Indian
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Texas Education Agency  
2019-20 School Report Card  
SHACKELFORD J H (220901048)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

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State	District	Campus	African American	Hispanic	White	American
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Texas Education Agency  
2019-20 School Report Card  
YOUNG J H (220901049)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Middle School  
Total Students: 778  
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about YOUNG J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	19.3%	25.3%	12.6%
Hispanic	21.7%	46.8%	52.8%
White	47.3%	18.7%	27.0%
American Indian	0.9%	0.5%	0.4%
Asian	6.8%	5.8%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	3.6%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	39.2%	72.0%	60.2%
Special Education	8.4%	8.4%	10.7%
English Learners	6.4%	29.0%	20.3%
Mobility Rate (2018-19)	10.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.0	18.0	16.4
Foreign Languages	20.8	19.2	18.7
Mathematics	21.2	18.6	17.8
Science	24.2	20.1	18.8
Social Studies	25.8	21.3	19.3

School Financial Information (2018-19)





Texas Education Agency  
2019-20 School Report Card  
YOUNG J H (220901049)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	54%	46%	49%	63%	*	-	-	*	48%
2018	38%	36%	45%	31%	35%	55%	*	*	-	63%	38%
Mathematics											
2019	45%	42%	49%	51%	35%	58%	-	-	-	*	49%
2018	47%	41%	40%	32%	41%	42%	*	*	-	*	36%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	83%	73%	75%	88%	*	100%	-	75%	70%
Students Requiring Accelerated Instruction											
2019	22%	25%	17%	27%	25%	12%	0%	0%	-	25%	30%
STAAR Cumulative Met Standard											
2019	85%	83%	88%	82%	79%	93%	*	100%	-	88%	79%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	81%	80%	70%	87%	*	100%	-	80%	74%
Students Requiring Accelerated Instruction											
2019	18%	24%	19%	20%	30%	13%	0%	0%	-	20%	26%
STAAR Cumulative Met Standard											
2019	88%	84%	87%	85%	77%	93%	*	100%	-	100%	84%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
YOUNG J H (220901049)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	2.5%	*	*	-	-	-	-	-	-	*
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	92.1%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	91.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
2017-18	1036	1046	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-
2017-18	20.6		-	-	-	-	-	-	-	-	-

Texas Education Agency  
2019-20 School Report Card  
WORKMAN J H (220901050)

Accountability Rating

School Information

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)



Texas Education Agency  
2019-20 School Report Card  
WORKMAN J H (220901050)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	36%	36%	37%	42%	*	22%			

Texas Education Agency  
2019-20 School Report Card  
WORKMAN J H (220901050)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	2.5%	*	-	*	*	-	-	-	-	*
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	92.1%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	91.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
2017-18	1036	1046	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Emergency. Districts and schools

Texas Education Agency  
2019-20 School Report Card  
BOLES J H (220901051)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of







Texas Education Agency  
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BARNETT J H (220901052)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Middle School  
Total Students: 730  
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BARNETT J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

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BARNETT J H (220901052)

STAAR Outcomes



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BARNETT J H (220901052)

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Texas Education Agency  
2019-20 School Report Card  
NICHOLS J H (220901053)

Accountability Rating

School Information

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: ARLINGTON ISD  
Campus Type: Middle School  
Total Students: 734  
Grade Span: 07 - 08

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus,

[Click here to read the official announcement.](#)

Texas Education Agency  
2019-20 School Report Card  
NICHOLS J H (220901053)

STAAR Outcomes



Texas Education Agency  
2019-20 School Report Card  
NICHOLS J H (220901053)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	50%	50%	46%	64%	*	*	-	*	51%
2018	38%	36%	43%	42%	45%	*	*	*	*	*	43%
Mathematics											
2019	45%	42%	49%	43%	53%	75%	*	-	-	*	51%
2018	47%	41%	37%	38%	33%	50%	*	*	-	*	35%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	73%	71%	74%	92%	-	60%	-	67%	71%
Students Requiring Accelerated Instruction											
2019	22%	25%	27%	29%	26%	8%	-	40%	-	33%	29%
STAAR Cumulative Met Standard											
2019	85%	83%	82%	79%	81%	96%	-	100%	-	89%	81%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	69%	63%	72%	100%	-	*	-	83%	68%
Students Requiring Accelerated Instruction											
2019	18%	24%	31%	37%	28%	0%	-	*	-	17%	32%
STAAR Cumulative Met Standard											
2019	88%	84%	78%	75%	79%	94%	-	*	-	83%	78%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



Texas Education Agency  
2019-20 School Report Card  
OUSLEY J H (220901055)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Middle School  
Total Students: 947  
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about OUSLEY J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	35.6%	25.3%	12.6%
Hispanic	37.2%	46.8%	52.8%
White	12.4%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	11.8%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.6%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.5%	72.0%	60.2%
Special Education	6.4%	8.4%	10.7%
English Learners	18.8%	29.0%	20.3%
Mobility Rate (2018-19)	14.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.3	18.0	16.4
Foreign Languages	19.4	19.2	18.7
Mathematics	19.5	18.6	17.8
Science	18.9	20.1	18.8
Social Studies	16.6	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,587	\$9,567	\$9,913
Instruction	\$4,891	\$5,613	\$5,558
Instructional Leadership	\$177	\$183	\$162
School Leadership	\$504	\$502	\$589





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OUSLEY J H (220901055)

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Texas Education Agency  
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BERRY EL (220901101)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 646  
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BERRY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	6.7%	25.3%	12.6%
Hispanic	85.8%	46.8%	52.8%
White	5.6%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.6%	5.8%	4.6%
Pacific Islander	0.3%	0.2%	

Texas Education Agency  
2019-20 School Report Card  
BERRY EL (220901101)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	65%	39%	67%	64%	-	*	-	85%	65%
	2018	77%	72%	62%	22%	64%	63%	-	*	-	55%	62%
ELA/Reading	2019	75%	70%	63%	28%	65%	63%	-	*	-	80%	63%
	2018	74%	69%	62%	17%	63%	69%	-	*	-	60%	61%
Mathematics	2019	82%	78%	76%	56%	78%	68%	-	*	-	100%	76%
	2018	81%	77%	68%	31%	71%	56%	-	*	-	60%	68%
Writing	2019	68%	63%	58%	*	58%	*	-	-	-	*	58%
	2018	66%	61%	38%	*	40%	*	-	-	-	-	38%
Science	2019	81%	77%	37%	*	38%	*	-	-	-	-	37%
	2018	80%	76%	62%	*	63%	80%	-	*	-	*	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	27%	15%	28%	18%	-	*	-	38%	27%
	2018	48%	44%	28%	9%	28%	38%	-	*	-	18%	28%
ELA/Reading	2019	48%	43%	24%	17%	25%	21%	-	*	-	40%	24%
	2018	46%	42%	25%	8%	25%	38%	-	*	-	20%	25%
Mathematics	2019	52%	47%	35%	17%	37%	21%	-	*	-	40%	35%
	2018	50%	44%	35%	15%	36%	44%	-	*	-	20%	35%
Writing	2019	38%	33%	22%	*	23%	*	-	-	-	*	21%
	2018	41%	36%	18%	*	1%						

Indian

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Texas Education Agency  
2019-20 School Report Card  
BERRY EL (220901101)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	25%	0%	28%	*	-	-	-	*	25%
2018	38%	36%	36%	*	38%	*	-	-	-	*	36%
Mathematics											
2019	45%	42%	37%	50%	35%	33%	-	-	-	*	37%
2018	47%	41%	29%	*	30%	*	-	-	-	*	29%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	61%	*	65%	*	-	-	-	-	62%
Students Requiring Accelerated Instruction											
2019	22%	27%	39%	*	35%	*	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	82%	75%	*	78%	*	-	-	-	-	76%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	55%	*	59%	*	-	-	-	-	55%
Students Requiring Accelerated Instruction											
2019	17%	23%	45%	*	41%	*	-	-	-	-	45%
STAAR Cumulative Met Standard											
2019	90%	85%	77%	*	78%	*	-	-	-	-	77%

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 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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2019-20 School Report Card  
BERRY EL (220901101)

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Texas Education Agency  
2019-20 School Report Card  
BLANTON EL (220901102)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 538  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BLANTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages for all state groups, if applicable.

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2019-20 School Report Card  
BLANTON EL (220901102)

STAAR Outcomes



Texas Education Agency  
2019-20 School Report Card  
BLANTON EL (220901102)

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Texas Education Agency  
2019-20 School Report Card  
CROW LEADERSHIP ACADEMY (220901103)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 469  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CROW LEADERSHIP ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	6.2%	25.3%	12.6%
Hispanic	85.9%	46.8%	52.8%
White	5.5%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	1.1%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.9%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.2%	72.0%	60.2%
Special Education	7.0%	8.4%	10.7%
English Learners	60.1%	29.0%	20.3%
Mobility Rate (2018-19)	15.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.8	19.0
Grade 1	19.0	18.3	18.9
Grade 2	14.0	18.1	18.8
Grade 3	15.5	18.4	19.0
Grade 4	15.0	17.9	19.2
Grade 5	17.0	20.4	20.9
Grade 6	11.5	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

Campus

Texas Education Agency  
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CROW LEADERSHIP ACADEMY (220901103)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	66%	86%	65%	65%	-	83%	-	*	65%
	2018	77%	72%	69%	83%	68%	67%	-	-	-	*	69%
ELA/Reading	2019	75%	70%	64%	75%	63%	63%	-	*	-	*	63%
	2018	74%	69%	68%	78%	68%	69%	-	-	-	*	68%
Mathematics	2019	82%	78%	77%	100%	77%	75%	-	*	-	*	77%
	2018	81%	77%	79%	89%	78%	81%	-	-	-	*	79%
Writing	2019	68%	63%	56%	*	53%	*	-	*	-	-	59%
	2018	66%	61%	49%	*	50%	29%	-	-	-	*	50%
Science	2019	81%	77%	42%	*	42%	43%	-	-	-	-	42%
	2018	80%	76%	52%	*	51%	*	-	-	-	-	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	27%	29%	27%	14%	-	50%	-	*	27%
	2018	48%	44%	31%	17%	32%	19%	-	-	-	*	31%
ELA/Reading	2019	48%	43%	26%	38%	26%	6%	-	*	-	*	26%
	2018	46%	42%	29%	11%	31%	19%	-	-	-	*	30%
Mathematics	2019	52%	47%	33%	25%	34%	25%	-	*	-	*	32%
	2018	50%	44%	36%	22%	39%	13%	-	-	-	*	38%
Writing	2019	38%	33%	21%	*	23%	*	-	*	-	-	23%
	2018	41%	36%	25%	*	27%	14%	-	-	-	*	26%
Science	2019	54%	48%	14%	*	14%	14%	-	-	-	-	14%
	2018	51%	47%	18%	*	16%	*	-	-	-	-	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	5%	11%	5%	-	0%	-	*	10%
	2018	22%	19%	11%	0%	12%	7%	-	-	-	*	11%
ELA/Reading	2019	21%	18%	9%	13%	10%	0%	-	*	-	*	9%
	2018	19%	17%	11%	0%	12%	6%	-	-	-	*	11%
Mathematics	2019	26%	23%	15%	0%	16%	13%	-	*	-	*	15%
	2018	24%	21%	15%	0%	16%	13%	-	-	-	*	15%
Writing	2019	14%	11%	5%	*	5%	*	-	*	-	-	5%
	2018	13%	10%	3%	*	4%	0%	-	-	-	*	4%
Science	2019	25%	21%	3%	*	4%	0%	-	-	-	-	3%
	2018	23%	21%	5%	*	6%	*	-	-	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	79	64	61	-	*	-	-	64
	2018	69	70	71	50	72	68	-	-	-	*	71
ELA/Reading	2019	68	67	57	100	56	43	-	*	-	-	59
	2018	69	69	67	60	68	50	-	-	-	*	68
Mathematics	2019	70	71	70	58	70	79	-	*	-	-	70
	2018	70	70	75	40	76	85	-	-	-	*	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.





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2019-20 School Report Card  
CROW LEADERSHIP ACADEMY (220901103)

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Texas Education Agency  
2019-20 School Report Card  
DUFF EL (220901104)

Accountability Rating

School Information

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 659  
Grade Span: PK - 06

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

[Click here to read the official announcement.](#)

Distinction Designations

Distinction designations were not awarded in 2020.

This section provides demographic information about DUFF EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	11.6%	25.3%	12.6%
Hispanic	23.3%	46.8%	52.8%
White	57.3%	18.7%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	4.1%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	41.7%	72.0%	60.2%
Special Education	10.1%	8.4%	10.7%
English Learners	7.6%	29.0%	20.3%
Mobility Rate (2018-19)	10.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	18.8	19.0
Grade 1	23.0	18.3	18.9
Grade 2	20.5	18.1	18.8
Grade 3	19.5	18.4	19.0
Grade 4	19.3	17.9	19.2
Grade 5	000 RG 0.48 w	0 d 0 J 0 j B	District

Texas Education Agency  
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DUFF EL (220901104)

STAAR Outcomes

Texas Education Agency  
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DUFF EL (220901104)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	52%	40%	60%	54%	-	-	-	-	38%
2018	38%	36%	56%	*	54%	60%	-	*	-	-	52%
Mathematics											
2019	45%	42%	77%	83%	*	83%	-	-	-	-	69%
2018	47%	41%	68%	63%	*	82%	-	-	-	-	73%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	91%	88%	96%	89%	*	100%	-	*	85%
Students Requiring Accelerated Instruction											
2019	22%	27%	9%	12%	4%	11%	*	0%	-	*	15%
STAAR Cumulative Me ET BT /TT5 8.19 Tf 362.ed											

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2019-20 School Report Card  
DUFF EL (220901104)

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Texas Education Agency  
2019-20 School Report Card  
COMMUNITY BASED PK (220901105)

COMMUNITY BASED PK is paired with DUFF EL (220901104)

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Texas Education Agency  
2019-20 School Report Card  
COMMUNITY BASED PK (220901105)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.





Texas Education Agency  
2019-20 School Report Card  
KOOKEN ED CTR (220901107)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.

Texas Education Agency  
2019-20 School Report Card  
RANKIN EL (220901109)

Accountability Rating

School Information

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 588  
Grade Span:

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Texas Education Agency  
2019-20 School Report Card  
RANKIN EL (220901109)

STAAR Outcomes

Texas Education Agency  
2019-20 School Report Card  
RANKIN EL (220901109)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due



Texas Education Agency  
2019-20 School Report Card  
ROARK EL (220901110)

Accountability Rating

School Information

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 400  
Grade Span: PK - 06

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <https://TXSchools.gov>  
or

[Click here to read the official announcement.](#)

Texas Education Agency  
2019-20 School Report Card  
ROARK EL (220901110)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	71%	59%	73%	63%	-	86%	-	*	70%
	2018	77%	72%	72%	63%	75%	41%	-	67%	-	80%	72%
ELA/Reading	2019	75%	70%	69%	57%	71%	69%	-	*	-	*	68%
	2018	74%	69%	68%	59%	70%	67%	-	*	-	*	69%
Mathematics	2019	82%	78%	80%	75%	82%	62%	-	*	-	*	80%
	2018	81%	77%	81%	67%	86%	33%	-	*	-	*	81%
Writing	2019	68%	63%	71%	33%	78%	*	-	-	-	*	71%
	2018	66%	61%	50%	42%	55%	*	-	*	-	*	49%
Science	2019	81%	77%	41%	36%	40%	*	-	*	-	-	39%
	2018	80%	76%	75%	89%	73%	*	-	*	-	*	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	36%	29%	36%	41%	-	57%	-	*	35%
	2018	48%	44%	31%	34%	30%	18%	-	50%	-	80%	32%
ELA/Reading	2019	48%	43%	33%	25%	34%	38%	-	*	-	*	33%
	2018	46%	42%	27%	28%	25%	33%	-	*	-	*	28%
Mathematics	2019	52%	47%	42%	39%	42%	38%	-	*	-	*	40%
	2018	50%	44%	41%	38%	42%	0%	-	*	-	*	42%
Writing	2019	38%	33%	43%	0%	50%	*	-	-	-	*	44%
	2018	41%	36%	16%	17%	14%	*	-	*	-	*	16%
Science	2019	54%	48%	19%	27%	14%	*	-	*	-	-	17%
	2018	51%	47%	27%	67%	17%	*	-	*	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	17%	12%	16%	31%	-	29%	-	*	16%
	2018	22%	19%	14%	12%	14%	6%	-	17%	-	40%	15%
ELA/Reading	2019	21%	18%	14%	11%	12%	31%	-	*	-	*	14%
	2018	19%	17%	15%	10%	15%	17%	-	*	-	*	16%
Mathematics	2019	26%	23%	21%	18%	20%	31%	-	*	-	*	20%
	2018	24%	21%	16%	13%	18%	0%	-	*	-	*	17%
Writing	2019	14%	11%	16%	0%	20%	*	-	-	-	*	17%
	2018	13%	10%	3%	0%	5%	*	-	*	-	*	4%
Science	2019	25%	21%	12%	9%	10%	*	-	*	-	-	11%
	2018	23%	21%	11%	33%	4%	*	-	*	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	61	67	58	75	-	*	-	*	61
	2018	69	70	65	58	68	13	-	*	-	*	65
ELA/Reading	2019	68	67	53	63	49	69	-	*	-	*	54
	2018	69	69	62	56	65	*	-	*	-	*	62
Mathematics	2019	70	71	68	72	66	81	-	*	-	*	67
	2018	70	70	67	60	71	*	-	*	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.



Texas Education Agency  
2019-20 School Report Card  
ROARK EL (220901110)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Texas Education Agency  
2019-20 School Report Card  
ROARK EL (220901110)

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Texas Education Agency  
2019-20 School Report Card  
SOUTH DAVIS EL (220901111)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 629  
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SOUTH DAVIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	21.1%	25.3%	12.6%
Hispanic	69.3%	46.8%	52.8%
White	5.7%	18.7%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	1.3%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.1%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.3%	72.0%	60.2%
Special Education	7.4%	8.4%	10.7%
English Learners	53.1%	29.0%	20.3%
Mobility Rate (2018-19)	21.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.9	18.8	19.0
Grade 1	24.5	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	21.0	18.4	19.0
Grade 4	15.4	17.9	19.2
Grade 5	12.4	20.4	20.9
Grade 6	17.5	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$13,435	\$9,567	\$9,913
Instruction	\$5,754	\$5,613	\$5,558
Instructional Leadership	\$264	\$183	\$162
School Leadership	\$424	\$502	\$589

Texas Education Agency  
2019-20 School Report Card  
SOUTH DAVIS EL (220901111)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

2018			2018							Two or More Races	Econ Disadv		
			State	District	Campus	African American	Hispanic	White	American Indian			Asian	Pacific Islander
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)													
	All Subjects	2019	78%	74%	66%	67%	65%	69%	60%	100%	-	100%	66%
		2018	77%	72%	65%	61%	65%	78%	*	*	20%	71%	65%
	ELA/Reading	2019	75%	70%	63%	70%	59%	70%	*	*	-	*	63%
		2018	74%	69%	66%	62%	64%	85%	*	*	*	*	65%
	Mathematics	2019	82%	78%	69%	63%	70%	70%	*	*	-	*	68%
		2018	81%	77%	66%	62%	68%	71%	*	*	*	*	67%
	Writing	2019	68%	63%	66%	69%	66%	*	*	*	-	-	67%
		2018	66%	61%	55%	43%	55%	78%	-	-	*	-	55%
	Science	2019	81%	77%	69%	67%	69%	71%	-	*	-	-	68%
		2018	80%	76%	68%	68%	66%	88%	*	-	-	*	68%
STAAR Performance Rates at Meets													

66%  
78%  
82%  
82%  
82%  
82%  
82%  
82%  
82%  
82%



Texas Education Agency  
2019-20 School Report Card







Texas Education Agency  
2019-20 School Report Card  
SPEER EL (220901112)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian
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Texas Education Agency  
2019-20 School Report Card  
SPEER EL (220901112)

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Texas Education Agency  
2019-20 School Report Card  
SWIFT EL (220901113)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 588  
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SWIFT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.1	91.1	91.1

Texas Education Agency  
2019-20 School Report Card  
SWIFT EL (220901113)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

State District Campus

Texas Education Agency  
2019-20 School Report Card  
SWIFT EL (220901113)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students										
Sum										

Texas Education Agency  
2019-20 School Report Card  
SWIFT EL (220901113)

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Texas Education Agency  
2019-20 School Report Card  
THORNTON EL (220901114)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 712  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about THORNTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	6.0%	25.3%	12.6%
Hispanic	89.6%	46.8%	52.8%
White	3.5%	18.7%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.3%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.3%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.6%	72.0%	60.2%
Special Education	7.6%	8.4%	10.7%
English Learners	77.0%	29.0%	20.3%
Mobility Rate (2018-19)	15.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.0	18.8	19.0
Grade 1	11.0	18.3	18.9
Grade 2	18.0	18.1	18.8
Grade 3	10.0	18.4	19.0
Grade 4	16.5	17.9	19.2
Grade 5	16.5	20.4	20.9
Grade 6	16.5	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,883	\$9,567	\$9,913
Instruction	\$5,300	\$5,613	\$5,558
Instructional Leadership	\$233	\$183	\$162
School Leadership	\$485	\$502	\$589

Texas Education Agency  
2019-20 School Report Card  
THORNTON EL (220901114)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	66%	72%	66%	56%	20%	*	-	*	66%
	2018	77%	72%	59%	62%	59%	53%	11%	57%	-	-	58%
ELA/Reading	2019	75%	70%	61%	80%	61%	43%	*	*	-	*	61%
	2018	74%	69%	54%	55%	55%	50%	*	*			



Texas Education Agency  
2019-20 School Report Card  
THORNTON EL (220901114)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	39%	*	39%	*	*	-	-	*	39%
2018	38%	36%	24%	*	25%	*	*	-	-	-	24%
Mathematics											
2019	45%	42%	39%	*	41%	*	*	-	-	*	38%
2018	47%	41%	43%	*							

Texas Education Agency  
2019-20 School Report Card  
THORNTON EL (220901114)

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Texas Education Agency  
2019-20 School Report Card  
HILL EL (220901117)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 514  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	8.1%	25.3%	12.6%
Hispanic	25.7%	46.8%	52.8%
White	56.8%	18.7%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	1.9%	5.8%	4.6%
Pacific Islander	0.6%	0.2%	0.2%

Texas Education Agency  
2019-20 School Report Card  
HILL EL (220901117)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	84%	75%	78%	89%	*	79%	100%	76%	77%
	2018	77%	72%	84%	74%	83%	88%	*	73%	57%	76%	73%
ELA/Reading	2019	75%	70%	83%	79%	77%	86%	*	80%	*	71%	77%
	2018	74%	69%	84%	74%	82%	88%	*	80%	*	69%	72%
Mathematics	2019	82%	78%	85%	71%	76%	91%	*	80%	*	79%	75%
	2018	81%	77%	88%	78%	87%	91%	*	60%	*	85%	80%
Writing	2019	68%	63%	83%	67%	79%	91%	-	*	*	*	76%
	2018	66%	61%	76%	50%	86%	75%	*	*	-	67%	61%
Science	2019	81%	77%	89%	86%	91%	89%	*	*	-	100%	83%
	2018	80%	76%	84%	75%	70%	93%	-	-	*	*	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	52%	30%	43%	60%	*	50%	57%	43%	36%
	2018	48%	44%	55%	34%	46%	63%	*	55%	0%	53%	36%
ELA/Reading	2019	48%	43%	55%	38%	44%	62%	*	60%	*	43%	36%
	2018											



Texas Education Agency  
2019-20 School Report Card  
HILL EL (220901117)

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Texas Education Agency  
2019-20 School Report Card  
GOODMAN EL (220901119)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 557  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GOODMAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	15.8%	25.3%	12.6%
Hispanic	72.0%	46.8%	52.8%
White	5.6%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	3.6%	5.8%	4.6%
Pacific Islander	0.9%	0.2%	0.2%
Two or More Races	2.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.9%	72.0%	60.2%
Special Education	6.6%	8.4%	10.7%
English Learners	55.5%	29.0%	20.3%
Mobility Rate (2018-19)	18.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	18.8	19.0
Grade 1	20.0	18.3	18.9
Grade 2	14.9	18.1	18.8
Grade 3	17.4	18.4	19.0
Grade 4	18.3	17.9	19.2
Grade 5	19.3	20.4	20.9
Grade 6	17.8	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.







Texas Education Agency  
2019-20 School Report Card  
GOODMAN EL (220901119)

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Texas Education Agency  
2019-20 School Report Card  
POPE EL (220901120)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 617  
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about POPE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	26.3%	25.3%	12.6%
Hispanic	50.1%	46.8%	52.8%
White	17.3%	18.7%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.8%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	5.2%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	78.4%	72.0%	60.2%
Special Education	9.2%	8.4%	10.7%
English Learners	25.8%	29.0%	20.3%
Mobility Rate (2018-19)	15.7%	19.0%	15.3%

	Campus	District	State
Class Size			



Texas Education Agency  
2019-20 School Report Card  
POPE EL (220901120)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	26%	33%	22%	*	-	-	-	-	27%
2018	38%	36%	24%	*	28%	*	-	-	-	*	26%
Mathematics											
2019	45%	42%	29%	20%	25%	*	-	-	-	-	25%
2018	47%	41%	54%	*	71%	*	-	-	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on											

Texas Education Agency  
2019-20 School Report Card  
POPE EL (220901120)

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Texas Education Agency  
2019-20 School Report Card  
JOHNS EL (220901121)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 587  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JOHNS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	21.4%	25.3%	12.6%
Hispanic	71.9%	46.8%	52.8%
White	3.9%	18.7%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	1.0%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.2%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.3%	72.0%	60.2%
Special Education	5.8%	8.4%	10.7%
English Learners	64.5%	29.0%	20.3%
Mobility Rate (2018-19)	15.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages			





Texas Education Agency  
2019-20 School Report Card  
JOHNS EL (220901121)

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Texas Education Agency  
2019-20 School Report Card  
JOHNS EL (220901121)

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Texas Education Agency  
2019-20 School Report Card  
SHORT EL (220901123)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 493  
Grade Span: PK - 06

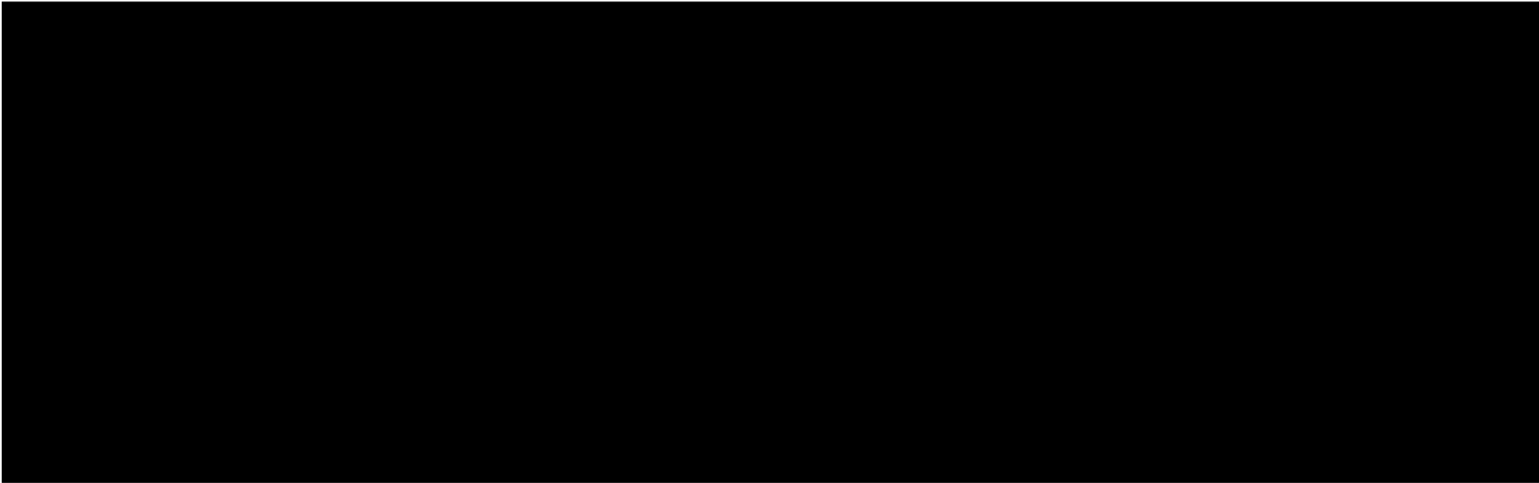
For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SHORT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.



Texas Education Agency  
2019-20 School Report Card  
SHORT EL (220901123)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific
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Texas Education Agency  
2019-20 School Report Card  
SHORT EL (220901123)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Texas Education Agency  
2019-20 School Report Card  
SHORT EL (220901123)

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Texas Education Agency  
2019-20 School Report Card  
AMOS EL (220901124)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 391  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about AMOS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	16.6%	25.3%	12.6%
Hispanic	61.4%	46.8%	52.8%
White	10.0%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	9.5%	5.8%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.3%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.1%	72.0%	60.2%
Special Education	9.0%	8.4%	10.7%
English Learners	40.4%	29.0%	20.3%
Mobility Rate (2018-19)	20.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	18.8	19.0
Grade 1	16.7	18.3	18.9
Grade 2	12.2	18.1	18.8
Grade 3	13.2	18.4	19.0
Grade 4	17.7	17.9	19.2
Grade 5	18.4	20.4	20.9
Grade 6	20.0	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

Texas Education Agency  
2019-20 School Report Card  
AMOS EL (220901124)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	80%	80%	79%	94%	-	71%	-	93%	79%
	2018	77%	72%	83%	78%	82%	81%	-	94%	-	100%	81%
ELA/Reading	2019	75%	70%	81%	79%	80%	100%	-	68%	-	100%	79%
	2018	74%	69%	82%	76%	83%	81%	-	90%	-	*	80%
Mathematics	2019	82%	78%	80%	79%	78%	89%	-	77%	-	100%	78%
	2018	81%	77%	85%	82%	83%	85%	-	95%	-	*	84%
Writing	2019	68%	63%	74%	75%	76%	86%	-	57%	-	*	72%
	2018	66%	61%	65%	64%	63%	50%	-	*	-	*	64%
Science	2019	81%	77%	86%	90%	83%	*	-	80%	-	*	87%
	2018	80%	76%	90%	89%	86%	100%	-	100%	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	49%	44%	46%	67%	-	61%	-	53%	47%
	2018	48%	44%	53%	40%	50%	66%	-	75%	-	71%	49%
ELA/Reading	2019	48%	43%	53%	52%	48%	74%	-	59%	-	60%	50%
	2018	46%	42%	52%	34%	50%	67%	-	71%	-	*	47%
Mathematics	2019	52%	47%	48%	33%	46%	63%	-	64%	-	60%	46%
	2018	50%	44%	56%	47%	52%	67%	-	81%	-	*	53%
Writing	2019	38%	33%	39%	25%	38%	57%	-	43%	-	*	37%
	2018	41%	36%	44%	36%							



Texas Education Agency  
2019-20 School Report Card  
AMOS EL (220901124)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	45%	83%	36%	-	-	*	-	-	45%
2018	38%	36%	52%	*	52%	*	-	-	-	-	52%
Mathematics											
2019	45%	42%	50%	63%	47%	*	-	*	-	-	50%
2018	47%	41%	55%	86%	45%	*	-	-	-	-	58%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	76%	70%	71%	*	-	80%	-	*	77%
Students Requiring Accelerated Instruction											
2019	22%	27%	24%	30%	29%	*	-	20%	-	*	23%
STAAR Cumulative Met Standard											
2019	86%	82%	88%	100%	81%	*	-	80%	-	*	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	88%	80%	86%	*	-	100%	-	*	89%
Students Requiring Accelerated Instruction											
2019	17%	23%	12%	20%	14%	*	-	0%	-	*	11%
STAAR Cumulative Met Standard											
2019	90%	85%	98%	90%	100%	*	-	100%	-	*	97%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
AMOS EL (220901124)

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Texas Education Agency  
2019-20 School Report Card  
DUNN EL (220901125)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 570  
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DUNN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	30.0%	25.3%	12.6%
Hispanic	24.6%	46.8%	52.8%
White	34.2%	18.7%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	4.0%	5.8%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	6.5%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	62.1%	72.0%	60.2%
Special Education	11.7%	8.4%	10.7%
English Learners	9.2%	29.0%	20.3%
Mobility Rate (2018-19)	16.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	18.8	19.0
Grade 1	18.2	18.3	18.9
Grade 2	19.3	18.1	18.8
Grade 3	16.2	18.4	19.0
Grade 4	16.4	17.9	19.2
Grade 5	20.9	20.4	20.9
Grade 6	19.1	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.



Texas Education Agency  
2019-20 School Report Card  
DUNN EL (220901125)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	34%	33%	13%	36%	-	*	*	*	21%
2018	38%	36%	40%	32%	50%	44%	-	-	-	*	38%
Mathematics											
2019	45%	42%	37%	40%	40%	13%	-	-	-	*	36%
2018	47%	41%	45%	*	45%	63%	-	-	-	*	39%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	79%	73%	67%	92%	-	*	-	*	74%
Students Requiring Accelerated Instruction											
2019	22%	27%	21%	27%	33%	8%	-	*	-	*	26%
STAAR Cumulative Met Standard											
2019	86%	82%	88%	90%	75%	92%	-	*	-	*	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	82%	86%	60%	92%	-	*	-	*	77%
Students Requiring Accelerated Instruction											
2019	17%	23%	18%	14%	40%	8%	-	*	-	*	23%
STAAR Cumulative Met Standard											
2019	90%	85%	93%	100%	81%	92%	-	*	-	*	93%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
DUNN EL (220901125)

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Texas Education Agency  
2019-20 School Report Card  
FOSTER EL (220901126)

Accountability Rating

School Information

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name:

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Texas Education Agency  
2019-20 School Report Card  
FOSTER EL (220901126)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	67%	60%	67%	75%	-	88%	-	84%	67%
	2018	77%	72%	67%	55%	69%	82%	*	88%	-	90%	66%
ELA/Reading	2019	75%	70%	66%	60%	66%	74%	-	90%	-	88%	66%
	2018	74%	69%	69%	64%	68%	84%	*	88%	-	88%	68%
Mathematics	2019	82%	78%	71%	58%	74%	83%	-	80%	-	75%	70%
	2018	81%	77%	73%	59%	78%	81%	*	88%	-	88%	72%
Writing	2019	68%	63%	54%	63%	52%	20%	-	*	-	-	52%
	2018	66%	61%	44%	35%	44%	60%	-	-	-	*	43%
Science	2019	81%	77%	67%	63%	62%	100%	-	*	-	*	71%
	2018	80%	76%	55%	38%	57%	89%	*	*	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	34%	21%	34%	55%	-	46%	-	68%	34%
	2018	48%	44%	35%	24%	37%	51%	*	47%	-	60%	33%
ELA/Reading	2019	48%	43%	34%	22%	34%	57%	-	40%	-	75%	35%
	2018	46%	42%	39%	31%	40%	60%	*	25%	-	75%	37%
Mathematics	2019	52%	47%	35%	21%	36%	57%	-	50%	-	50%	35%
	2018	50%	44%	39%	23%	43%	54%	*	75%	-	50%	37%
Writing	2019	38%	33%	17%	6%	21%	0%	-	*	-	-	17%
	2018	41%	36%	22%	19%	21%	40%	-	-	-	*	25%
Science	2019	54%	48%	43%	29%	38%	100%	-	*	-	*	45%
	2018	51%	47%	13%	8%	12%	22%	*	*	-	*	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	11%	13%	34%	-	29%	-	42%	16%
	2018	22%	19%	13%	8%	12%	23%	*	24%	-	30%	13%
ELA/Reading	2019	21%	18%	18%	14%	14%	43%	-	30%	-	50%	18%
	2018	19%	17%	18%	13%	17%	28%	*	13%	-	50%	16%
Mathematics	2019	26%	23%	16%	10%	16%	22%	-	30%	-	38%	16%
	2018	24%	21%	12%	7%	11%	31%	*	38%	-	13%	14%
Writing	2019	14%	11%	1%	0%	2%	0%	-	*	-	-	2%
	2018	13%	10%	3%	0%	3%	0%	-	-	-	*	4%
Science	2019	25%	21%	21%	17%	14%	80%	-	*	-	*	23%
	2018	23%	21%	4%	4%	5%	0%	*	*	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	59	59	56	71	-	83	-	69	59
	2018	69	70	68	65	67	74	*	69	-	88	67
ELA/Reading	2019	68	67	55	63	48	68	-	75	-	*	54
	2018	69	69	69	63	70	76	*	*	-	100	67
Mathematics	2019	70	71	63	54	63	74	-	92	-	*	65
	2018	70	70	66	67	64	73	*	*	-	75	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group





Texas Education Agency  
2019-20 School Report Card  
FOSTER EL (220901126)

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Texas Education Agency  
2019-20 School Report Card  
KEY EL (220901128)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 415  
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	36.1%	25.3%	12.6%
Hispanic	30.6%	46.8%	52.8%
White	23.7%	18.7%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	4.3%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.5%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	63.4%	72.0%	60.2%
Special Education	7.4%	8.4%	10.7%
English Learners	17.5%	29.0%	20.3%
Mobility Rate (2018-19)	23.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	18.8	19.0
Grade 1	13.3	18.3	18.9
Grade 2	16.5	18.1	18.8
Grade 3	19.0	18.4	19.0
Grade 4	20.5	17.9	19.2
Grade 5	19.9	20.4	20.9
Grade 6	21.7	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

Texas Education Agency  
2019-20 School Report Card  
KEY EL (220901128)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether18d0 j BT /TT5 8.51.8f 72 6stuc

Texas Education Agency  
2019-20 School Report Card  
KEY EL (220901128)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	31%	0%	50%	57%	-	-	-	*	35%
2018	38%	36%	35%	*	45%	*	-	-	-	*	33%
Mathematics											
2019	45%	42%	24%	33%	22%	0%	-	-	-	*	26%
2018	47%	41%	46%	*	60%	*	-	-	-	*	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	87%	81%	95%	94%	*	100%	-	*	83%
Students Requiring Accelerated Instruction											
2019	22%	27%	13%	19%	5%	6%	*	0%	-	*	18%
STAAR Cumulative Met Standard											
2019	86%	82%	90%	81%	95%	100%	*	100%	-	*	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	81%	71%	90%	88%	*	100%	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	23%	19%	29%	10%	12%	*	0%	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	85%	84%	81%	90%	88%	*	100%	-	*	78%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

90% Indicates results are masked due to small numbers to protect the

Texas Education Agency  
2019-20 School Report Card  
KEY EL (220901128)

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Texas Education Agency  
2019-20 School Report Card  
BUTLER EL (220901129)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 616  
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BUTLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	8.9%	25.3%	12.6%
Hispanic	22.5%	46.8%	52.8%
White	54.1%	18.7%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	7.9%	5.8%	4.6%
Pacific Islander	0.8%	0.2%	0.2%

Texas Education Agency  
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BUTLER EL (220901129)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	90%	73%	90%	93%	*	100%	100%	77%	81%
	2018	77%	72%	92%	70%	92%	94%	80%	100%	100%	88%	79%
ELA/Reading	2019	75%	70%	91%	79%	89%	95%	*	100%	*	72%	85%
	2018	74%	69%	93%	80%	93%	95%	*	100%	*	85%	79%
Mathematics	2019	82%	78%	92%	75%	90%	94%	*	100%	*	83%	82%
	2018	81%	77%	91%	65%	93%	93%	*	100%	*	90%	79%
Writing	2019	68%	63%	78%	57%	84%	78%	-	100%	*	50%	53%
	2018	66%	61%	87%	63%	85%	89%	*	*	*	83%	85%
Science	2019	81%	77%	93%	63%	100%	94%	*	100%	*	100%	92%
	2018	80%	76%	92%	60%	92%	95%	-	*	-	*	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	68%	42%	68%	70%	*	89%	67%	65%	48%
	2018	48%	44%	71%	43%	71%	74%	40%	85%	67%	72%	49%
ELA/Reading	2019	48%	43%	68%	39%	65%	71%	*	88%	*	67%	46%
	2018	46%	42%	73%	50%	73%	75%	*	77%	*	75%	52%
Mathematics	2019	52%	47%	72%	50%	71%	75%	*	94%	*	61%	54%
	2018	50%	44%	71%	35%	70%	75%	*	91%	*	65%	45%
Writing	2019	38%	33%	51%	43%	63%	47%	-	80%	*	33%	24%
	2018	41%	36%	65%	38%	77%	64%	*	*	*	83%	62%
Science	2019	54%	48%	70%	25%	73%	73%	*	80%	*	100%	62%
	2018	51%	47%	.72	35.1	36	Td (*)Tj ET BT /TT5 8.9340.abTd (60%)Tj E36 Td (*)Tj .19 Tf 299.04 362.4 Td (77%)Tj ET B					



Texas Education Agency  
 2019-20 School Report Card  
 BUTLER EL (220901129)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students										

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BUTLER EL (220901129)

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Texas Education Agency  
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DITTO EL (220901130)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 730  
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DITTO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	9.5%	25.3%	12.6%
Hispanic	20.3%	46.8%	52.8%
White	57.0%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	6.2%	5.8%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	6.1%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	30.4%	72.0%	60.2%
Special Education	8.1%	8.4%	10.7%
English Learners	7.9%	29.0%	20.3%
Mobility Rate (2018-19)	9.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.4	18.8	19.0
Grade 1	18.0	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	20.8	18.4	19.0
Grade 4	19.8	17.9	19.2
Grade 5	27.5	20.4	20.9
Grade 6	24.0	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,386	\$9,567	\$9,913
Instruction	\$4,764	\$5,613	\$5,558
Instructional Leadership	\$118	\$183	\$162
School Leadership	\$368	\$502	\$589



Texas Education Agency  
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DITTO EL (220901130)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	39%	0%	80%	36%	-	*	-	*	39%
2018	38%	36%	59%	*	*	59%	-	-	-	*	58%
Mathematics											
2019	45%	42%	56%	*	*	57%	-	*	*	*	63%
2018	47%	41%	75%	*	*	*	-	-	-	-	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	91%	100%	92%	89%	-	80%	*	100%	86%
Students Requiring Accelerated Instruction											
2019	22%	27%	9%	0%	8%	11%	-	20%	0%	0%	14%
STAAR Cumulative Met Standard											
2019	86%	82%	94%	100%	96%	94%	-	80%	*	100%	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	96%	100%	96%	95%	-	100%	*	100%	97%
Students Requiring Accelerated Instruction											
2019	17%	23%	4%	0%	4%	5%	-	0%	0%	0%	3%
STAAR Cumulative Met Standard											
2019	90%	85%	98%	100%	96%	98%	-	100%	*	100%	100%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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2019-20 School Report Card  
DITTO EL (220901130)

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Texas Education Agency  
2019-20 School Report Card  
MORTON EL (220901131)

Accountability Rating

School Information

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 487  
Grade Span: PK - 06

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus,

[Click here to read the official announcement.](#)

Texas Education Agency  
 2019-20 School Report Card  
 MORTON EL (220901131)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadvantaged
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STAAR Performance Rates at Approaches Grade Level or Above (All





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MORTON EL (220901131)

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Accountability Rating

Texas Education Agency  
2019-20 School Report Card  
ATHERTON EL (220901132)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	65%	78%	71%	*	75%	-	71%	71%
	2018	77%	72%	70%	69%	73%	62%	*	71%	-	42%	69%
ELA/Reading	2019	75%	70%	71%	66%	74%	81%	*	68%	-	*	69%
	2018	74%	69%	68%	71%	67%	67%	*	54%	-	75%	66%
Mathematics	2019	82%	78%	76%	68%	81%	75%	*	82%	-	*	74%
	2018	81%	77%	77%	74%	83%	64%	*	85%	-	25%	76%
Writing	2019	68%	63%	70%	68%	74%	50%	*	*	-	-	68%
	2018	66%	61%	65%	58%	67%	67%	-	100%	-	*	65%
Science	2019	81%	77%	72%	52%	88%	*	-	80%	-	*	72%
	2018	80%	76%	59%	59%	67%	*	-	*	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	37%	28%	41%	33%	*	50%	-	43%	35%
	2018	48%	44%	36%	32%	39%	33%	*	44%	-	21%	35%
ELA/Reading	2019	48%	43%	29%	24%	32%	25%	*	32%	-	*	28%
	2018	46%	42%	36%	34%	39%	24%	*	38%	-	25%	34%
Mathematics	2019	52%	47%	46%	31%	52%	38%	*	73%	-	*	44%
	2018	50%	44%	41%	37%	44%	41%	*	54%	-	25%	40%
Writing	2019	38%	33%	33%	41%	32%	33%	*	*	-	-	30%
	2018	41%	36%	30%	16%	36%	50%	-	60%	-	*	29%
Science	2019	54%	48%	37%	21%	43%	*	-	60%	-	*	37%
	2018	51%	47%	25%	27%	28%	*	-	*	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	15%	20%	14%	*	29%	-	14%	17%
	2018	22%	19%	13%	11%	13%	19%	*	24%	-	16%	13%
ELA/Reading	2019	21%	18%	16%	17%	17%	6%	*	18%	-	*	15%
	2018	19%	17%	13%	11%	13%	19%	*	23%	-	13%	14%
Mathematics	2019	26%	23%	24%	18%	25%	31%	*	45%	-	*	23%
	2018	24%	21%	19%	16%	18%	27%	*	38%	-	25%	19%
Writing	2019	14%	11%	8%	14%	6%	0%	*	*	-	-	5%
	2018	13%	10%	1%	0%	3%	0%	-	0%	-	*	1%
Science	2019	25%	21%	11%	0%	18%	*	-	20%	-	*	11%
	2018	23%	21%	3%	0%	4%	*	-	*	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	71	68	74	69	*	66	-	75	71
	2018	69	70	66	67	63	70	-	80	-	80	66
ELA/Reading	2019	68	67	69	71	69	71	*	57	-	*	68
	2018	69	69	61	62	57	64	-	85	-	80	61
Mathematics	2019	70	71	74	64	79	67	*	75	-	*	73
	2018	70	70	71	72	68	75	-	75	-	80	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
ATHERTON EL (220901132)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	45%	37%	49%	67%	-	38%	-	*	42%
2018	38%	36%	28%	44%	22%	*	-	*	-	*	26%
Mathematics											
2019	45%	42%	28%	37%	23%	*	-	*	-	*	29%
2018	47%	41%	35%	42%	35%	*	-	*	-	*	37%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	76%	66%	80%	*	-	80%	-	*	76%
Students Requiring Accelerated Instruction											
2019	22%	27%	24%	34%	20%	*	-	20%	-	*	24%
STAAR Cumulative Met Standard											
2019	86%	82%	84%	76%	88%	*	-	80%	-	*	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	71%	59%	78%	*	-	80%	-	*	71%
Students Requiring Accelerated Instruction											
2019	17%	23%	29%	41%	23%	*	-	20%	-	*	29%
STAAR Cumulative Met Standard											
2019	90%	85%	77%	62%	85%	*	-	80%	-	*	77%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



# PK - 06

## Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 756  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

This section provides demographic information about WOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

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Report

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Texas Education Agency  
2019-20 School Report Card  
WOOD EL (220901133)

Texas Education Agency  
2019-20 School Report Card  
SHERROD EL (220901134)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 678  
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SHERROD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	63.0%	25.3%	12.6%
Hispanic	24.0%	46.8%	52.8%
White	6.6%	18.7%	27.0%
American Indian	0.9%	0.5%	0.4%
Asian	1.2%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.3%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	82.6%	72.0%	60.2%
Special Education	9.0%	8.4%	10.7%
English Learners	9.1%	29.0%	20.3%
Mobility Rate (2018-19)	35.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	18.8	19.0
Grade 1	22.3	18.3	18.9
Grade 2	19.0	18.1	18.8
Grade 3	15.9	18.4	19.0
Grade 4	18.5	17.9	19.2
Grade 5	19.0	20.4	20.9
Grade 6	23.6	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,286	\$9,567	\$9,913
Instruction	\$5,229	\$5,613	\$5,558
Instructional Leadership	\$222	\$18193.92	\$5,613

Texas Education Agency  
2019-20 School Report Card  
SHERROD EL (220901134)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of

Texas Education Agency  
 2019-20 School Report Card  
 SHERROD EL (220901134)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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Texas Education Agency  
2019-20 School Report Card  
SHERROD EL (220901134)

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Texas Education Agency  
 2019-20 School Report Card  
 MILLER EL (220901135)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade										



Texas Education Agency  
2019-20 School Report Card  
MILLER EL (220901135)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	31%	23%	33%	36%	-	*	-	*	28%
2018	38%	36%	30%	34%	*	36%	-	-	-	*	32%
Mathematics											
2019	45%	42%	21%	21%	18%	21%	-	-	-	*	15%
2018	47%	41%	30%	30%	29%	38%	*	-	-	*	29%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	77%	58%	80%	93%	-	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	27%	23%	42%	20%	7%	-	*	-	*	25%
STAAR Cumulative Met Standard											
2019	86%	82%	83%	63%	88%	100%	-	*	-	*	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	70%	50%	68%	85%	-	*	-	*	63%
Students Requiring Accelerated Instruction											
2019	17%	23%	30%	50%	32%	15%	-	*	-	*	38%
STAAR Cumulative Met Standard											
2019	90%	85%	80%	63%	80%	93%	-	*	-	*	75%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.





STAAR Outcomes

This section provides STAAR performance and Academic Grovncy

Texas Education Agency  
2019-20 School Report Card  
FITZGERALD EL (220901136)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	44%	58%	35%	*	-	*	*	-	39%
2018	38%	36%	51%	55%	52%	*	-	*	-		

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FITZGERALD EL (220901136)

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Texas Education Agency  
2019-20 School Report Card  
COREY FINE ARTS / DUAL LANGUAGE AC (220901137)

Accountability Rating

School Information

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 630  
Grade Span: KG - 06

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <https://TXSchools.gov>  
or

[Click here to read the official announcement.](#)

Texas Education Agency  
2019-20 School Report Card  
COREY FINE ARTS / DUAL LANGUAGE AC (220901137)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.



Texas Education Agency  
2019-20 School Report Card  
COREY FINE ARTS / DUAL LANGUAGE AC (220901137)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

			African	
State	District	Campus	American	Hispanic

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Texas Education Agency  
2019-20 School Report Card  
COREY FINE ARTS / DUAL LANGUAGE AC (220901137)

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Texas Education Agency  
2019-20 School Report Card  
STARRETT EL (220901140)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 585  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STARRETT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	32.1%	25.3%	12.6%
Hispanic	45.7%	46.8%	52.8%
White	13.1%	18.7%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	4.8%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.2%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.9%	72.0%	60.2%



Texas Education Agency  
2019-20 School Report Card  
STARRETT EL (220901140)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	28%	20%	38%	0%	-	*	*	*	26%
2018	38%	36%	39%	37%	50%	*	-	*	-	*	36%
Mathematics											
2019	45%	42%	42%	39%	38%	50%	-	*	-	*	43%
2018	47%	41%	38%	43%	38%	*	-	*	-	*	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	71%	68%	74%	70%	*	*	-	67%	63%
Students Requiring Accelerated Instruction											
2019	22%	27%	29%	32%	26%	30%	*	*	-	33%	37%
STAAR Cumulative Met Standard											
2019	86%	82%	81%	77%	89%	70%	*	*	-	83%	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	79%	68%	86%	80%	*	*	-	83%	73%
Students Requiring Accelerated Instruction											
2019	17%	23%	21%	32%	14%	20%	*	*	-	17%	27%
STAAR Cumulative Met Standard											
2019	90%	85%	85%	77%	86%	90%	*	*	-	100%	82%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.



Texas Education Agency  
2019-20 School Report Card  
BEBENSEE EL (220901141)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 754  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BEBENSEE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	27.8%	25.3%	12.6%
Hispanic	55.2%	46.8%	52.8%
White	8.3%	18.7%	27.0%
American Indian	0.1%	0.5%	0.4%
Asian	5.8%	5.8%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	2.5%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	80.1%	72.0%	60.2%
Special Education	5.3%	8.4%	10.7%
English Learners	49.9%	29.0%	20.3%
Mobility Rate (2018-19)	21.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.8	19.0
Grade 1	18.0	18.3	18.9
Grade 2	18.7	18.1	18.8
Grade 3	20.8	18.4	19.0
Grade 4	17.3	17.9	19.2
Grade 5	22.1	20.4	20.9
Grade 6	26.7	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.19.0





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2019-20 School Report Card  
BEBENSEE EL (220901141)

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BEBENSEE EL (220901141)

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Texas Education Agency  
2019-20 School Report Card  
ELLIS EL (220901142)

Accountability Rating

School Information

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 690  
Grade Span: PK - 06

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <https://TXSchools.gov>  
or

[Click here to read the official announcement.](#)



Texas Education Agency  
2019-20 School Report Card  
ELLIS EL (220901142)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	38%	33%	45%	*	-	-	-	*	37%
2018	38%	36%	33%	32%	33%	*	-	-	*	-	28%
Mathematics											
2019	45%	42%	38%	41%	27%	*	-	-	-	-	38%
2018	47%	41%	38%	38%	28%	*	-	-	-	-	38%

Texas Education Agency  
2019-20 School Report Card  
ELLIS EL (220901142)

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Texas Education Agency  
2019-20 School Report Card  
FARRELL EL (220901143)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 593  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FARRELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	38.4%	25.3%	12.6%
Hispanic	32.9%	46.8%	52.8%
White	6.9%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	18.2%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.4%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	84.8%	72.0%	60.2%
Special Education	8.6%	8.4%	10.7%
English Learners	33.9%	29.0%	20.3%
Mobility Rate (2018-19)	16.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	18.8	19.0
Grade 1	17.3	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	18.3	18.4	19.0
Grade 4	18.1	17.9	19.2
Grade 5	17.6	20.4	20.9
Grade 6	18.5	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,778	\$9,567	\$9,913
Instruction	\$5,481	\$5,613	\$5,558
Instructional Leadership	\$142	\$183	\$162
School Leadership	\$417	\$502	\$589

Texas Education Agency  
2019-20 School Report Card  
FARRELL EL (220901143)

STAAR Outcomes



Texas Education Agency  
2019-20 School Report Card  
FARRELL EL (220901143)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	36%	38%	41%	20%	-	*	-	*	37%
2018	38%	36%	42%	46%	39%	*	-	*	-	*	37%
Mathematics											
2019	45%	42%	38%	47%	26%	43%	-	*	-	*	39%
2018	47%	41%	52%	48%	50%	*	-	*	-	*	53%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	78%	76%	70%	88%	-	89%	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	27%	22%	24%	30%	13%	-	11%	-	*	22%
STAAR Cumulative Met Standard											
2019	86%	82%	89%	91%	83%	88%	-	94%	-	*	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	87%	88%	80%	100%	-	89%	-	*	87%
Students Requiring Accelerated Instruction											
2019	17%	23%	13%	12%	20%	0%	-	11%	-	*	13%
STAAR Cumulative Met Standard											
2019	90%	85%	89%	91%	83%	100%	-	89%	-	*	88%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
FARRELL EL (220901143)

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Texas Education Agency  
2019-20 School Report Card  
MOORE EL (220901144)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 923  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MOORE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	16.6%	25.3%	12.6%
Hispanic	26.0%	46.8%	52.8%
White	48.6%	18.7%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	2.9%	5.8%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	4.8%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	43.4%	72.0%	60.2%
Special Education	12.5%	8.4%	10.7%
English Learners	8.4%	29.0%	20.3%
Mobility Rate (2018-19)	13.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.3	18.8	19.0
Grade 1	18.3	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	20.4	18.4	19.0
Grade 4	19.0	17.9	19.2
Grade 5	22.2	20.4	20.9
Grade 6	20.1	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,001	\$9,567	\$9,913
Instruction	\$4,950	\$5,613	\$5,558
Instructional Leadership	\$136	\$183	\$162
School Leadership	\$333	\$502	\$589



Texas Education Agency  
2019-20 School Report Card  
MOORE EL (220901144)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	54%	50%	50%	63%	*	-	-	*	50%
2018	38%	36%	44%	47%	50%	38%	-	-	-	*	35%
Mathematics											
2019	45%	42%	38%	40%	50%	27%	*	-	-	*	37%
2018	47%	41%	37%	*	*	44%	-	-	-	*	30%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	83%	67%	76%	90%	*	100%	-	*	70%
Students Requiring Accelerated Instruction											
2019	22%	27%	17%	33%	24%	10%	*	0%	-	*	30%
STAAR Cumulative Met Standard											
2019	86%	82%	90%	78%	86%	96%	*	100%	-	*	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	81%	56%	78%	91%	*	100%	-	*	68%
Students Requiring Accelerated Instruction											
2019	17%	23%	19%	44%	22%	9%	*	0%	-	*	32%
STAAR Cumulative Met Standard											
2019	90%	85%	93%	83%	97%	96%	*	100%	-	*	86%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
MOORE EL (220901144)

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Texas Education Agency  
2019-20 School Report Card  
WILLIAMS EL (220901145)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 623  
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILLIAMS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	29.9%	25.3%	12.6%
Hispanic			

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether



Texas Education Agency  
2019-20 School Report Card  
WILLIAMS EL (220901145)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	31%	23%	35%	33%	-	40%	-	*	28%
2018	38%	36%	39%	32%	45%	41%	-	*	-	-	33%
Mathematics											
2019	45%	42%	44%	38%	46%	50%	-	*	-	*	38%
2018	47%	41%	38%	30%	35%	*	-	*	-	*	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	76%	89%	68%	67%	-	80%	-	*	73%
Students											

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WILLIAMS EL (220901145)

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Texas Education Agency  
2019-20 School Report Card  
LITTLE EL (220901146)

Accountability Rating

School Information

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 723  
Grade Span: EE - 06

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

[Click here to read the official announcement.](#)

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LITTLE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	15.1%	25.3%	12.6%
Hispanic	20.8%	46.8%	52.8%
White	50.6%	18.7%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	5.9%	5.8%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	6.5%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	42.4%	72.0%	60.2%
Special Education	13.3%	8.4%	10.7%
English Learners	9.6%	29.0%	20.3%
Mobility Rate (2018-19)	11.8%	14.8%	16.2%



Texas Education Agency  
2019-20 School Report Card  
LITTLE EL (220901146)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	44%	36%	23%	55%	*	*	-	*	37%
2018	38%	36%	34%	37%	*	33%	*	-	-	*	31%
Mathematics											
2019	45%	42%	25%	29%	30%	21%	-	-	-	*	27%
2018	47%	41%	57%	81%	50%	35%	*	-	-	-	48%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	82%	71%	74%	87%	*	*	-	*	74%
Students Requiring Accelerated Instruction											
2019	22%	27%	18%	29%	26%	13%	*	*	-	*	26%
STAAR Cumulative Met Standard											
2019	86%	82%	88%	80%	84%	93%	*	*	-	80%	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	88%	86%	79%	91%	*	*	-	80%	80%
Students Requiring Accelerated Instruction											
2019	17%	23%	12%	14%	21%	9%	*	*	-	20%	20%
STAAR Cumulative Met Standard											
2019	90%	85%	91%	87%	89%	93%	*	*	-	80%	85%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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LITTLE EL (220901146)

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Texas Education Agency  
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BRYANT EL (220901147)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 491  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BRYANT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	29.7%	25.3%	12.6%
Hispanic	41.5%	46.8%	52.8%
White	13.0%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	12.0%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.1%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	68.0%	72.0%	60.2%
Special Education	9.2%	8.4%	10.7%
English Learners	30.5%	29.0%	20.3%
Mobility Rate (2018-19)	10.3%	19.0%	15.3%

	Campus	District	State
Class Size A51.68 Ty5/nrollment			





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2019-20 School Report Card  
BRYANT EL (220901147)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	58%	50%	60%	*	-	*	-	*	55%
2018	38%	36%	56%	63%	65%	*	-	*	-	*	59%
Mathematics											
2019											



Texas Education Agency  
2019-20 School Report Card  
WEBB EL (220901148)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 656  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WEBB EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	19.0%	25.3%	12.6%
Hispanic	72.0%	46.8%	52.8%
White	4.9%	18.7%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.6%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.0%	72.0%	60.2%
Special Education	9.6%	8.4%	10.7%
English Learners	56.6%	29.0%	20.3%
Mobility Rate (2018-19)	21.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	18.8	19.0
Grade 1	16.1	18.3	18.9
Grade 2	19.0	18.1	18.8
Grade 3	14.8	18.4	19.0
Grade 4	18.1	17.9	19.2
Grade 5	17.1	20.4	20.9
Grade 6	16.8	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,391	\$9,567	\$9,913
Instruction	\$6,359	\$5,613	\$5,558
Instructional Leadership	\$286	\$183	\$162
School Leadership	\$405	\$502	\$589

Texas Education Agency  
2019-20 School Report Card  
WEBB EL (220901148)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadvantaged									
STAAR Performance Rates at Approaches Grade	LewET	BT	/TT4	8.19	Tf	224.64	574.08	u e	B3BT	/TT4	8.19	G1	8.19	Tf	224.64	574.08	u e	B34.64	574.



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WEBB EL (220901148)

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Texas Education Agency  
2019-20 School Report Card  
ASHWORTH EL (220901149)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 417  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ASHWORTH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	30.2%	25.3%	12.6%
Hispanic	38.1%	46.8%	52.8%
White	18.0%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	8.4%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	5.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	67.9%	72.0%	60.2%
Special Education	11.3%	8.4%	10.7%
English Learners	29.7%	29.0%	20.3%
Mobility Rate (2018-19)	14.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.8	19.0
Grade 1	20.5	18.3	18.9
Grade 2	20.5	18.1	18.8
Grade 3	18.4	18.4	19.0
Grade 4	16.9	17.9	19.2
Grade 5	19.0	20.4	20.9
Grade 6	20.5	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,737	\$9,567	\$9,913
Instruction	\$5,770	\$5,613	\$5,558
Instructional Leadership	\$162	\$183	\$162
School Leadership	\$565	\$502	\$589

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ASHWORTH EL (220901149)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

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State District Campus African  
American



Texas Education Agency  
2019-20 School Report Card  
ASHWORTH EL (220901149)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	38%	22%	55%	40%	-	-	-	*	33%
2018	38%	36%	30%	48%	*	*	-	*	-	*	



Texas Education Agency  
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ASHWORTH EL (220901149)

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Texas Education Agency  
2019-20 School Report Card  
CROUCH EL (220901150)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 555  
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CROUCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	16.8%	25.3%	12.6%



Texas Education Agency  
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CROUCH EL (220901150)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

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CROUCH EL (220901150)

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Texas Education Agency  
2019-20 School Report Card  
LARSON EL (220901151)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 526  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LARSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	53.7%	25.3%	12.6%
Hispanic	20.5%	46.8%	52.8%
White	15.4%	18.7%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	3.6%	5.8%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	5.7%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	76.5%	72.0%	60.2%
Special Education	7.6%	8.4%	10.7%
English Learners	8.9%	29.0%	20.3%
Mobility Rate (2018-19)	33.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.5	18.8	19.0
Grade 1	18.8	18.3	18.9
Grade 2	16.0	18.1	18.8
Grade 3	16.2	18.4	19.0
Grade 4	17.9	17.9	19.2
Grade 5	24.1	20.4	20.9
Grade 6	19.7	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,943	\$9,567	\$9,913
Instruction	\$5,476	\$5,613	\$5,558
Instructional Leadership	\$148	\$183	\$162
School Leadership	\$453	\$502	\$589

Texas Education Agency  
2019-20 School Report Card  
LARSON EL (220901151)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	67%	58%	72%	77%	-	75%	50%	83%	59%
	2018	77%	72%	70%	64%	72%	78%	*	93%	-	73%	63%
ELA/Reading	2019	75%	70%	70%	62%	74%	82%	-	77%	*	73%	62%
	2018	74%	69%	73%	67%	74%	75%	*	94%	-	83%	66%
Mathematics	2019	82%	78%	67%	57%	77%	76%	-	77%	*	87%	59%
	2018	81%	77%	72%	65%	75%	81%	*	94%	-	75%	66%
Writing	2019	68%	63%	66%	56%	64%	80%	-	*	-	100%	58%
	2018	66%	61%	52%	41%	52%	73%	-	83%	-	*	43%
Science	2019	81%	77%	55%	48%	60%	62%	-	*	*	*	47%
	2018	80%	76%	79%	78%	83%	*	-	*	-	40%	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	35%	28%	35%	48%	-	56%	33%	47%	25%
	2018	48%	44%	38%	32%	36%	47%	*	66%	-	40%	30%
ELA/Reading	2019	48%	43%	39%	34%	39%	47%	-	62%	*	33%	29%
	2018	46%	42%	40%	34%	39%	56%	*	56%	-	42%	31%
Mathematics	2019	52%	47%	35%	25%	34%	49%	-	54%	*	60%	23%
	2018	50%	44%	38%	33%	35%	44%	*	72%	-	42%	31%
Writing	2019	38%	33%	31%	28%	9%	60%	-	*	-	40%	21%
	2018	41%	36%	30%	24%	32%	27%	-	67%	-	*	22%
Science	2019	54%	48%	29%	15%	36%	38%	-	*	*	*	22%
	2018	51%	47%	34%	26%	33%	*	-	*	-	40%	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	12%	18%	27%	-	38%	0%	28%	12%
	2018	22%	19%	18%	14%	16%	23%	*	41%	-	20%	14%
ELA/Reading	2019	21%	18%	21%	15%	21%	33%	-	38%	*	33%	15%
	2018	19%	17%	24%	21%	23%	31%	*	33%	-	25%	17%
Mathematics	2019	26%	23%	19%	13%	18%	29%	-	31%	*	33%	13%
	2018	24%	21%	19%	13%	17%	22%	*	61%	-	17%	15%
Writing	2019	14%	11%	6%	6%	0%	10%	-	*	-	0%	4%
	2018	13%	10%	2%	0%	4%	9%	-	0%	-	*	4%
Science	2019	25%	21%	13%	3%	20%	15%	-	*	*	*	7%
	2018	23%	21%	11%	11%	6%	*	-	*	-	20%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	59	66	76	-	61	*	78	62
	2018	69	70	68	65	66	73	*	88	-	70	66
ELA/Reading	2019	68	67	62	60	64	68	-	61	*	67	60
	2018	69	69	69	62	72	70	*	92	-	80	67
Mathematics	2019	70	71	67	58	68	83	-	61	*	89	63
	2018	70	70	68	68	59	76	*	85	-	60	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.



Texas Education Agency  
2019-20 School Report Card  
LARSON EL (220901151)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	37%	29%	55%	63%	-	*	*	*	33%
2018	38%	36%	35%	38%	*	*	-	-	-	*	38%
Mathematics											
2019	45%	42%	24%	24%	40%	14%	-	*	*	*	24%
2018	47%	41%	40%	35%	50%	*	-	-	-	*	39%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	73%	67%	80%	77%	-	*	*	*	65%
Students Requiring Accelerated Instruction											
2019	22%	27%	27%	33%	20%	23%	-	*	*	*	35%
STAAR Cumulative Met Standard											
2019	86%	82%	81%	79%	84%	85%	-	*	*	*	76%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	59%	45%	64%	77%	-	*	*	*	51%
Students Requiring Accelerated Instruction											
2019	17%	23%	41%	55%	36%	23%	-	*	*	*	49%
STAAR Cumulative Met Standard											
2019	90%	85%	73%	64%	84%	77%	-	*	*	*	65%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
LARSON EL (220901151)

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Texas Education Agency  
2019-20 School Report Card  
WEST EL (220901152)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 636  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WEST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	31.4%	25.3%	12.6%
Hispanic	24.4%	46.8%	52.8%
White	11.8%	18.7%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	29.6%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.4%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	60.7%	72.0%	60.2%
Special Education	7.2%	8.4%	10.7%
English Learners	35.7%	29.0%	20.3%
Mobility Rate (2018-19)	11.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	18.8	19.0
Grade 1	23.0	18.3	18.9
Grade 2	20.3	18.1	18.8
Grade 3	22.7	18.4	19.0
Grade 4	17.9	17.9	19.2
Grade 5	20.5	20.4	20.9
Grade 6	24.3	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,417		

Texas Education Agency  
2019-20 School Report Card  
WEST EL (220901152)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	85%	80%	73%	91%	*	94%	100%	78%	81%
	2018	77%	72%	80%	72%	77%	82%	*	91%	80%	68%	75%
ELA/Reading	2019	75%	70%	82%	77%	71%	88%	*	92%	*	78%	77%
	2018	74%	69%	80%	75%	73%	85%	*	91%	*	55%	75%
Mathematics	2019	82%	78%	91%	86%	82%	98%	*	100%	*	89%	89%
	2018	81%	77%	85%	76%	83%	87%	*	93%	*	82%	82%
Writing	2019	68%	63%	81%	92%	57%	78%	*	96%	*	*	80%
	2018	66%	61%	67%	62%	50%	58%	-	81%	-	-	67%
Science	2019	81%	77%	72%	54%	64%	83%	-	83%	-	*	67%
	2018	80%	76%	75%	54%	82%	77%	-	100%	*	*	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	56%	46%	44%	57%	*	74%	60%	61%	49%
	2018	48%	44%	52%	38%	46%	56%	*	68%	60%	40%	42%
ELA/Reading	2019	48%	43%	54%	49%	39%	58%	*	68%	*	67%	46%
	2018	46%	42%	52%	40%	51%	52%	*	64%	*	36%	43%
Mathematics	2019	52%	47%	64%	48%	55%	72%	*	84%	*	67%	57%
	2018	50%	44%	53%	38%	47%	60%	*	74%	*	36%	43%
Writing	2019	38%	33%	42%	48%	33%	0%	*	61%	*	*	42%
	2018	41%	36%	43%	31%	25%	42%	-	58%	-	-	33%
Science	2019	54%	48%	47%	25%	36%	42%	-	67%	-	*	37%
	2018	51%	47%	53%	36%	41%	69%	-	77%	*	*	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	32%	25%	22%	33%	*	45%	40%	30%	25%
	2018	22%	19%	26%	17%	20%	21%	*	42%	40%	24%	17%
ELA/Reading	2019	21%	18%	29%	26%	24%	33%	*	35%	*	33%	20%
	2018	19%	17%	27%	20%	20%	24%	*	40%	*	18%	22%
Mathematics	2019	26%	23%	42%	33%	27%	40%	*	62%	*	44%	34%
	2018	24%	21%	28%	15%	21%	20%	*	50%	*	27%	18%
Writing	2019	14%	11%	13%	12%	10%	0%	*	22%	*	*	13%
	2018	13%	10%	16%	4%	8%	17%	-	28%	-	-	7%
Science	2019	25%	21%	24%	4%	14%	33%	-	39%	-	*	17%
	2018	23%	21%	22%	21%	18%	15%	-	32%	*	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	79	78	75	76	*	85	*	81	78
	2018	69	70	73	69	71	67	*	82	*	80	71
ELA/Reading	2019	68	67	69	70	67	63	*	73	*	75	66
	2018	69	69	73	70	64	72	*	84	*	70	72
Mathematics	2019	70	71	89	85	84	89	*	98	*	88	89
	2018	70	70	73	67	77	62	*	81	*	90	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
WEST EL (220901152)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	34%	30%	29%	*	-	56%	-	*	36%
2018	38%	36%	31%	32%	*	*	-	*	-	-	34%
Mathematics											
2019	45%	42%	67%	62%	50%	86%	-	100%	-	*	68%
2018	47%	41%	40%	37%	*	*	-	*	-	-	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	80%	79%	71%	83%	-	83%	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	27%	20%	21%	29%	17%	-	17%	-	*	27%
STAAR Cumulative Met Standard											
2019	86%	82%	87%	79%	86%	83%	-	94%	-	*	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	91%	88%	79%	92%	-	97%	-	*	88%
Students Requiring Accelerated Instruction											
2019	17%	23%	9%	13%	21%	8%	-	3%	-	*	12%
STAAR Cumulative Met Standard											
2019	90%	85%	98%	100%	93%	92%	-	100%	-	*	98%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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WEST EL (220901152)

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Texas Education Agency  
2019-20 School Report Card  
HALE EL (220901153)

Accountability Rating

School Information

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 429  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Distinction Designations

Distinction designations were not awarded in 2020.

This section provides demographic information about HALE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	59.7%	25.3%	12.6%
Hispanic	27.3%	46.8%	52.8%
White	5.1%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	5.4%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.6%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.3%	72.0%	60.2%
Special Education	10.7%	8.4%	10.7%
English Learners	23.3%	29.0%	20.3%
Mobility Rate (2018-19)	19.0%	19.0%	15.3%

	Campus	District	State
Class Size Aampus, .48 re/TT4 8.19 Tf 370.56 451.68 Td (Aamj ET B			

Texas Education Agency  
2019-20 School Report Card  
HALE EL (220901153)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadvantaged
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STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)  
All Subjects



Texas Education Agency  
2019-20 School Report Card  
HALE EL (220901153)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

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State	District	Campus	African American	Hispanic	White	American Indian	Asian
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HALE EL (220901153)

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PEARCY STEM ACADEMY (220901154)



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PEARCY STEM ACADEMY (220901154)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of

Texas Education Agency  
2019-20 School Report Card  
PEARCY STEM ACADEMY (220901154)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

State District Campus

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PEARCY STEM ACADEMY (220901154)

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Texas Education Agency  
2019-20 School Report Card  
BURGIN EL (220901155)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.



Texas Education Agency  
2019-20 School Report Card  
BURGIN EL (220901155)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	35%	43%	30%	*	-	-	-	-	33%
2018	38%	36%	31%	39%	25%	*	-	-	-	-	31%
Mathematics											
2019	45%	42%	34%	17%	45%	*	-	*	-	-	31%
2018	47%	41%	41%	38%	48%	*	-	-	-	-	43%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade											

Texas Education Agency  
2019-20 School Report Card  
BURGIN EL (220901155)

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Texas Education Agency  
2019-20 School Report Card  
KNOX EL (220901157)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	68%	47%	68%	79%	*	89%	-	*	68%
	2018	77%	72%	65%	47%	65%	74%	60%	*	-	*	65%
ELA/Reading	2019	75%	70%	65%	33%	64%	77%	*	*	-	*	64%
	2018	74%	69%	61%	57%	61%	60%	*	*	-	*	61%
Mathematics	2019	82%	78%	75%	50%	76%	77%	*	*	-	*	75%
	2018	81%	77%	73%	50%	74%	80%	*	*	-	*	74%
Writing	2019	68%	63%	51%	*	49%	*	-	*	-	*	52%
	2018	66%	61%	48%	*	46%	*	*	-	-	-	44%
Science	2019	81%	77%	71%	*	73%	*	*	-	-	-	70%
	2018	80%	76%	66%	*	65%	83%	-	-	-	*	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	32%	24%	32%	39%	*	67%	-	*	32%
	2018	48%	44%	29%	21%	29%	30%	20%	*	-	*	28%
ELA/Reading	2019	48%	43%	30%	17%	29%	31%	*	*	-	*	29%
	2018	46%	42%	26%	29%	25%	30%	*	*	-	*	25%
Mathematics	2019	52%	47%	38%	17%	37%	54%	*	*	-	*	37%
	2018	50%	44%	35%	13%	36%	30%	*	*	-	*	34%
Writing	2019	38%	33%	21%	*	20%	*	-	*	-	*	20%
	2018	41%	36%	25%	*	23%	*	*	-	-	-	20%
Science	2019	54%	48%	35%	*	37%	*	*	-	-	-	34%
	2018	51%	47%	20%	*	18%	33%	-	-	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	14%	6%	13%	21%	*	44%	-	*	13%
	2018	22%	19%	10%	11%	10%	11%	0%	*	-	*	9%
ELA/Reading	2019	21%	18%	12%	17%	11%	23%	*	*	-	*	11%
	2018	19%	17%	11%	14%	10%	10%	*	*	-	*	9%
Mathematics	2019	26%	23%	18%	0%	17%	23%	*	*	-	*	17%
	2018	24%	21%	11%	13%	11%	10%	*	*	-	*	9%
Writing	2019	14%	11%	4%	*	3%	*	-	*	-	*	4%
	2018	13%	10%	3%	*	4%	*	*	-	-	-	2%
Science	2019	25%	21%	17%	*	18%	*	*	-	-	-	16%
	2018	23%	21%	11%	*	10%	17%	-	-	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	67	75	66	66	*	*	-	*	67
	2018	69	70	67	65	67	78	*	-	-	*	65
ELA/Reading	2019	68	67	67	75	66	69	*	*	-	*	68
	2018	69	69	66	67	66	75	*	-	-	*	63
Mathematics	2019	70	71	66	75	67	63	*	*	-	*	67
	2018	70	70	67	64	68	81	*	-	-	*	67

Texas Education Agency  
2019-20 School Report Card  
KNOX EL (220901157)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%		39%								

Texas Education Agency  
2019-20 School Report Card  
KNOX EL (220901157)

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Texas Education Agency  
2019-20 School Report Card  
BECKHAM EL (220901158)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

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Texas Education Agency  
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BECKHAM EL (220901158)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for

Texas Education Agency  
2019-20 School Report Card  
BECKHAM EL (220901158)

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## Additional Information

Name: ARLINGTON ISD  
Type: Elementary  
Students: 499  
Span: PK - 06  
For this campus, see <https://TXSchools.gov/perfreport/tapr/2020/index.html>

## Designations

None were awarded in 2020.

Percentages for various student groups;

Campus	District	State
by Grade or Subject		
16.0	18.8	19.0
21.0	18.3	18.9
15.4	18.1	18.8
17.3	18.4	19.0
19.0	17.9	19.2
24.1	20.4	20.9
19.8	20.3	20.4

For more information, see

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Texas Education Agency  
 2019-20 School Report Card  
 REMYNSE EL (220901159)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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Progress of Prior-Year Non-Proficient Students

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Texas Education Agency  
2019-20 School Report Card  
REMYNSE EL (220901159)

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Texas Education Agency  
2019-20 School Report Card  
ANDERSON EL (220901160)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 509  
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ANDERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	23.6%	25.3%	12.6%
Hispanic	72.1%	46.8%	52.8%
White	2.4%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	1.8%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.8%	72.0%	60.2%
Special Education	7.1%	8.4%	10.7%
English Learners	64.6%	29.0%	20.3%
Mobility Rate (2018-19)	21.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.5	18.8	19.0
Grade 1	14.0	18.3	18.9
Grade 2	15.0	18.1	18.8
Grade 3	17.0	18.4	19.0
Grade 4	13.3	17.9	19.2
Grade 5	18.1	20.4	20.9
Grade 6	18.2	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Per 3t			









Texas Education Agency  
2019-20 School Report Card  
ADAMS EL (220901161)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 837  
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ADAMS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	37.2%	25.3%	12.6%
Hispanic	42.4%	46.8%	52.8%
White	6.6%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	11.5%	5.8%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	1.7%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.0%	72.0%	60.2%
Special Education	7.4%	8.4%	10.7%
English Learners	48.3%	29.0%	20.3%
Mobility Rate (2018-19)	19.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.7	18.8	19.0
Grade 1	20.2	18.3	18.9
Grade 2	22.0	18.1	18.8
Grade 3	20.7	18.4	19.0
Grade 4	18.0	17.9	19.2
Grade 5	24.5	20.4	20.9
Grade 6	28.0	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,092	\$9,567	\$9,913
Instruction	\$5,037	\$5,613	\$5,558
Instructional Leadership	\$204	\$183	\$162
School Leadership	\$364	\$502	\$589

Texas Education Agency  
2019-20 School Report Card  
ADAMS EL (220901161)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Texas Education Agency  
2019-20 School Report Card  
ADAMS EL (220901161)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	28%	28%	26%	*	-	50%	-	-	27%
2018	38%	36%	35%	29%	53%	*	-	*	-	-	36%
Mathematics											
2019	45%	42%	21%	17%	24%	*	-	*	-	-	23%
2018	47%	41%	38%	38%	36%	*	-	*	-	-	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	59%	73%	*	*	83%	*	*	68%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	41%	28%	*	*	17%	*	*	32%
STAAR Cumulative Met Standard											
2019	86%	82%	76%	71%	80%	*	*	83%	*	*	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	85%	79%	88%	*	*	100%	*	*	86%
Students Requiring Accelerated Instruction											
2019	17%	23%	15%	21%	13%	*	*	0%	*	*	14%
STAAR Cumulative Met Standard											
2019	90%	85%	86%	79%	90%	*	*	100%	*	*	87%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
ADAMS EL (220901161)

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Texas Education Agency  
2019-20 School Report Card  
PATRICK EL (220901162)

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Texas Education Agency  
2019-20 School Report Card  
PATRICK EL (220901162)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	23%	25%	18%	*	-	-	*	*	23%
2018	38%	36%	15%	*	21%	*	-	*	*	*	13%
Mathematics											
2019	45%	42%	34%	41%	25%	*	-	-	*	*	34%
2018	47%	41%	27%	30%	27%	*	-	-	*	*	26%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	54%	68%	44%	*	-	*	*	*	53%
Students Requiring Accelerated Instruction											
2019	22%	27%	46%	32%	56%	*	-	*	*	*	47%
STAAR Cumulative Met Standard											
2019	86%	82%	63%	71%	58%	*	-	*	*	*	62%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	64%	77%	54%	*	-	*	*	*	63%
Students Requiring Accelerated Instruction											
2019	17%	23%	36%	23%	46%	*	-	*	*	*	37%
STAAR Cumulative Met Standard											
2019	90%	85%	77%	81%	78%	*	-	*	*	*	78%

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2019-20 School Report Card  
PATRICK EL (220901162)

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Texas Education Agency  
2019-20 School Report Card  
JONES FINE ARTS / DUAL LANGUAGE AC (220901163)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	39%	43%	34%	*	-	*	-	*	37%
2018	38%	36%	23%	*	*	*	-	*	-	*	23%
Mathematics											
2019	45%	42%	37%	38%	32%	*	-	*	-	*	36%
2018	47%	41%	36%	*	39%	*	-	-	-	-	30%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	77%	80%	59%	92%	-	*	-	100%	71%
Students Requiring Accelerated Instruction											
2019	22%	27%	23%	20%	41%	8%	-	*	-	0%	29%
STAAR Cumulative Met Standard											
2019	86%	82%	86%	84%	82%	92%	-	*	-	100%	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	74%	72%	64%	92%	-	*	-	80%	69%
Students Requiring Accelerated Instruction											
2019	17%	23%	26%	28%	36%	8%	-	*	-	20%	31%
STAAR Cumulative Met Standard											
2019	90%	85%	85%	80%	82%	92%	-	*	-	100%	82%

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Texas Education Agency  
2019-20 School Report Card  
JONES FINE ARTS / DUAL LANGUAGE AC (220901163)

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Texas Education Agency  
2019-20 School Report Card  
PEACH EL (220901164)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 946  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

Texas Education Agency  
2019-20 School Report Card  
PEACH EL (220901164)

STAAR Outcomes



Texas Education Agency  
2019-20 School Report Card  
PEACH EL (220901164)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	36%	35%	40%	*	*	*	-	*	36%
2018	38%	36%	34%	33%	35%	*	*	*	-	*	34%
Mathematics											
2019	45%	42%	43%	39%	46%	*	*	-	-	*	44%
2018	47%	41%	34%	28%	48%	*	*	*	-	*	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	62%	74%	88%	*	*	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	38%	26%	13%	*	*	-	*	34%
STAAR Cumulative Met Standard											
2019	86%	82%	77%	74%	82%	88%	*	*	-	*	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	68%	60%	74%	100%	*	*	-	*	67%
Students Requiring Accelerated Instruction											
2019	17%	23%	32%	40%	26%	0%	*	*	-	*	33%
STAAR Cumulative Met Standard											
2019	90%	85%	81%	76%	85%	100%	*	*	-	*	81%

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 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



Texas Education Agency  
2019-20 School Report Card  
MCNUTT EL (220901165)

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Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 720  
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MCNUTT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	31.8%	25.2%	12.6%
Hispanic	48.7%	47.0%	2.8%
White	17.0%	20.0%	7.0%
American Indian			0.4%
Asian			4.6%
Pacific Islander			0.2%
Two or More Races			2.5%
Enrollment by Student Group			
Economically Disadvantaged			0.2%
Special Education			0.7%
English Learners	3.0%	2.0%	0.3%
Student Mobility			
Mobility Rate	1.0%	2.0%	5.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0		
Grade 1	17.0		
Grade 2	17.0		
Grade 3	17.0		
Grade 4	19.0	19.0	19.2
Grade 5	20.0	20.4	20.9
Grade 6	20.3	20.3	20.4

Financial Information (2018-19)

Various financial indicators based on state and federal requirements for each year are reported for the campus, district, and state. For more information, see <http://www.tea.texas.gov/financialstandardreporting>



Texas Education Agency  
2019-20 School Report Card  
MCNUTT EL (220901165)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	34%	24%	37%	*	*	*	-	-	33%
2018	38%	36%	39%	36%	40%	*	-	*	-	*	40%
Mathematics											
2019	45%	42%	37%	32%	33%	*	*	*	-	*	33%
2018	47%	41%	44%	56%	31%	*	-	*	-	-	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	76%	74%	77%	57%	*	100%	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	27%	24%	26%	23%	43%	*	0%	-	-	25%
STAAR Cumulative Met Standard											
2019	86%	82%	82%	74%	86%	71%	*	100%	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	83%	76%	88%	71%	*	100%	-	-	85%
Students Requiring Accelerated Instruction											
2019	17%	23%	17%	24%	13%	29%	*	0%	-	-	15%
STAAR Cumulative Met Standard											
2019	90%	85%	88%	84%	92%	71%	*	100%	-	-	90%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
MCNUTT EL (220901165)

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Texas Education Agency  
2019-20 School Report Card  
WIMBISH WORLD LANGUAGE ACADEMY (220901166)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD  
Campus Type: Elementary  
Total Students: 294  
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WIMBISH WORLD LANGUAGE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	25.2%	25.3%	12.6%
Hispanic	50.7%	46.8%	52.8%
White	15.3%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	1.4%	5.8%	4.6%
Pacific Islander	0.7%	0.2%	0.2%
Two or More Races	6.8%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	72.8%	72.0%	60.2%
Special Education	5.4%	8.4%	10.7%
English Learners	26.9%	29.0%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.2	18.8	19.0
Grade 1	11.7	18.3	18.9
Grade 2	17.0	18.1	18.8
Grade 3	13.5	18.4	19.0
Grade 4	15.6	17.9	19.2
Grade 5	11.0	20.4	20.9
Grade 6	10.5	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$9,567	\$9,913
Instruction	\$0	\$5,613	\$5,558
Instructional Leadership	\$0	\$183	\$162
School Leadership	\$0	\$502	\$589

Texas Education Agency  
2019-20 School Report Card  
WIMBISH WORLD LANGUAGE ACADEMY (220901166)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

There is no STAAR performance data for this campus.