

Parent Communication Regarding HB5

2 MAJOR AREAS IMPACTED BY HB 5:

1. Graduation Plans Under HB 5

The minimum, recommended, and Distinguished Achievement Programs will be replaced by the Foundation High School Program starting in the 2014-2015 school year. All current 9th, 10th, and 11th grade students in Arlington ISD will be able to choose to remain on current graduation plans (choose)T7 3467(stin)(L054 -13.1 6.74(H)TJ-e 035.324v.443e 03

*Advanced courses will be approved by the State
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- Communication
- o Hospitality and Tourism
- o Information Technology

III. Public Services

Includes courses directly related to: education and training, law enforcement, and cosmetology. These courses are found in the following career clusters:

- o Education and Training
- o Health Sciences
- o Human Services
- o Government and Public Administration
- o Junior Reserve Officer Training Corp (JROTC)
- o Law, Public Safety, Corrections, and Security

IV. Arts and Humanities

Includes courses directly related to: political science, world languages, and cultural studies, English literature, history, and fine arts. These courses can be found in the following career clusters:

- o Fine Arts
- o Languages
- o Social Studies

V. Multidisciplinary

Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement.

c. Foundation High School Program +Endorsements+ Distinguished Level of Achievement

Beginning in the 2014-2015 school year, a student may earn Distinguished Level of Achievement by completing 26 credits consisting of the Foundation High School Program requirements, plus Algebra II as one of the four math credits; credits for at least one endorsement, and a fourth advanced science credit. Students may use credits required for the Distinguished Level of Achievement to satisfy elective credit requirements.

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certification or license. The performance acknowledgement earned will be noted on the student diploma and transcript.

2 Testing Requirements:

The following list highlights the key differences in assessment/UEOC that are mandated by HB 5.

Students must pass 5 End-of-Course Exams in order to graduate.

The five EOC exams are:

- Algebra I
- Biology
- English I & II (includes reading and writing in a single exam starting in the spring semester), and
- U.S. History

Eliminates the cumulative score requirement in each subject

Eliminates the requirement that EOC exams count for 15 percent of a student's final course grade

TEA must assign a scale score on each required EOC exam and convert the score to an equivalent score in a 100-point scale

The commissioner must adopt rules to determine a method by which performance on an AP, ACT, SAT, PSAT, ACT-Plan, or other national norm-referenced exam used by higher education to award credit will be used to satisfy EOC requirements.

A special education student admission, review, and dismissal

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