

Texas Education Agency

2016-17 Federal Report Card for Texas Public Schools

State

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessment of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)															
Grade 3															
Reading	2017	77%	60%	67%	3%	72%	9%	74%	7%	45%	64%	63%	75%	69%	56%
	2016	77%	60%	67%	3%	70%	9%	76%	1%	45%	64%	62%	75%	69%	54%
Mathematics	2017	76%	63%	73%	5%	75%	93%	77%	0%	51%	70%	72%	77%	76%	64%
	2016	74%	59%	71%	4%	71%	91%	75%	0%	4%	67%	69%	74%	74%	63%
Grade 4															
Reading	2017	69%	56%	65%	1%	6%	7%	6%	77%	40%	61%	57%	72%	66%	53%
	2016	74%	64%	69%	4%	75%	9%	76%	1%	41%	66%	61%	7%	70%	59%
Mathematics	2017	74%	59%	72%	4%	74%	92%	73%	79%	45%	6%	6%	75%	74%	64%
	2016	7%	56%	69%	2%	73%	91%	74%	77%	42%	65%	65%	72%	72%	61%
Writing	2017	64%	53%	60%	72%	61%	5%	67%	70%	33%	56%	54%	69%	5%	4%
	2016	68%	59%	64%	7%	66%	6%	69%	75%	36%	60%	57%	74%	63%	54%
Grade 5															
Reading	2017	81%	71%	77%	9%	0%	92%	3%	6%	4%	74%	6%	2%	79%	67%

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Race	Special Ed	Economically Disadvantaged	ELL	Female	Male	Migrant
Grade 7 Reading	2017	72%	61%	67%	3%	71%	90%	72%							

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Race	Special Ed	Economically Disadvantaged	ELL	Female	Male	Migrant
Social Studies	2017	26%	17%	19%	39%	25%	56%	26%	37%	6%	16%	4%	24%	29%	11%
	2016	21%	13%	15%	32%	21%	4%	21%	30%	6%	13%	3%	1%	24%	1%
STAAR Participation (All Grade)															
All Tests	2017	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
	2016	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Reading	2017	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%	99%	99%	99%
	2016	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%	99%	99%	99%
Mathematics	2017	100%	99%	100%	100%	99%	100%	100%	100%	99%	99%	100%	100%	99%	99%
	2016	100%	99%	100%	100%	99%	100%	99%	100%	99%	99%	100%	100%	99%	99%
Writing	2017	100%	100%	100%	99%	99%	100%	99%	99%	99%	100%	100%	100%	100%	100%
	2016	99%	99%	100%	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	100%
Science	2017	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
	2016	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Social Studies	2017	98%	9%	9%	9%	9%	99%	9%	9%	9%	9%	9%	9%	9%	9%
	2016	98%	9%	9%	99%	9%	99%	9%	9%	9%	9%	9%	9%	9%	9%

STAAR Participation Result by Assessment Type for Student Served in Special Education Setting (All Grade)

Reading Tests															
% of Participants	2017	98%	9%	97%	9%	9%	9%	9%	9%	9%	9%	9%	9%	9%	9%

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Grade	Subject	Student Group	%
		Limited English Proficient	95
Grade	Reading	Students with Disabilities	1
		Limited English Proficient	95
	Mathematics	Students with Disabilities	1
		Limited English Proficient	90

Source: TEA Division of Student Assessment