

Texas Education Agency
2016-17 Federal Report Card for Texas Public Schools
District Name: ARLINGTON ISD
District ID: 220 01

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)																	
Grade 3																	
Reading	2017	72%	74%	65%	60%	60%	77%	7%	0%	2%	75%	3%	61%	61%	6%	60%	
	2016	72%	74%	68%	61%	64%	80%	62%	3%		77%	36%	62%	64%	71%	64%	
Mathematics	2017	76%	77%	73%	63%	72%	2%	7%	0%	67%	3%	4%	70%	75%	73%	73%	
	2016	74%	75%	70%	5%	6%	2%	67%	1%		76%	41%	66%	72%	70%	70%	
Grade 4																	
Reading	2017	6%	71%	64%	56%	60%	7%	63%	5%		65%	30%	5%	5%	6%	60%	
	2016	74%	75%	67%	60%	63%	1%	2%	7%		72%	32%	62%	55%	73%	62%	
Mathematics	2017	74%	75%	70%	5%	6%	2%	53%	0%		75%	3%	66%	6%	71%	70%	
	2016	72%	73%	66%	52%	64%	7%	6%	7%		71%	33%	61%	62%	67%	64%	
Writing	2017	64%	64%	59%	54%	54%	70%		1%		70%	26%	53%	52%	65%	53%	
	2016	6%	70%	63%	57%	57%	7%	74%	77%		71%	32%	5%	52%	70%	57%	
Grade 5																	
Reading	2017	1%	2%	75%	6%	72%	7%	0%	7%		7%	40%	71%	66%	7%	72%	-
	2016	0%	1%	74%	64%	72%	%	63%	4%	70%	7%	41%	6%	60%	7%	71%	
Mathematics	2017	6%	6%	80%	72%	7%	0%	4%	3%		3%	51%	77%	75%	2%	7%	-
	2016	5%	5%	79%	6%	7%	0%	6%	1%	70%	4%	4%	76%	74%	1%	7%	
Science	2017	73%	73%	66%	56%	61%	2%	4%	5%		74%	3%	61%	54%	65%	66%	
Grade 6																	
Reading	2017	67%	71%	67%	5%	62%	2%	55%	0%	56%	7%	27%	61%	43%	72%	62%	
	2016	6%	72%	67%	57%	63%	2%	63%	5%		7						

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Race	Special Ed	Economically Disadvantaged	ELL	Female	Male	Migrant
Grade 7																	
Reading	2017	72%	75%	67%	5 %	63%	1%	73%	90%		74%	24%	62%	43%	73%	62%	
	2016	69%	73%	67%	56%	63%	1%	60%	4%	6%	74%	25%	61%	3 %	73%	62%	
Mathematics	2017	6 %	69%	65%	53%	60%	79%	73%	93%		6 %	24%	59%	4 %	67%	63%	
	2016	6 %	69%	67%	54%	64%	3%	73%	%	6%	6 %	26%	61%	46%	70%	65%	
Writing	2017	6 %	71%	61%	54%	55%	77%	2%	3%		6 %	17%	55%	33%	71%	53%	
	2016	6 %	71%	66%	5 %	59%	1%	56%	6%	6%	7 %	21%	59%	34%	74%	5 %	-
Grade 8																	
Reading	2017	4%	6%	83%	79%	1%	91%	2%	91%	6%	9%	41%	0%	61%	%	79%	
	2016	5%	%	84%	0%	3%	91%	71%	91%	7 %	3%	37%	1%	60%	9%	1%	
Mathematics	2017	4%	4%	73%	65%	73%	3%	67%	6%		77%	3 %	71%	62%	77%	70%	
	2016	0%	1%	71%	63%	69%	2%	44%	9%	%	70%	30%	67%	60%	75%	67%	
Science	2017	74%	77%	72%	60%	67%	7%	59%	91%	6%	0%	32%	67%	46%	74%	70%	
	2016	73%	75%	7 %	61%	67%	3%	67%	91%	%	65%	27%	65%	42%	73%	6 %	
Social Studies	2017	62%	65%	6 %	46%	54%	79%	59%	2%	71%	65%	25%	54%	30%	60%	60%	
	2016	62%	66%	6													

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	All Student	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Race	Economically Disadvantaged	Special Ed	ELL (Ever S)	ELL (Current)
Federal Graduation Rate												
4-year Longitudinal Cohort Graduation Rate (Grade 12): Class of 2016												
Number Graduated	3,70	917	1,30	990	16	317	10	7	1,990	21	470	n/a
Total in Class	4,476	1,144	1,747	1,126	19	340	10	90	2,410	347	674	511
Graduation Rate	2. %	0.2%	79.0%	7.9%	4.2%	93.2%	100.0%	6.7%	2.6%	62. %	69.7%	n/a
4-year Longitudinal Cohort Graduation Rate (Grade 12): Class of 2015												
Number Graduated	3,597	44	1,274	1,075	12	31	12	62	1,720	204	420	n/a
Total in Class	4,305	1,045	1,606	1,204	19	331	14	6	2,0	292	577	476
Graduation Rate	3.6%	0. %	79.3%	9.3%	63.2%	96.1%	5.7%	72.1%	2.4%	69.9%	72. %	n/a
5-year Extended Graduation Rate (Grade 12): Class of 2015												
Number Graduated	3,732	77	1,347	1,097	12	321	12	66	1,73	223	454	n/a
Total in Class	4,296	1,043	1,603	1,202	19	331	14	4	2,069	294	576	40
Graduation Rate	6.9%	4.1%	4.0%	91.3%	63.2%	97.0%	5.7%	7.6%	6.2%	75.9%	7. %	n/a

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