

Texas Education Agency

2018-19 Federal Report Card for Texas Public Schools

District Name: ARLINGTON ISD
District ID: 220901

Part (i): A clear and concise description of the State’s accountability system under subsection (c), including—

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

State ESSA Goals

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
Graduation Rate: 4-Year Longitudinal Rate[^]												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

[^] Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described

	Region		Afr		
State	11	District	Amer	Hispanic	White

	State	Region 11		Afr		Hispanic	White	Amer Ind	Asian	Pac Isl	Two or More Races	Econ Disadv	N	CWOD	EL	Male	Female
		State	District	Amer	Hispanic												
CWOD	48%	51%	52%	41%	48%	69%	60%	83%	50%	59%	46%	6%		52%	37%	52%	
EL	27%	26%	35%	44%	31%	45%	40%	66%	*	*	44%	6%		37%	63%	35%	
Male	45%	48%	48%	35%	45%	62%	43%	82%	*	62%	42%	6%		45%	35%	4%	
Female	46%	48%	50%	40%	45%	67%	50%	84%	50%	52%	44%	6%		53%	34%		
Grade 7																	
Reading	All Students	48%	51%	43%	35%	36%	63%	38%	69%	44%	44%	37%	5%	46%	7%		
	CWD	21%	21%	17%	18%	11%	28%	*	30%	-	9%	14%	2%	-			
	CWOD	51%	54%	46%	37%	39%	68%	37%	71%	44%	48%	4%	6%	46%			
	EL	19%	21%	27%	25%	19%	31%	*	39%	*	40%	21%	2%	2%			
	Male	44%	47%	39%	29%	32%	60%	33%	67%	PD	32%	33%	54%	17%			
	Female	52%	55%	48%	41%	40%	68%	45%	72%	PD	60%	54%	41%	63%	17%		
Mathematic																	

	State	Region 11	District	Afr Amer	Hispanic	White	Amer Ind	Asian	Pac Isl	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
CWD	6%	5%	2%	0%	1%	8%	*	14%	-	0%	2%	3%	2%	-	2%	2%	3%	-	0%	*	*
CWOD	26%	30%	25%	15%	18%	42%	33%	57%	20%	29%	18%	37%	-	25%	5%	24%	25%	*	14%	*	18%
EL	4%	4%	4%	6%	3%	2%	*	21%	*	40%	4%	5%	2%	5%	4%	5%	3%	-	0%	-	8%
Male	24%	27%	21%	11%	16%	37%	9%	51%	*	27%	15%	32%	2%	24%	5%	21%	-	-	12%	*	17%
Female	25%	28%	24%	15%	16%	41%	56%	60%	*	24%	18%	36%	3%	25%	3%	-	24%	*	12%	-	17%

STAAR Percent at Approaches Grade Level or Above

All Grades

All Subjects	All Students	77%	79%	73%	66%	71%	84%	72%	88%	77%	77%	70%	81%	38%	77%	63%	70%	76%	26%	60%	53%	75%
	CWD	46%	46%	38%	31%	35%	51%	28%	57%	47%	43%	35%	46%	38%	-	32%	37%	38%	-	25%	20%	35%
	CWOD	81%	82%	77%	71%	75%	88%	80%	90%	80%	82%	74%	84%	-	77%	66%	75%	80%	26%	67%	72%	79%
	EL	62%	62%	63%	64%	61%	60%	59%	77%	57%	59%	63%	63%	32%	66%	63%	60%	65%	20%	52%	55%	54%
	Male	74%	76%	70%	61%	68%	81%	72%	86%	72%	74%	66%	77%	37%	75%	60%	70%	-	*	56%	51%	69%
	Female	80%	81%	76%	71%	74%	86%	72%	90%	80%	81%	73%	84%	38%	80%	65%	-	76%	31%	64%	56%	81%
Reading	All Students	73%	75%	69%	62%	66%	81%	69%	84%	78%	74%	65%	78%	30%	73%	55%	64%	74%	33%	56%	48%	71%
	CWD	39%	40%	30%	23%	27%	45%	27%	50%	50%	36%	27%	40%	30%	-	21%	29%	33%	-	19%	16%	31%
	CWOD	78%	80%	73%	67%	70%	86%	77%	86%	80%	79%	70%	82%	-	73%	58%	69%	78%	33%	63%	67%	75%
	EL	54%	54%	55%	59%	53%	50%	57%	68%	50%	50%	55%	55%	21%	58%	55%	51%	59%	40%	42%	60%	42%
	Male	69%	71%	64%	55%	61%	77%	69%	81%	72%	69%	60%	73%	29%	69%	51%	64%	-	*	51%	42%	61%
	Female	78%	80%	74%	69%	71%	85%	69%	86%	83%	80%	71%	83%	33%	78%	59%	-	74%	33%	61%	58%	82%
Mathematics	All Students	81%	81%	77%	69%	76%	85%	75%	93%	83%	80%	75%	82%	44%	81%	74%	75%	79%	13%	62%	63%	79%
	CWD	53%	52%	44%	36%	43%	55%	29%	66%	50%	50%	42%	51%	44%	-	42%	45%	44%	-	31%	32%	39%
	CWOD	84%	85%	81%	74%	80%	90%	84%	95%	87%	84%	79%	86%	-	81%	77%	80%	82%	13%	69%	82%	84%
	EL	72%	71%	74%	72%	72%	74%	59%	88%	88%	59%	74%	73%	42%	77%	74%	73%	75%	0%	64%	*	69%
	Male	79%	80%	75%	66%	75%	84%	73%	92%	77%	79%	73%	81%	45%	80%	73%	75%	-	*	60%	66%	78%
	Female	82%	83%	79%	72%	78%	87%	77%	94%	88%	81%	77%	84%	44%	82%	75%	-	79%	20%	65%	57%	81%
Science	All Students	80%	81%	75%	69%	72%	87%	74%	91%	58%	80%	72%	84%	44%	79%	60%	74%	77%	*	66%	41%	76%
	CWD	51%	52%	44%	40%	40%	58%	30%	58%	*	51%	40%	55%	44%	-	37%	45%	43%	-	31%	0%	33%
	CWOD	84%	85%	79%	73%	76%	91%	82%	93%	62%	83%	75%	87%	-	79%	63%	78%	80%	*	72%	64%	79%
	EL	61%	59%	60%	63%	59%	57%	57%	79%	20%	71%	60%	63%	37%	63%	60%	60%	61%	-	50%	*	64%
	Male	79%	80%	74%	65%	72%	86%	79%	89%	64%	78%	70%	83%	45%	78%	60%	74%	-	-	63%	41%	75%
	Female	81%	83%	77%	73%	73%	89%	69%	93%	54%	82%	73%	86%	43%	80%	61%	-	77%	*	69%	33%	76%

STAAR Percent at Meets Grade Level or Above

All Grades

All Subjects	All Students	49%	51%	44%	34%	40%	61%	40%	72%	50%	48%	38%	58%	18%	47%	29%	41%	47%	0%	28%	22%	44%
	CWD	24%	24%	18%	13%	15%	28%	9%	39%	40%	21%	16%	25%	18%	-	12%	18%	17%	-	10%	4%	13%
	CWOD	52%	54%	47%	37%	42%	66%	46%	74%	51%	51%	41%	61%	-	47%	31%	45%	50%	0%	32%	33%	47%
	EL	29%	28%	29%	34%	27%	31%	30%	52%	14%	41%	29%	34%	12%	31%	29%	28%	30%	0%	22%	0%	25%
	Male	47%	49%	41%	30%	38%	59%	42%	70%	45%	44%	36%	54%	18%	45%	28%	41%	-	*	26%	22%	39%
	Female	52%	54%	47%	39%	42%	64%	38%	74%	55%	51%	41%	61%	17%	50%	30%	-	47%	0%	31%	22%	49%
Reading	All Students	47%	50%	42%	33%	37%	60%	37%	66%	49%	46%	36%	56%	15%	45%	24%	37%	47%	0%	28%	24%	44%
	CWD	21%	21%	15%	11%	13%	25%	8%	32%	50%	12%	13%	22%	15%	-	9%	15%	16%	-	8%	4%	9%
	CWOD	50%	53%	45%	36%	40%	65%	42%	68%	49%	51%	39%	60%	-	45%	26%	41%	50%	0%	32%	36%	48%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL [^]	Homeless	Foster Care
'**'	Indicates results are masked due to small numbers to protect student confidentiality.												
'-'	Indicates there are no students in the group.												
'^'	Ever EL in grades 9-12												

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
14,867	2,525	17%

- '^' Indicates data reporting does not meet for Minimum Size.
- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	45	38	42	59	44	68	49	49	41	21	34
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	56%	43%	53%	68%	33%	78%	50%	53%	52%	53%	40%

- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status Reading											

All African
Students American Hispanic

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																		
All Subjects	All Students	99%	99%	99%	99%	98%	100%	98%	99%	99%	99%	99%	99%	100%	99%	99%	79%	
	CWD	99%	98%	99%	99%	100%	100%	100%	97%	99%	98%	99%	-	99%	99%	99%	-	
	CWOD	99%	99%	99%	99%	98%	100%	98%	99%	99%	99%	-	99%	100%	99%	99%	79%	
	EL	100%	100%	99%	100%	96%	100%	100%	96%	100%	100%	99%	100%	100%	99%	100%	100%	
	Male	99%	99%	99%	99%	98%	100%	97%	99%	99%	99%	99%	99%	99%	99%	-	*	
	Female	99%	99%	100%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	100%	-	99%	69%
Reading	All Students	99%	99%	100%	99%	99%	100%	97%	99%	99%	99%	99%	99%	100%	99%	99%	78%	
	CWD	99%	98%	99%	99%	100%	100%	100%	96%	99%	98%	99%	-	100%	99%	99%	-	
	CWOD	99%	99%	100%	99%	99%	100%	97%	100%	99%	100%	-	99%	100%	99%	99%	78%	
	EL	100%	100%	100%	100%	97%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
	Male	99%	99%	99%	99%	99%	100%	97%	99%	99%	99%	99%	99%	99%	100%	99%	-	*
	Female	99%	99%	100%	99%	99%	100%	97%	99%	99%	99%	99%	99%	99%	100%	-	99%	67%
Mathematics	All Students	99%	99%	99%	100%	99%	100%	98%	99%	99%	100%	99%	99%	100%	99%	100%	88%	
	CWD	99%	99%	99%	99%	100%	100%	100%	98%	99%	99%	99%	-	99%	99%	99%	-	
	CWOD	99%	99%	100%	100%	99%	100%	98%	99%	99%	100%	-	99%	100%	99%	100%	88%	
	EL	100%	100%	99%	100%	100%	100%	100%	94%	100%	100%	99%	100%	100%	99%	100%	100%	
	Male	99%	99%	99%	100%	99%	100%	96%	99%	99%	99%	99%	99%	99%	99%	-	*	
	Female	100%	99%	100%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%	-	100%	80%	
Science	All Students	99%	98%	99%	99%	95%	100%	100%	98%	99%	99%	97%	99%	99%	98%	99%	*	
	CWD	97%	97%	98%	98%	100%	100%	*	95%	97%	98%	97%	-	98%	97%	97%	-	
	CWOD	99%	98%	99%	99%	93%	100%	100%	98%	99%	99%	-	99%	99%	99%	99%	*	
	EL	99%	100%	98%	99%	71%	100%	100%	88%	99%	98%	98%	99%	99%	98%	99%	-	
	Male	98%	98%	98%	99%	90%	100%	100%	97%	98%	99%	97%	99%	98%	98%	-	-	
	Female	99%	99%	99%	99%	97%	100%	100%	99%	99%	99%	97%	99%	99%	-	99%	*	
Non-Participation Rate																		
All Subjects	All Students	1%	1%	1%	1%	2%	0%	2%	1%	1%	1%	1%	1%	0%	1%	1%	21%	
	CWD	1%	2%	1%	1%	0%	0%	0%	3%	1%	2%	1%	-	1%	1%	1%	-	
	CWOD	1%	1%	1%	1%	2%	0%	2%	1%	1%	1%	-	1%	0%	1%	1%	21%	
	EL	0%	0%	1%	0%	4%	0%	0%	4%	0%	0%	1%	0%	0%	1%	0%	0%	
	Male	1%	1%	1%	1%	2%	0%	3%	1%	1%	1%	1%	1%	1%	1%	-	*	
	Female	1%	1%	0%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	0%	-	1%	31%
Reading	All Students	1%	1%	0%	1%	1%	0%	3%	1%	1%	1%	1%	1%	0%	1%	1%	22%	
	CWD	1%	2%	1%	1%	0%	0%	0%	4%	1%	2%	1%	-	0%	1%	1%	-	
	CWOD	1%	1%	0%	1%	1%	0%	3%	0%	1%	0%	-	1%	0%	1%	1%	22%	
	EL	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
	Male	1%	1%	1%	1%	1%	0%	3%	1%	1%	1%	1%	1%	1%	0%	1%	-	*

African American
District American Hispanic White

	All School		High-Poverty Schools		Low-Poverty Schools	
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	740.2	17.2%	303.1	19.9%	61.8	11.6%
Teachers Teaching with Emergency or Provisional Credentials	143.3	3.5%	68.4	4.7%	9.8	1.9%
Teacher M						

	State Number of ALT2	State Rate of ALT2	Region 11 Number of ALT2	Region 11 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Mathematics	5,616	2%	509	1%	44	1%
Grade 8 Reading	5,251	1%	505	1%	39	1%
Mathematics	5,254	2%	505	1%	39	1%
Science	5,250	1%	505	1%	39	1%
End of Course English I	5,150	1%	473	1%	35	0%
English II	4,680	1%	469	1%	40	1%
Algebra I	5,122	1%	475	1%	35	1%
Biology	4,954	1%	447	1%	33	1%
All Grades All Subjects	101,751	1%	9,728	1%	825	1%
Reading	45,064	1%	4,336	1%	367	1%
Mathematics	40,350	1%	3,868	1%	327	1%
Science	16,337	1%	1,524	1%	131	1%

**1 Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11

Grade

Subject

Student Group