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District Number:

2019 Accountability Rating:

2019 Special Education Determination Status:

Needs Assistance

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At Masters Grade Level	2019 2018	29% 26%	32% 28%	19% 17%	19% 18%	41% 37%	28% 19%	48% 48%	27% 20%	29% 33%	8% 6%	39% 17%	27% 26%	21% 18%	18% 18%	20% 19%
Grade 5 Mathematics [^]	20.0	2070	2070		.070	0,,0	.,,,	1070	2070	0070	0,0		2070	.070	.070	.,,,
At Approaches Grade Level or																
Above	2019	90%	90%	80%	85%	92%	84%	95%	82%	91%	62%	87%	87%	82%	83%	86%
	2018	91%	91%	80%	86%	93%	65%	98%	100%	86%	57%	85%	88%	82%	84%	87%
At Meets Grade Level or Above	2019	58%	58%	38%	44%	64%	60%	79%	36%	45%	28%	57%	51%	42%	42%	49%
	2018	58%	57%	38%	48%	67%	41%	81%	33%	54%	25%	38%	55%	42%	44%	51%
At Masters Grade Level	2019	36%	37%	18%	24%	41%	40%	61%	18%	27%	13%	38%	30%	22%	22%	27%
	2018	30%	29%	15%	21%	37%	24%	59%	33%	27%	7%	17%	27%	18%	19%	24%
Grade 5 Science																
At Approaches Grade Level or																
Above	2019	75%	75%	59%	61%	82%	68%	87%	45%	75%	43%	72%	68%	63%	61%	62%
	2018	76%	76%	59%	67%	86%	31%	91%	33%	71%	38%	69%	72%	65%	64%	69%
At Meets Grade Level or Above	2019	43%	50%_■	■ 30% _	32%	61%	48%	66%	45%	46%	28%	51%	41%	35%	32%	33%
At Meets Gode Level or Above		41%		2 23\/	2 8%	53%	19%	66%	17%	41%	18%	28%	37%	29%	27%	30%
At Masters GMdb GleO L C		24%		L W V	3 %	34%	28%	38%	0%	24%	9%	34%	19%	14%	12%	14%
	2018	17%	17%	7%	9%	25%	6%	36%	17%	17%	5%	6%	15%	9%	9%	11%
Grade 6 Reading																
At Approaches Grade Level or																
Above	2019	68%	71%	65%	64%	82%	45%	87%	78%	75%	32%	62%	72%	63%	64%	64%
	2018	69%	72%	63%	62%	82%	74%	85%	86%	74%	35%	63%	70%	62%	62%	63%
At Meets Grade Level or Above	2019	37%	40%	33%	31%	54%	27%	63%	22%	49%	17%	34%	41%	32%	32%	32%
	2018	39%	42%	31%	31%	56%	41%	60%	43%	40%						%)Ti ET BT 4

Crada 7 Mritina	2018	18%	17%	10%	15%	32%	18%	53%	13%	24%	2%	25%	22%	14%	14%	18%
Grade 7 Writing																
At Approaches Grade Level or	2010	700/	720/	E00/	59%	700/	700/	070/	E 4 0/	470/	220/	E 4 0/	470/	57%	59%	410/
Above	2019 2018	70% 69%	72% 73%	58% 59%	59% 60%	79% 78%	70% 62%	87% 84%	56% 38%	67% 80%	23% 25%	56% 70%	67% 68%	57% 58%	59% 59%	61% 61%
At Meets Grade Level or Above	2018	42%	45%	29%	28%	56%	27%	65%	33%	42%	12%	27%	38%	28%	28%	29%
At Weets Grade Level of Above	2018	43%	48%	29%	31%	56%	23%	71%	25%	49%	16%	39%	41%	33%	31%	33%
At Masters Grade Level	2019	18%	20%	8%	9%	27%	13%	31%	11%	17%	3%	12%	15%	11%	9%	11%
	2018	15%	17%	5%	6%	19%	0%	34%	13%	15%	3%	9%	12%	8%	6%	8%
Grade 8 Reading [^]																
At Approaches Grade Level or	0040	0.404	070/	700/	040/	040/	000/	0.407	740/	000/	070/	000/	050/	700/	000/	700/
Above	2019	86%	87%	78%		91%	89%	94%	71% *	90%	37%	88%	85%	78%	80%	78%
At Mosts Crade Level or Above	2018	86% 55%	88% 57%	78% 39%	80% 47%	91%	70% 11%	95% 76%	29%	88% 60%	42%	86% 59%	85%	77%	80%	78% 41%
At Meets Grade Level or Above	2019 2018	55% 49%	57% 52%	39% 36%	47% 39%	66% 63%	50%	76% 71%	29% *	59%	18% 18%	59% 35%	54% 50%	43% 36%	45% 38%	41% 34%
At Masters Grade Level	2018	28%	30%	18%	20%	38%	11%	55%	14%	37%	6%	34%	27%	21%	20%	17%
At Masters Grade Level	2019	27%	29%	15%	18%	39%	30%	47%	*	36%	7%	17%	26%	17%	18%	15%
Grade 8 Mathematics [^]	2010	2170	2770	1370	1070	3770	3070	4770		3070	7 70	1770	2070	1770	1070	1370
At Approaches Grade Level or																
Above	2019	88%	88%	80%	84%	90%	67%	92%	*	92%	47%	90%	86%	80%	83%	85%
Above	2019	86%	86%	70%	75%	84%	75%	94%	*	76%	37%	79%	77%	72%	73%	75%
At Meets Grade Level or Above	2010	57%	57%	39%	43%	59%	33%	69%	*	46%	19%	51%	48%	41%	42%	41%
At Weets Grade Level of Above	2018	51%	51%	22%	30%	47%	38%	70%	*	34%	16%	37%	34%	29%	29%	31%
At Masters Grade Level	2019	17%	17%	5%	6%	15%	0%	33%	*	13%	4%	13%	9%	7%	7%	6%
7 k Madicio Grado 2010.	2018	15%	15%	2%	3%	10%	0%	28%	*	6%	3%	7%	6%	3%	4%	3%
Grade 8 Science																
At Approaches Grade Level or																
Above	2019	81%	82%	70%	74%	89%	88%	93%	83%	79%	36%	84%	80%	71%	73%	73%
	2018	76%	78%	61%	68%	85%	70%	93%	*	76%	30%	72%	74%	65%	66%	67%
At Meets Grade Level or Above	2019	51%	53%	35%	41%	65%	25%	80%	33%	53%	18%	57%	49%	40%	40%	39%
	2018	52%	55%	33%	39%	67%	40%	80%	*	48%	19%	46%	49%	38%	39%	38%
At Masters Grade Level	2019	25%	27%	12%	18%	37%	0%	57%	17%	31%	5%	33%	24%	18%	17%	17%
	2018	28%	30%	13%	19%	44%	30%	56%	*	28%	5%	21%	28%	18%	18%	18%
Grade 8 Social Studies																
At Approaches Grade Level or																
Above	2019	69%	70%	58%		81%	44%	86%	71%	70%	32%	75%	68%	61%	61%	58%
	2018	65%	68%	51%	53%	79%	80%	86%	*	58%	26%	62%	63%	53%	54%	51%
At Meets Grade Level or Above	2019	37%	39%	25%	30%	53%	22%	65%	29%	48%	18%	47%	38%	31%	29%	28%
	2018	36%	39%	22%	25%	54%	40%	59%	*	32%	16%	31%	35%	26%	25%	22%
At Masters Grade Level	2019	21%	22%	12%	16%	36%	0%	50%	29%	31%	7%	32%	23%	17%	16%	15%
	2018	21%	23%	12%	14%	36%	20%	41%	*	23%	5%	24%	22%	15%	14%	11%
End of Course English I																
At Approaches Grade Level or																
Above	2019	68%	71%	52%	58%	74%	50%-		23%	-60%	17%	57%	61%	-55%	_56%	50%
Above	2019	65%	69%	50%		75%	50%9 52%	Tf 285%2 4	1.283%d (2	28%XXLE	ТВТ;/1094В	ST /T \$7%.19	Tf 6479/92 4	1.7 EB 77/1	9 TEG85.92	2 10\frac{50}{46}\%(28%)Tj E
At Meets Grade Level or Above	2010	50%	54%	32%	39%	62%	42%	72%	0%	54%	9%	34%	46%	36%	37%	28%
A MISSES SIGGE LEVEL OF ABOVE	2018	44%	49%	28%	35%	62%	40%	70%	56%	54%	10%	30%	44%	32%	34%	25%
At Masters Grade Level	2019	11%	11%	5%	6%	20%	.070	. 5 , 5	5576	3170	. 3 / 0	5376	. 170	32,0	5 1 7 0	20.0
		0		3,3	2.0											

Reading	2019	41%	41%	36%	38%	45%	50%	48%	45%	42%	15%	38%	36%
Reading	2017	38%	39%	35%	36%	42%	*	39%	*	41%	19%	35%	34%
Mathematics	2019 2018	45% 47%	44% 46%	40% 38%	43% 41%	45% 44%	30% 37%	56% 54%	45% *	45% 41%	22% 21%	41% 39%	43% 39%
Students Meeting Approaches Grade Level o	n First STA <i>l</i> 2019	AR Adminis 78%	ration 80%	69%	70%	84%	84%	86%	91%	78%	38%	69%	66%
Students Requiring Accelerated Instruction	2019	1070	80%	0970	70%	8470	84%	80%	9170	78%	38%	09%	00%
Students Nequiling Accelerated Instruction	2019	22%	20%	31%	30%	16%	16%	14%	9%	23%	62%	31%	34%
STAAR Cumulative Met Standard	2017	2270	2070	0170	0070	1070	1070	1170	770	2070	0270	0170	0170
	2019	86%	87%	79%	80%	90%	88%	91%	91%	86%	46%	79%	76%
STAAR Non-Proficient Students Promoted by	y Grade Plac	cement Con	nmittee										
	2018	97%	98%	94%	94%	97%	100%	94%	*	100%	100%	94%	93%
STAAR Met Standard (Non-Proficient in Prev													
Promoted to Grade 6	2019	9%	10%	14%	9%	12%	*	18%	*	0%	5%	11%	9%
Retained in Grade 5	2019	63%	61%	25%	59%	*	-	*	-	-	*	52%	61%
Students Meeting Approaches Grade Level o				.00/	7.00	070/	000/	0.407	000/	000/	470/	7.40/	7.40/
Ctudente Descriving Assolateted Instruction	2019	83%	84%	69%	76%	87%	80%	94%	82%	82%	47%	74%	74%
Students Requiring Accelerated Instruction	2019	17%	16%	31%	24%	13%	20%	6%	18%	18%	53%	26%	26%
STAAR Cumulative Met Standard	2019	1770	1070	3170	2470	1370	20%	0 70	1070	1070	3376	2070	20%
STAAR Cultidialive wet Standard	2019	90%	90%	80%	84%	92%	84%	97%	82%	91%	61%	83%	84%
STAAR Non-Proficient Students Promoted by				0070	0770	12 /0	0770	///0	02/0	7170	0170	0370	0470
STATE TO	2018	97%	97%	93%	92%	96%	100%	83%	*	100%			
	_3.0	, 0		,0,0	, 0	. 370	. 2070	2370		. 2070			

Students Requiring Accelerated Instruction	0040	400/	470/	000/	0.404	4.00	F / O /	4.40/	+	470/	(70)	070/	2004
	2019	18%	17%	29%	26%	16%	56%	14%	^	17%	67%	27%	32%
STAAR Cumulative Met Standard													
	2019	88%	88%	80%	84%	90%	67%	92%	*	92%	42%	82%	80%
STAAR Non-Proficient Students Promoted by	y Grade Plac	cement Con	nmittee										
	2018	98%	99%										

District Name: ARLINGTON ISD County Name: TARRANT District Number: 220901

Bilingual Education/English as a Second Language

(Current EL Students)

All Grades All Subjects														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	79%	69%	*	68%	92%	*	61%	68%	55%	78%	63%	63%
	2018	77%	79%	64%	-	64%	-	-	55%	64%	48%	76%	57%	58%
At Meets Grade Level or Above	2019	50%	52%	32%	*	32%	49%	*	27%	33%	23%	49%	28%	29%
	2018	48%	51%	28%	-	28%	-	-	22%	30%	17%	47%	24%	24%
At Masters Grade Level	2019	24%	25%	14%	*	13%	28%	*	9%	15%	5%	24%	10%	11%
	2018	22%	23%	10%	-	10%	-	-	7%	11%	4%			



District Name: ARLINGTON ISD County Name: TARRANT District Number: 220901

2017-18 95.4% 95.5% 94.7% 94.8% 95.2% 94.7% 97.5% 94.7% 94.9%

0.8%	0.8%	0.8%	0.6%	1.5%	0.0%	0.0%	0.0%	1.2%	0.3%	0.5%	0.4%
0.5%	0.7%	0.1%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%
6.6%	5.2%	12.1%	13.4%	6.5%	15.8%	3.3%	0.0%	4.7%	20.6%	11.3%	24.8%
92.9%	94.1%	87.8%	86.5%	93.5%	84.2%	96.4%	100.0%	95.3%	79.1%	88.7%	75.2%
93.4%	94.8%	87.9%	86.6%	93.5%	84.2%	96.7%	100.0%	95.3%	79.4%	88.7%	75.2%
91.8%	92.7%	86.8%	86.7%	92.1%	70.6%	97.6%	85.7%	81.5%	82.6%	88.1%	82.9%
1.0%	0.9%	0.6%	0.6%	1.9%	0.0%	0.0%	0.0%	2.5%	0.4%	0.9%	0.2%
0.6%	0.7%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%
6.7%	5.7%	12.5%	12.5%	6.0%	29.4%	2.4%	14.3%	16.0%	16.3%	11.0%	16.8%
92.8%	93.6%	87.4%	87.4%	94.0%	70.6%	97.6%	85.7%	84.0%	83.0%	89.0%	83.2%
93.3%	94.3%	87.5%	87.5%	94.0%	70.6%	97.6%	85.7%	84.0%	83.7%	89.0%	83.2%
		85.0%	82.3%	91.6%	82.6%	94.7%	83.3%	86.8%	73.0%	84.5%	74.8%
89.7%	90.5%										
	0.5% 6.6% 92.9% 93.4% 91.8% 1.0% 0.6% 6.7% 92.8%	0.5% 0.7% 6.6% 5.2% 92.9% 94.1% 93.4% 94.8% 91.8% 92.7% 1.0% 0.9% 0.6% 0.7% 6.7% 5.7% 92.8% 93.6% 93.3% 94.3%	0.5% 0.7% 0.1% 6.6% 5.2% 12.1% 92.9% 94.1% 87.8% 93.4% 94.8% 87.9% 91.8% 92.7% 86.8% 1.0% 0.9% 0.6% 0.6% 0.7% 0.1% 6.7% 5.7% 12.5% 92.8% 93.6% 87.4% 93.3% 94.3% 87.5%	0.5% 0.7% 0.1% 0.1% 6.6% 5.2% 12.1% 13.4% 92.9% 94.1% 87.8% 86.5% 93.4% 94.8% 87.9% 86.6% 91.8% 92.7% 86.8% 86.7% 1.0% 0.9% 0.6% 0.6% 0.6% 0.7% 0.1% 0.1% 6.7% 5.7% 12.5% 12.5% 92.8% 93.6% 87.4% 87.4% 93.3% 94.3% 87.5% 87.5% 90.0% 90.6% 85.0% 82.3%	0.5% 0.7% 0.1% 0.1% 0.0% 6.6% 5.2% 12.1% 13.4% 6.5% 92.9% 94.1% 87.8% 86.5% 93.5% 93.4% 94.8% 87.9% 86.6% 93.5% 91.8% 92.7% 86.8% 86.7% 92.1% 1.0% 0.9% 0.6% 0.6% 1.9% 0.6% 0.7% 0.1% 0.1% 0.0% 6.7% 5.7% 12.5% 12.5% 6.0% 92.8% 93.6% 87.4% 87.4% 94.0% 93.3% 94.3% 87.5% 87.5% 94.0%	0.5% 0.7% 0.1% 0.1% 0.0% 0.0% 6.6% 5.2% 12.1% 13.4% 6.5% 15.8% 92.9% 94.1% 87.8% 86.5% 93.5% 84.2% 93.4% 94.8% 87.9% 86.6% 93.5% 84.2% 91.8% 92.7% 86.8% 86.7% 92.1% 70.6% 1.0% 0.9% 0.6% 0.6% 1.9% 0.0% 0.6% 0.7% 0.1% 0.1% 0.0% 0.0% 6.7% 5.7% 12.5% 12.5% 6.0% 29.4% 92.8% 93.6% 87.4% 87.4% 94.0% 70.6% 93.3% 94.3% 87.5% 87.5% 94.0% 70.6%	0.5% 0.7% 0.1% 0.1% 0.0% 0.0% 0.3% 6.6% 5.2% 12.1% 13.4% 6.5% 15.8% 3.3% 92.9% 94.1% 87.8% 86.5% 93.5% 84.2% 96.4% 93.4% 94.8% 87.9% 86.6% 93.5% 84.2% 96.7% 91.8% 92.7% 86.8% 86.7% 92.1% 70.6% 97.6% 1.0% 0.9% 0.6% 0.6% 1.9% 0.0% 0.0% 0.6% 0.7% 0.1% 0.1% 0.0% 0.0% 0.0% 6.7% 5.7% 12.5% 12.5% 6.0% 29.4% 2.4% 92.8% 93.6% 87.4% 87.4% 94.0% 70.6% 97.6% 93.3% 94.3% 87.5% 87.5% 94.0% 70.6% 97.6%	0.5% 0.7% 0.1% 0.1% 0.0% 0.0% 0.3% 0.0% 6.6% 5.2% 12.1% 13.4% 6.5% 15.8% 3.3% 0.0% 92.9% 94.1% 87.8% 86.5% 93.5% 84.2% 96.4% 100.0% 93.4% 94.8% 87.9% 86.6% 93.5% 84.2% 96.7% 100.0% 91.8% 92.7% 86.8% 86.7% 92.1% 70.6% 97.6% 85.7% 1.0% 0.9% 0.6% 0.6% 1.9% 0.0% 0.0% 0.0% 0.6% 0.7% 0.1% 0.1% 0.0% 0.0% 0.0% 0.0% 6.7% 5.7% 12.5% 12.5% 6.0% 29.4% 2.4% 14.3% 92.8% 93.6% 87.4% 87.4% 94.0% 70.6% 97.6% 85.7% 93.3% 94.3% 87.5% 87.5% 94.0% 70.6% 97.6% 85.7% 90.0% 9	0.5% 0.7% 0.1% 0.1% 0.0% 0.0% 0.3% 0.0% 0.0% 6.6% 5.2% 12.1% 13.4% 6.5% 15.8% 3.3% 0.0% 4.7% 92.9% 94.1% 87.8% 86.5% 93.5% 84.2% 96.4% 100.0% 95.3% 93.4% 94.8% 87.9% 86.6% 93.5% 84.2% 96.7% 100.0% 95.3% 91.8% 92.7% 86.8% 86.7% 92.1% 70.6% 97.6% 85.7% 81.5% 1.0% 0.9% 0.6% 0.6% 1.9% 0.0% 0.0% 0.0% 2.5% 0.6% 0.7% 0.1% 0.1% 0.0% <td>0.5% 0.7% 0.1% 0.1% 0.0% 0.0% 0.3% 0.0% 0.0% 0.3% 6.6% 5.2% 12.1% 13.4% 6.5% 15.8% 3.3% 0.0% 4.7% 20.6% 92.9% 94.1% 87.8% 86.5% 93.5% 84.2% 96.4% 100.0% 95.3% 79.1% 93.4% 94.8% 87.9% 86.6% 93.5% 84.2% 96.7% 100.0% 95.3% 79.4% 91.8% 92.7% 86.8% 86.7% 92.1% 70.6% 97.6% 85.7% 81.5% 82.6% 1.0% 0.9% 0.6% 0.6% 1.9% 0.0% 0.0% 0.0% 2.5% 0.4% 0.6% 0.7% 0.1% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.7% 6.7% 5.7% 12.5% 12.5% 6.0% 29.4% 2.4% 14.3% 16.0% 16.3% 92.8% 93.6% 85.7% <</td> <td>0.5% 0.7% 0.1% 0.1% 0.0% 0.0% 0.3% 0.0% 0.3% 0.0% 6.6% 5.2% 12.1% 13.4% 6.5% 15.8% 3.3% 0.0% 4.7% 20.6% 11.3% 92.9% 94.1% 87.8% 86.5% 93.5% 84.2% 96.4% 100.0% 95.3% 79.1% 88.7% 93.4% 94.8% 87.9% 86.6% 93.5% 84.2% 96.7% 100.0% 95.3% 79.4% 88.7% 91.8% 92.7% 86.8% 86.7% 92.1% 70.6% 97.6% 85.7% 81.5% 82.6% 88.1% 1.0% 0.9% 0.6% 0.6% 1.9% 0.0% 0.0% 0.0% 2.5% 0.4% 0.9% 0.6% 0.7% 0.1% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% <td< td=""></td<></td>	0.5% 0.7% 0.1% 0.1% 0.0% 0.0% 0.3% 0.0% 0.0% 0.3% 6.6% 5.2% 12.1% 13.4% 6.5% 15.8% 3.3% 0.0% 4.7% 20.6% 92.9% 94.1% 87.8% 86.5% 93.5% 84.2% 96.4% 100.0% 95.3% 79.1% 93.4% 94.8% 87.9% 86.6% 93.5% 84.2% 96.7% 100.0% 95.3% 79.4% 91.8% 92.7% 86.8% 86.7% 92.1% 70.6% 97.6% 85.7% 81.5% 82.6% 1.0% 0.9% 0.6% 0.6% 1.9% 0.0% 0.0% 0.0% 2.5% 0.4% 0.6% 0.7% 0.1% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.7% 6.7% 5.7% 12.5% 12.5% 6.0% 29.4% 2.4% 14.3% 16.0% 16.3% 92.8% 93.6% 85.7% <	0.5% 0.7% 0.1% 0.1% 0.0% 0.0% 0.3% 0.0% 0.3% 0.0% 6.6% 5.2% 12.1% 13.4% 6.5% 15.8% 3.3% 0.0% 4.7% 20.6% 11.3% 92.9% 94.1% 87.8% 86.5% 93.5% 84.2% 96.4% 100.0% 95.3% 79.1% 88.7% 93.4% 94.8% 87.9% 86.6% 93.5% 84.2% 96.7% 100.0% 95.3% 79.4% 88.7% 91.8% 92.7% 86.8% 86.7% 92.1% 70.6% 97.6% 85.7% 81.5% 82.6% 88.1% 1.0% 0.9% 0.6% 0.6% 1.9% 0.0% 0.0% 0.0% 2.5% 0.4% 0.9% 0.6% 0.7% 0.1% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% <td< td=""></td<>

District Name: ARLINGTON ISD County Name: TARRANT

District Number: 220901

T. 10 1		100.004	0.47.000	100.00/
Total Graduates	4,137	100.0%	347,893	100.0%
By Ethnicity:				
African American	1,013	24.5%	43,502	12.5%
Hispanic	1,619	39.1%	173,272	49.8%
White	1,040	25.1%	107,052	30.8%
American Indian	20	0.5%	1,226	0.4%
Asian	346	8.4%	15,589	4.5%
Pacific Islander	5	0.1%	528	0.2%
Two or More Races	94	2.3%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	78	1.9%	5,855	1.7%
Recommended H.Š. Program/Distinguished Achievement Program	17	0.4%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	795	19.2%	49,432	14.2%
Foundation H.S. Program (Endorsement)	121	2.9%	16,542	4.8%
Foundation H.S. Program (DLA)	3,126	75.6%	272,526	78.3%
Special Education Graduates	281	6.8%	25,962	7.5%
Economically Disadvantaged Graduates	1,969	47.6%	166,956	48.0%
LEP Graduates	388	9.4%	21,359	6.1%
At-Risk Graduates	1,733	41.9%	144,805	41.6%

College, Career, or Military Read 2017-18	y (Annual Grad 65.5%	duates) 62.8%	45.1%	55.5%	69.5%	35.0%	80.6%	60.0%	54.8%	61.2%	54.0%	44.2%
College Ready (Annual Graduate: 2017-18	s) 50.0%	49.1%	25.5%	37.2%	57.1%	25.0%	76.3%	40.0%	39.4%	4.3%	36.3%	19.1%
TSI Criteria Graduates (Annual G English€Language€Arts	raduates)											
2017-18 Mathematics	58.2%	60.3%	42.6%	44.7%	71.3%	40.0%	80.9%	60.0%	57.4%	9.6%	46.0%	17.8%
2017-18 Both (Subjects	46.0%	45.4%	23.2%	28.4%	53.1%	30.0%	77.7%	40.0%	34.0%	4.6%	30.0%	14.9%
2017-18	42.1%	43.0%	22.0%	27.0%	52.4%	25.0%	74.0%	40.0%	33.0%	3.9%	28.2%	9.5%
Dual Course Credits (Annual Gra Any Subject	duates)											
2017-18 2016-17	20.7% 19.9%	16.4% 15.0%	8.4% 7.5%	11.6% 6.6%	20.5% 22.7%	10.0% 10.5%	31.8% 25.5%	40.0% 20.0%	11.7% 15.9%	1.1% 1.9%	12.0% 6.5%	0.8% 2.7%
AP/IB Met Criteria in Any Subjec Any Subject	t (Annual Grad	luates)										
2017-18 2016-17	20.4% 20.1%	22.3% 22.7%	7.5% 7.3%	20.0% 19.7%	28.5% 30.4%	10.0% 5.3%	41.0% 45.5%	0.0% 10.0%	13.8% 21.7%	0.7% 1.5%	16.9% 17.0%	12.6% 14.7%
Associate's Degree												
Associate's Degree (Annual Gr		0.40/	1 10/	2.50/	0.707	0.007	2.50/	20.00/	1.10/	0.00/	2.70/	0.007
2017-18 2016-17	1.4% 0.8%	0.4% 0.1%	1.1% 0.0%	3.5% 0.0%	0.6% 0.0%	0.0% 0.0%	3.5% 0.0%	20.0% 0.0%	1.1% 0.0%	0.0% 0.0%	3.7% 0.0%	0.0% 0.0%
OnRamps Course Credits (Annua 2017-18	l Graduates) 1.0%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career or Military Ready (Annual	Graduates)											
2017-18 2016-17	28.7% 13.2%	24.5% 10.6%	26.1% 6.2%	27.5% 7.4%	25.1% 8.0%	17.5% 2.6%	27.0% 12.0%	30.0% 15.0%	25.0% 11.6%	61.2% 15.7%	27.3% 7.6%	28.9% 6.9%
			0.270	7.470	0.076	2.076	12.076	15.076	11.070	15.776	7.076	0.976
Approved Industry-Based Certific 2017-18	4.8%	3.4%	1.2%	2.0%	2.1%	0.0%	4.3%	0.0%	1.1%	0.7%	1.6%	1.5%
2016-17	2.7%	1.9%	1.1%	1.6%	1.6%	0.0%	0.9%	10.0%	1.4%	0.0%	1.6%	1.1%
Graduate with Completed IEP and		Readiness (Annual C		2.00/	0.00/	F 00/	0.20/	0.00/	2.10/	22.00/	1.00/	4.10/
2017-18 2016-17	1.7% 1.0%	1.9% 0.7%	2.0% 1.3%	2.0% 0.6%	0.9% 0.8%	5.0% 0.0%	0.3% 0.3%	0.0% 0.0%	2.1% 0.0%	22.8% 12.1%	1.8% 0.7%	4.1% 0.9%
CTE Coherent Sequence Course	work Aligned v	vith Industry-Based	Certifications (Annua	I Graduates)	27.207	25.00/	41.00/	40.00/	22.20/	17.00/	20.40/	20.004
2017-18 2016-17	38.7% 17.3%	31.7% 12.5%	22.8% 7.2%	29.3% 9.0%	26.3% 9.8%	25.0% 5.3%	41.9% 21.5%	40.0% 20.0%	22.3% 14.5%	17.8% 5.3%	28.4% 9.7%	28.9% 9.1%

Any Subject												
2017-18	43.4%	41.9%	33.1%	41.9%	51.9%	47.2%	68.9%	54.8%	41.7%	11.7%	40.2%	32.4%
2016-17	37.1%	36.9%	28.7%	36.1%	46.3%	36.1%	65.2%	42.4%	41.6%	7.2%	34.0%	24.3%
English{Language{Arts												
2017-18	17.3%	16.4%	10.2%	14.0%	18.2%	7.5%	32.8%	18.5%	13.9%	1.3%	13.9%	9.9%
2016-17	16.8%	16.3%	10.5%	14.0%	18.3%	10.5%	30.8%	25.8%	14.0%	0.9%	13.1%	9.3%
Mathematics												
2017-18	20.7%	19.7%	18.5%	20.5%	30.9%	19.4%	43.5%	34.6%	27.1%	3.2%	20.1%	9.7%
2016-17	19.5%	19.7%	16.3%	19.6%	27.3%	16.0%	38.4%	26.7%	24.5%	3.0%	18.3%	11.6%
Science												
20.0% 2017-18	21.2%	21.3%	17.7%	20.9%	28.4%	22.4%	42.1%	12.0%	24.3%	6.1%	20.4%	11.8%
2016-17	5.7%	6.5%	4.1%	4.6%	11.4%	3.0%	18.6%	12.5%	8.5%	0.2%	4.5%	2.0%
Social Studies												
2017-18	22.8%	24.4%	18.5%	21.9%	34.8%	22.7%	54.5%	37.0%	23.9%	2.9%	21.9%	6.7%
2016-17												

Total Students	59,783	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	162	0.3%	15,122	0.3%
Pre-Kindergarten	3,503	5.9%	238,810	4.4%
Kindergarten	3,926	6.6%	373,435	6.9%
Grade 1	4,013	6.7%	386,567	7.1%
Grade 2	4,072	6.8%	387,490	7.2%
Grade 3	4,199	7.0%	395,637	7.3%
Grade 4	4,352	7.3%	411,805	7.6%
Grade 5	4,672	7.8%	417,388	7.7%
Grade 6	4,400	7.4%	417,587	7.7%
Grade 7	4,310	7.2%	406,716	7.5%
Grade 8	4,372	7.3%	404,933	7.5%
Grade 9	5,263	8.8%	436,449	8.1%
Grade 10	4,558	7.6%	400,571	7.4%
Grade 11	4,100	6.9%	372,899	6.9%
Grade 12	3,881	6.5%	350,991	6.5%
Ethnic Distribution:				
African American	14,868	24.9%	684,349	12.6%
Hispanic	27,832	46.6%	2,847,629	52.6%
White	11,470	19.2%	1,484,069	27.4%
American Indian	241	0.4%	20,362	0.4%
Asian	3,593	6.0%	242,247	4.5%
Pacific Islander	111	0.2%	8,254	0.2%
Two or More Races	1,668	2.8%	129,490	2.4%
Economically Disadvantaged	43,504	72.8%	3,283,812	60.6%
Non-Educationally Disadvantaged	16,279	27.2%	2,132,588	39.4%
Section 504 Students	2,189	3.7%	354,440	6.5%
English Learners (EL)	16,800	28.1%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	1,801	2.7%	75,963	1.4%
Students w/ Dyslexia	1,200	2.0%	194,074	3.6%
At-Risk	38,477	64.4%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	5,287		521,908	
By Type of Primary Disability	•		·	
Students with Intellectual Disabilities	2,283	43.2%	221,426	42.4%
Students with Physical Disabilities	1,358	25.7%	114,118	21.9%
Students with Autism	598	11.3%	71,373	13.7%
Students with Behavioral Disabilities	986	18.6%	107,604	20.6%
Students with Non-Categorical Early Childhood	62	1.2%	7,387	1.4%

Retention Rates by Grade:				
Kindergarten	2.6%	1.7%	7.0%	6.2%
Grade 1	2.7%	3.1%	5.9%	5.5%
Grade 2	1.9%	1.8%	2.5%	2.3%
Grade 3	1.2%			

8,210.1	100.0%	719,502.5	100.0%
5,247.1	63.9%	461,380.1	64.1%
4,100.6	49.9%	358,450.1	49.8%
892.2	10.9%	72,848.5	10.1%
202.4	2.5%	21,812.7	3.0%
51.8	0.6%	8,268.8	1.1%
768.5	9.4%	74,292.4	10.3%
2,194.5	26.7%	183,830.1	25.5%
72.0	n/a	4,414.0	n/a
0.0	n/a	572.0	n/a
170.0	n/a	12,433.0	n/a
0.0	n/a	1,097.0	n/a
4,023.4	49.0%	362,803.7	50.4%
647.1	15.8%	37,875.6	10.6%
775.1	18.9%	99,261.7	27.7%
2,501.8	61.0%	209,288.6	58.4%
11.0	0.3%	1,236.1	0.3%
79.6	1.9%	6,037.0	1.7%
2.0	0.0%	676.7	0.2%
84.0	2.0%	4,074.5	1.1%
933.7	22.8%	85,138.1	23.8%
	5,247.1 4,100.6 892.2 202.4 51.8 768.5 2,194.5 72.0 0.0 170.0 0.0 4,023.4 647.1 775.1 2,501.8 11.0 79.6 2.0 84.0	5,247.1 63.9% 4,100.6 49.9% 892.2 10.9% 202.4 2.5% 51.8 0.6% 768.5 9.4% 2,194.5 26.7% 72.0 n/a 0.0 n/a 170.0 n/a 0.0 n/a 4,023.4 49.0% 647.1 15.8% 775.1 18.9% 2,501.8 61.0% 11.0 0.3% 79.6 1.9% 2.0 0.0% 84.0 2.0%	5,247.1 63.9% 461,380.1 4,100.6 49.9% 358,450.1 892.2 10.9% 72,848.5 202.4 2.5% 21,812.7 51.8 0.6% 8,268.8 768.5 9.4% 74,292.4 2,194.5 26.7% 183,830.1 72.0 n/a 4,414.0 0.0 n/a 572.0 170.0 n/a 1,097.0 4,023.4 49.0% 362,803.7 647.1 15.8% 37,875.6 775.1 18.9% 99,261.7 2,501.8 61.0% 209,288.6 11.0 0.3% 1,236.1 79.6 1.9% 6,037.0 2.0 0.0% 676.7 84.0 2.0% 4,074.5

District Name: ARLINGTON ISD County Name: TARRANT District Number: 220901

Student Enrollment by Program: Bilingual/ESL Education Career & Technical Education Gifted & Talented Education Special Education	17,120 17,394 5,745 5,287	28.6% 29.1% 9.6% 8.8%	1,066,099 1,424,391 436,361 521,908	19.7% 26.3% 8.1% 9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	416.2	10.2%	23,092.5	6.4%
Career & Technical Education	178.6	4.4%	17,483.0	4.9%
Compensatory Education	52.1	1.3%	9,548.1	2.7%
Gifted & Talented Education	276.3	6.7%	7,164.0	2.0%
Regular Education	2,755.0	67.2%	255,885.2	71.4%
Special Education	417.6	10.2%	32,449.2	9.1%
Other	4.8	0.1%	12,828.0	3.6%

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^{&#}x27;^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results