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District Name: ARLINGTON ISD
County Name: TARRANT
District Number: 220901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

African

State Region 11 District

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	31%	34%	29%	20%	23%	48%	28%	49%	*	33%	6%	22%	13%
	2017	27%	30%	27%	16%	20%	43%	36%	49%	38%	27%	4%	18%	12%

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Progress

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	64	65	63	64	69	63	76	55	65	70	63	65
Grade 4 Mathematics	2018	65	66	63	58	62	68	78	77	64	64	61	62	64
Grade 5 ELA/Reading	2018	80	80	81	79	81	79	57	87	*	81	72	80	82
Grade 5 Mathematics	2018	81	80	78	81	77	77	80	87	*	76	79	78	77
Grade 6 ELA/Reading	2018	47	49	52	47	49	60	48	67	*	57	44	49	50
Grade 6 Mathematics	2018	56	61	69	66	66	73	58	83	75	74	63	67	69
Grade 7 ELA/Reading	2018	76	76	71	67	69	72	55	86	*	74	63	69	71
Grade 7 Mathematics	2018	67	66	61	54	59	69	70	78	*	64	51	58	61
Grade 8 ELA/Reading	2018	79	78	79	79	78	80	65	83	*	78	66	79	78
Grade 8 Mathematics	2018	81	75	78	78	79	77	81	78	*	71	64	79	79
End of Course English II	2018	67	66	66	63	66	66	59	73	83	63	47	64	61
End of Course Algebra I	2018	72	74	73	67	71	80	63	91	*	78	34	70	71
All Grades Both Subjects	2018	69	70	70	67	68	72	63	81	66	71	60	68	69
All Grades ELA/Reading	2018	69	69	69	66	68	71	57	79	61	70	61	67	69
All Grades Mathematics	2018	70	70	70	67	69	74	70	83	71	71	59	68	70

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	79%	72%	64%	-	64%	-	-	55%	64%	48%	76%	57%	58%
	2017	75%	77%	71%	61%	*	61%	-	-	55%	65%	48%	73%	56%	57%
At Meets Grade Level or Above	2018	48%	51%	44%	28%	-	28%	-	-	22%	30%	17%	47%	24%	24%
	2017	45%	48%	41%	25%	*	25%	-	-	21%	31%	15%	38%	22%	23%
At Masters Grade Level	2018	22%	23%	19%	10%	-	10%	-	-	7%	11%	4%	21%	8%	8%
	2017	20%	21%	17%	10%	*	10%	-	-	7%	13%	3%	13%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	69%	60%	-	60%	-	-	48%	62%	39%	68%	51%	52%
	2017	72%	75%	67%	54%	*	54%	-	-	48%	62%	39%	68%	50%	50%
At Meets Grade Level or Above	2018	46%	50%	42%	25%	-	25%	-	-	19%	28%	12%	41%	21%	21%
	2017	44%	48%	40%	22%	*	22%	-	-	19%	29%	12%	37%	19%	20%
At Masters Grade Level	2018	19%	21%	17%	10%	-	10%	-	-	6%	12%	2%	14%	7%	7%
	2017	19%	21%	16%	10%	*	10%	-	-	6%	13%	2%	13%	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	82%	77%	75%	-	75%	-	-	67%	73%	62%	85%	70%	70%
	2017	79%	80%	75%	73%	*	73%	-	-	66%	73%	59%	80%	68%	69%
At Meets Grade Level or Above	2018	50%	50%	44%	36%	-	36%	-	-	29%	36%	22%	56%	32%	32%
	2017	46%	47%	41%	33%	*	33%	-	-	28%	37%	19%	38%	30%	30%
At Masters Grade Level	2018	24%	24%	21%	13%	-	13%	-	-	10%	13%	6%	29%	11%	12%
	2017	22%	23%	19%	13%	*	13%	-	-	11%	16%	5%	13%	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	69%	61%	47%	-	47%	-	-	44%	47%	36%	58%	43%	43%
	2017	67%	69%	62%	53%	*	53%	-	-	43%	51%	36%	58%	46%	46%
At Meets Grade Level or Above	2018	41%	45%	36%											

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Bilingual Education/English as a Second Language

(Current EL Students)



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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates(2016-17 Annual Graduates)				
Total Graduates	4,075	100.0%	334,424	100.0%
By Ethnicity:				
African American	1,011	24.8%	42,132	12.6%
Hispanic	1,595	39.1%	164,446	49.2%
White	1,050	25.8%	105,748	31.6%
American Indian	19	0.5%	1,254	0.4%
Asian	321	7.9%	14,036	4.2%
Pacific Islander	10	0.2%	525	0.2%
Two or More Races	69	1.7%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	318	7.8%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	2,994	73.5%	252,091	75.4%

164,446

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

District Name: ARLINGTON ISD
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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	53.1%	45.6%	28.5%	39.3%	62.3%	34.2%	74.3%	50.0%	55.1%	20.8%	37.1%	28.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	47.2%	42.1%	24.2%	35.3%	59.7%	31.6%	72.3%	50.0%	52.2%	5.7%	32.9%	23.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	56.4%	51.9%	38.8%	42.6%	70.1%	57.9%	76.0%	60.0%	65.2%	9.8%	42.1%	19.8%
Mathematics													
2016-17	42.0%	42.6%	37.1%	21.9%	27.0%	54.7%	31.6%	74.8%	50.0%	49.3%	5.3%	28.2%	18.2%
Both Subjects													
2016-17	37.8%	39.9%	34.4%	19.5%	24.6%	53.1%	31.6%	66.4%	40.0%	47.8%	3.4%	25.1%	11.6%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	15.0%	12.7%	7.5%	6.6%	22.7%	10.5%	25.5%	20.0%	15.9%	1.9%	6.5%	2.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	22.7%	21.3%	7.3%	19.7%	30.4%	5.3%	45.5%	10.0%	21.7%	1.5%	17.0%	

7.5%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

State	Region 11	District	African American	Hispanic	White	American Indian
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: ARLINGTON ISD
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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	46.6%	34.7%	17.9%	19.3%	53.8%	40.0%	43.7%	*	33.3%	n/a	21.2%	n/a
2016	41.6%	47.5%	38.8%	25.7%	24.7%	55.0%	60.0%	44.0%	*	27.3%	n/a	26.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	68.3%	63.8%	64.7%	53.2%	70.3%	63.2%	88.5%	70.0%	78.3%	n/a	58.5%	n/a
Class of 2016	71.6%	68.7%	65.1%	67.9%	54.5%	70.5%	52.6%	87.0%	90.0%	70.4%	n/a	62.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	29.4%	23.1%	6.7%	10.5%	45.0%	8.3%	43.3%	0.0%	20.4%	n/a	10.6%	n/a
Class of 2016	22.5%	29.2%	22.7%	8.3%	9.8%	42.8%	20.0%	40.3%	33.3%	29.8%	n/a	10.6%	n/a
Average SAT Score (Annual													

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Texas Academic Performance Report
2017-18 District Other Postsecondary Indicators

Advanced	Dual-Credit	Course	Completion	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.1%	1.8%	5.9%	6.9%
Grade 1	2.6%	3.4%	3.3%	6.2%
Grade 2	1.8%	2.1%	3.1%	2.6%
Grade 3	1.1%	1.3%	0.5%	1.0%
Grade 4	0.5%	0.6%	0.7%	0.5%
Grade 5	1.0%	0.7%	1.0%	0.6%
Grade 6	0.3%	0.5%	0.0%	0.6%
Grade 7	0.4%	0.7%	0.0%	0.6%
Grade 8	0.3%	0.6%	0.5%	0.8%
Grade 9	13.1%	8.0%	30.5%	13.5%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	65	0.2%	5,588	0.2%

Class Size Information District State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:		
Kindergarten	18.2	18.7
Grade 1	18.3	18.8
Grade 2	18.2	18.8
Grade 3	18.4	19.0
Grade 4	18.7	19.2
Grade 5	21.3	21.2
Grade 6	20.8	20.3
Secondary:		
English/Language Arts	17.3	16.7
Foreign Languages	18.5	18.6
Mathematics	18.9	17.9
Science	20.1	19.0
Social Studies	21.0	19.3

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	8,283.2	100.0%	711,768.0	100.0%
Professional Staff:	5,286.1	63.8%	456,057.2	64.1%
Teachers	4,149.9	50.1%	356,838.1	50.1%
Professional Support	881.2	10.6%	69,681.8	9.8%
Campus Administration (School Leadership)	206.6	2.5%	21,435.0	3.0%
Central Administration	48.4	0.6%	8,102.4	1.1%
Educational Aides:	777.0	9.4%	71,858.8	10.1%
Auxiliary Staff:	2,220.1	26.8%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	72.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	168.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	3,951.2	47.7%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				

0.6%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.3
Average Years Experience of Principals with District	5.4	5.4
Average Years Experience of Assistant Principals	5.6	5.2
Average Years Experience of Assistant Principals with District	5.0	4.6
Average Years Experience of Teachers:	10.3	10.9
Average Years Experience of Teachers with District:	7.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$53,782	\$47,667
1-5 Years Experience	\$54,059	\$49,663
6-10 Years Experience	\$55,344	\$52,056
11-20 Years Experience	\$57,559	\$55,246
Over 20 Years Experience	\$65,078	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$56,735	\$53,334
Professional Support	\$67,917	\$63,165
Campus Administration (School Leadership)	\$81,528	\$77,712
Central Administration	\$106,701	\$102,300
Instructional Staff Percent:	64.1%	64.4%
Turnover Rate for Teachers:	14.8%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	16,212	26.6%	1,015,456	18.9%
Career & Technical Education	17,055	27.9%	1,391,689	25.8%
Gifted & Talented Education	5,285	8.7%	426,953	7.9%
Special Education	4,785	7.8%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	416.1	10.0%	21,647.8	6.1%
Career & Technical Education	207.1	5.0%	16,795.1	4.7%
Compensatory Education	49.5	1.2%	9,854.5	2.8%
Gifted & Talented Education	276.8	6.7%	6,501.2	1.8%
Regular Education	2,827.1	68.1%	257,851.7	72.3%
Special Education	366.9	8.8%	31,950.9	9.0%
Other	6.4	0.2%	12,237.0	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)