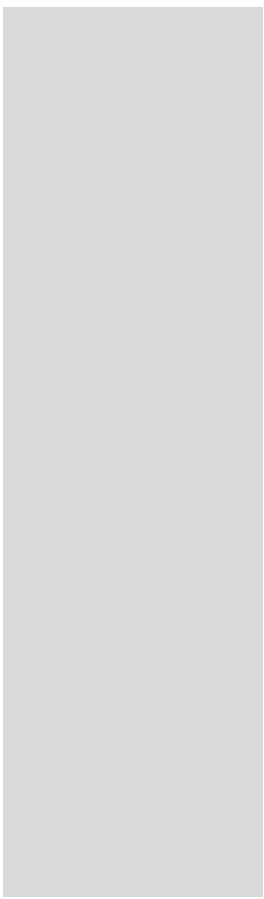


	Advanced Placement (AP)	International Baccalaureate (IB)	Dual Credit (DC)	AVID
	<p>The College Board's mission is to connect students to college success and opportunity. We are a not-for-profit membership organization committed to excellence and equity in education.</p>	<p>Aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.</p>	<p>The Dual Credit Department offers a student-centered learning environment for high school students providing them the opportunity to earn college credit, become job ready and acquire skills necessary to become lifelong learners.</p>	<p>AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.</p>
	<p>AP is a selection of college preparation courses offered in all academic areas, as well as foreign language and art. The program courses are designed to be academically challenging and highly rigorous, exposing high school students to college-level instruction. College Board's mission is to increase college access for all students.</p>	<p>IB is designed to be a college preparation program, with IB Diploma students completing coursework in six interconnected disciplines. Students balance three standard level with three higher level courses. The program is internationally based and designed to be academically challenging and highly rigorous, exposing high school</p>		

College Board provides the focus for all AP courses. Teachers must submit their syllabi to College Board for approval.

IB determines the curriculum for all courses. In addition to the six subject areas, IB Diploma students also complete an Extended Essay, Theory of Knowledge course, and Creativity, Action, and Service requirement.

DC courses will be equivalent to the corresponding course offered at the Collin



A

Biology
Calculus (AB & BC)
Chemistry
Computer Science A
Computer Science Principles
English Language & Composition
English Literature & Composition
Environmental Science
European History
French Language and Culture
German Language and Culture
Human Geography
Latin
Macroeconomics
Music Theory
Physics 1: Algebra-based
Physics 2: Algebra-based
Physics C: Mechanics
Physics C: Electricity and Magnetism
Psychology
Research (Second part of AP Capstone program)
Seminar (First part of AP Capstone program)
Spanish Language and Culture
Spanish Literature and Culture
Statistics
Studio Art (2-D, 3-D, & Drawing)
U.S. History
U.S. Government & Politics
World History

Group 1:
English A: Literature HL

Group 2:
French B: Ab Initio SL
Spanish B: Ab Initio SL
French B SL*
French HL

Spanish HL
*students enrolled in PAP
French III or Spanish III