



The AVID tutorial process has been divided into three parts—
before the tutorial,
during the tutorial
and after the tutorial.

These three parts provide a framework for the 10 steps that need to take place to create effective, rigorous and collaborative tutorials.

Read and note the key components of each step of the tutorial process, as described on pages 2–5 of this handout.

1.9: Tutorial Process Overview



(Steps 1–3)

1.9: Tutorial Process Overview



(Steps 4–7)

6

Group members/tutors help the student presenter think about the steps or process used to clarify his/her point of confusion. Checking for understanding occurs as the student presenter reviews with the group the work completed and articulates the steps or process used. The steps/process can be recorded on the whiteboard in a third column.

7

Steps 5 and 6 are repeated for as many group members as time allows. If time runs out before some students have had a chance to present, make sure there is a system in place to ensure these students present first during the next tutorial session. There may be times during the tutorial session that the critical thinking process does not enable the students to clarify a point of confusion. In this situation, the session can be used to create questions to take back to the content teacher for additional support, a tutor or student from another group could assist the struggling group, or a content teacher can come in to offer support as a guest tutor.

